
5 Vocational education and training

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Attachment tables

Attachment tables are identified in references throughout this Indigenous Compendium by an 'A' prefix (for example, in this chapter, table 5A.1). As the data are directly sourced from the 2013 Report, the Compendium also notes where the original table, figure or text in the 2013 Report can be found. For example, where the Compendium refers to '2013 Report, p. 5.1', this is page 1 of chapter 5 of the 2013 Report, and '2013 Report, table 5A.1' is table 1 of attachment 5A of the 2013 Report. A full list of attachment tables referred to in the Compendium is provided at the end of this chapter, and the attachment tables are available from the Review website at www.pc.gov.au/gsp.

The Vocational education and training (VET) chapter (chapter 5) in the *Report on Government Services 2013* (2013 Report) reports performance information about the equity, effectiveness and efficiency of government VET in Australia in 2011. Data are reported for Indigenous people for a subset of the performance indicators reported in that chapter — those data are compiled and presented here.

The VET system delivers employment related skills across a wide range of vocations. It provides Australians with the skills to enter or re-enter the labour force, retrain for a new job or upgrade skills for an existing job. The VET system includes government and privately funded VET delivered through a number of methods by a wide range of training institutions and enterprises.

The focus of this chapter is on VET services delivered by providers receiving government funding, which includes training activity funded under the *National Agreement for Skills and Workforce Development* (NASWD). These services include the provision of VET programs in government owned technical and further education (TAFE) institutes and universities with TAFE divisions, other government and community institutions, and government funded activity by private registered training organisations (RTOs). The scope of this chapter does not extend to VET services provided in schools (which are within the scope of School education, chapter 4) or university education (some information on university education is included in the Child care, education and training sector overview B).

Indigenous data in the Vocational education and training chapter

The Vocational education and training chapter in the 2013 Report contains the following data items on Indigenous people:

- VET participation rate
- proportion of students who reported as Indigenous
- VET participation, by target age group
- VET participation in Certificate III and above, by target age group
- VET participation in Diploma and above, by target age group
- proportion of government funded VET graduates who were employed and/or continued on to further study after completing their course
- labour force status after the course of VET graduates who were unemployed prior to the course
- VET graduates who undertook their course for employment related reasons, by job related benefits
- proportion of VET graduates who improved their employment circumstances after training
- load pass rate
- VET qualification completions by all students with improved education/training status after training, as a per cent of course enrolments by all students undertaking AQF qualifications
- whether course helped graduates achieve their main reason for undertaking training
- proportion of graduates who were satisfied with the quality of their completed course, by purpose of study
- number of VET qualifications completed
- VET qualifications completed by course level and by target age group
- Qualification equivalents
- Number of units of competency and modules completed.

Framework of performance indicators

The VET performance indicator framework outlined in figure 5.1 identifies the principal VET activity areas considered in the 2013 Report. Data for Indigenous people are reported for a subset of the performance indicators and are presented

here. It is important to interpret these data in the context of the broader performance indicator framework. The framework shows which data are comparable. For data that are not considered directly comparable, the text includes relevant caveats and supporting commentary.

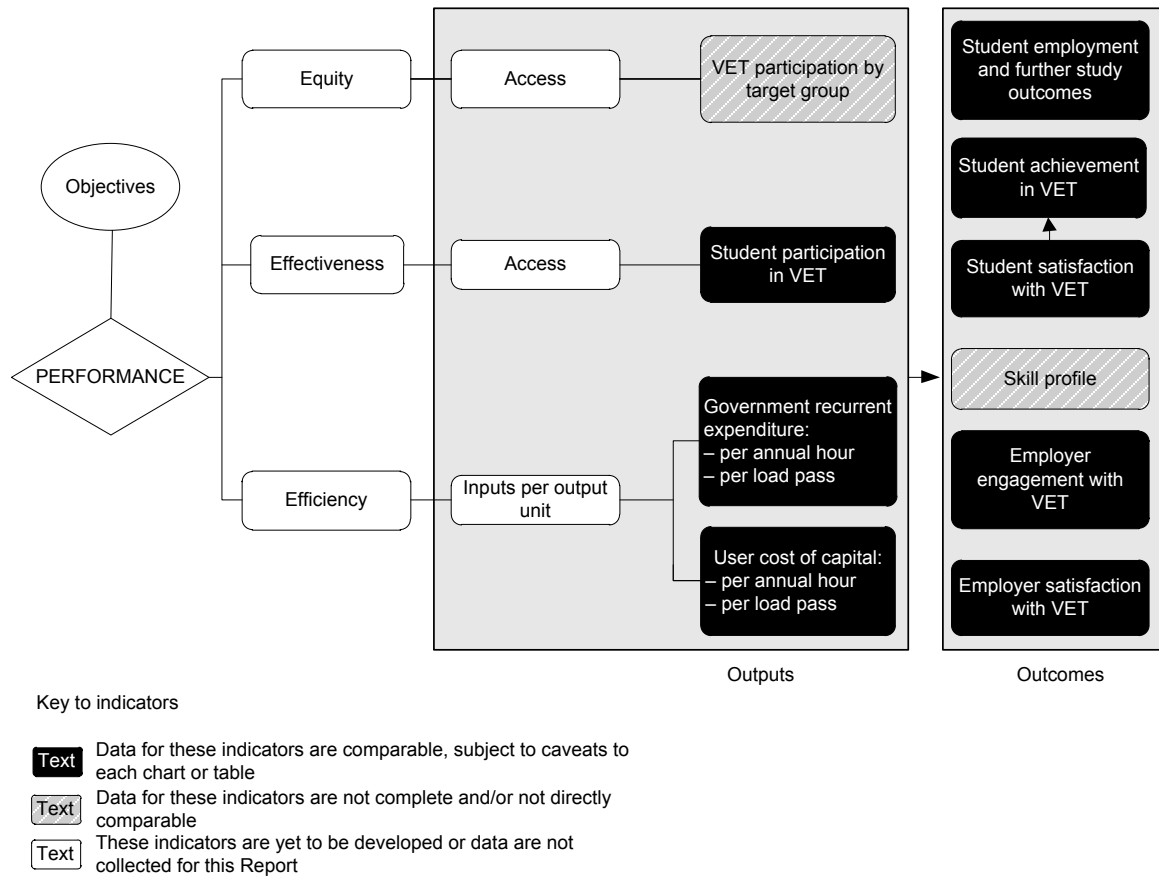
Indicator boxes presented throughout the chapter provide information about the reported indicators. As these are sourced directly from the 2013 Report, they may include references to data not reported for Indigenous people and therefore not included in this Compendium.

COAG has agreed six National Agreements to enhance accountability to the public for the outcomes achieved or outputs delivered by a range of government services (see chapter 1 for more detail on reforms to federal financial relations).

The NASWD (COAG 2012) covers the areas of VET, and education and training indicators in the *National Indigenous Reform Agreement* (NIRA) (COAG 2011) establish specific outcomes for reducing the level of disadvantage experienced by Indigenous Australians. The agreements include sets of performance indicators, for which the Steering Committee collates annual performance information for analysis by the COAG Reform Council (CRC). Performance indicators reported in this chapter are aligned with VET indicators in the NASWD. The NASWD was reviewed in 2012, resulting in changes that have been reflected in this Report, as relevant.

The Report's statistical appendix contains data that may assist in interpreting the performance indicators presented in this chapter. These data cover a range of demographic and geographic characteristics, including age profile, geographic distribution of the population, income levels, education levels, tenure of dwellings and cultural heritage (including Indigenous and ethnic status) (appendix A).

Figure 5.1 VET performance indicator framework



Source: 2013 Report, figure 5.4, p. 5.14.

VET participation by target group

‘VET participation by target group’ is an indicator of governments’ objective to achieve equitable access to the VET system by target groups (Indigenous Australians, residents of remote and very remote areas, people with disability, and people speaking a language other than English at home), compared with that of the general population (box 5.1).

Box 5.1 VET participation by target group

'VET participation by target group' is defined as the number of government funded participants in the VET system who self-identified that they are from a target group, as a proportion of the total number of people in the population in that group. The four target groups are:

- Indigenous Australians
- people from remote and very remote areas
- people with disability
- people speaking a language other than English (LOTE) at home.

It is desirable that VET participation by target group is at a similar level to that for all students. A lower participation rate means the target group is underrepresented in VET; a higher participation rate means the group is overrepresented in VET.

Care needs to be taken in interpreting the participation rates presented for people with disability, people speaking a LOTE at home, and Indigenous Australians, because the data depend on self-identification at the time of enrolment and the number of non-responses (that is, students who did not indicate whether or not they belong to these groups) varies across jurisdictions.

Data on participation by Indigenous status are for students identified as aged 15–64 years, and data on participation for other groups are reported for students of all ages. Data on participation are for students who have participated in Australia's government funded VET system.

Data reported for this indicator are not directly comparable.

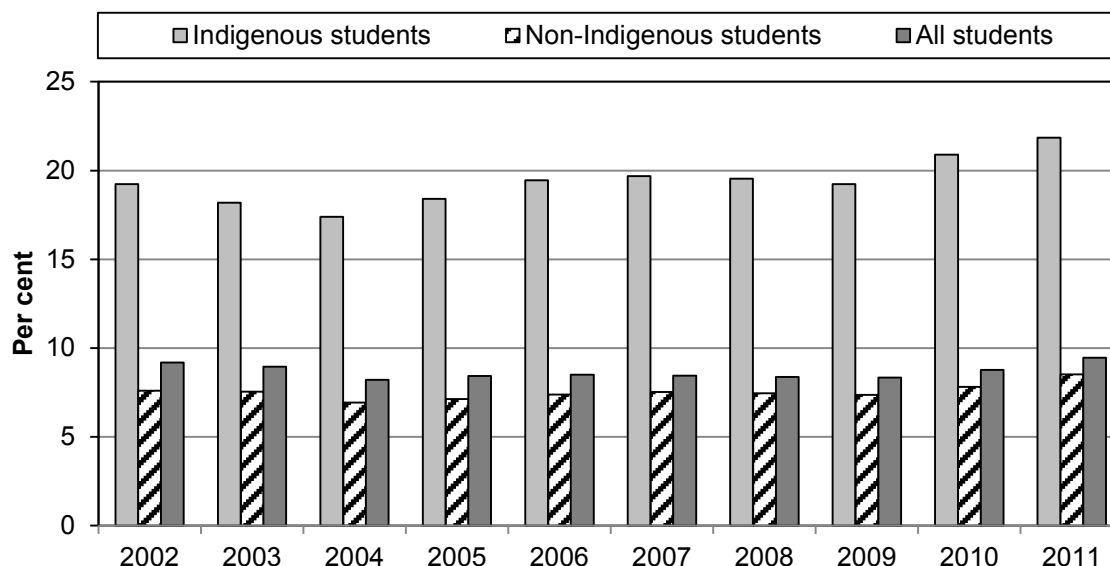
Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2013.

VET participation by target group — Indigenous Australians

Nationally, the participation rate for the Indigenous population aged 15–64 years in government funded VET was 21.9 per cent in 2011, compared with 19.7 per cent in 2007 and 19.2 per cent in 2002. The participation rate for the non-Indigenous population aged 15–64 years was 8.5 per cent in 2011, compared with 7.5 per cent in 2007 and 7.6 per cent in 2002. The participation rate for all people aged 15–64 years was 9.5 per cent in 2011, compared with 8.5 per cent in 2007 and 9.2 per cent in 2002 (figure 5.2).

These student participation data are not age standardised, so the younger age profile of the Indigenous population relative to all Australians is likely to affect the results.

Figure 5.2 National VET participation rate for people aged 15–64 years, by Indigenous status^{a, b, c}

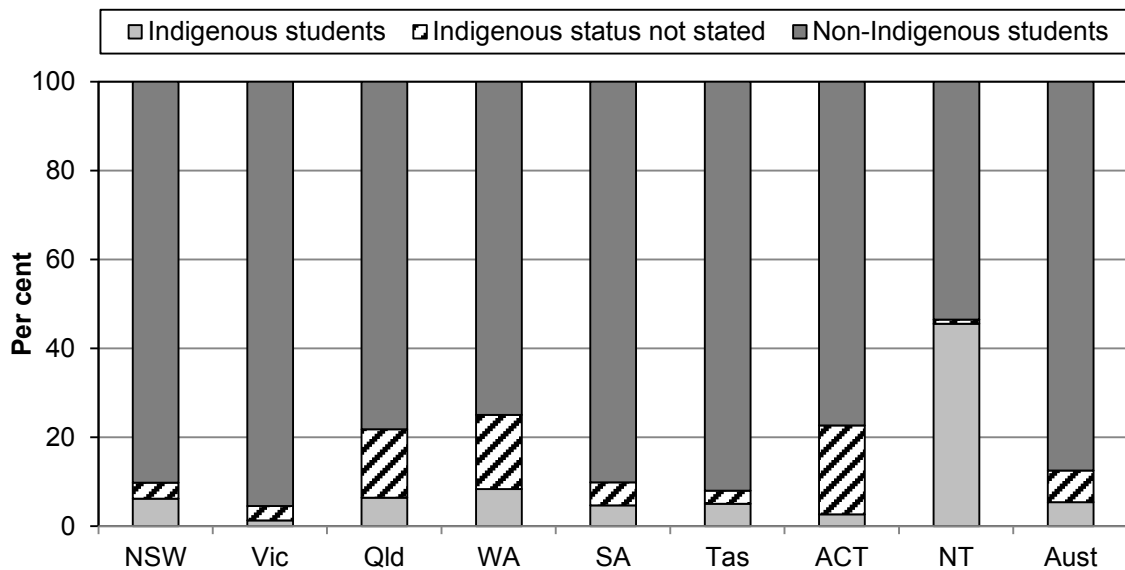


^a Data are for government funded VET students. ^b The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population for 30 June. The all students participation rate is the number of students as a percentage of the estimated total population as at 30 June. The non-Indigenous students participation rate is the number of students as a percentage of the estimated non-Indigenous population as at 30 June, calculated by subtracting the experimental estimates of Indigenous population from estimates of the total resident population. ^c Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.10). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS (2011 and previous years), *Australian Demographic Statistics, June 2011*, Cat. no. 3101.0, Canberra; ABS 2008, *Australian Historical Population Statistics*, Cat. no. 3105.0.65.001, Canberra; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0; table 5A.10; 2013 Report, figure 5.5, p. 5.17.

Nationally in 2011, 5.4 per cent of government funded VET students (of all ages) identified themselves as Indigenous, while 7.1 per cent of students did not report their Indigenous status (figure 5.3). The proportion of government funded VET students who identified themselves as Indigenous (5.4 per cent) was higher than the proportion of Indigenous Australians in the total population (2.5 per cent) (table 5A.16).

Figure 5.3 VET students, all ages, by Indigenous status, 2011^{a, b}



^a Data are for government funded VET students. ^b Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.16).

Source: NCVET (unpublished) National VET provider collection; table 5A.16; 2013 Report, figure 5.6, p. 5.18.

Student participation in VET

‘Student participation in VET’ is an indicator of governments’ objective to provide people aged 15–64 years with the level of access to the VET system that is necessary for a highly skilled workforce (box 5.2).

Box 5.2 Student participation in VET

Student participation in VET¹ is defined by three measures:

- the number of people aged 15–64 years participating in VET as a proportion of the population aged 15–64 years
- the number of people aged 15–64 years participating in VET at certificate level III and above as a proportion of the population aged 15–64 years
- the number of people aged 15–64 years participating in VET at diploma level and above as a proportion of the population aged 15–64 years.

High or increasing VET participation rates indicate high or increasing levels of access to the VET system by the general population. High or increasing participation in VET certificate level III and above, and in VET diploma level and above, indicate greater or increasing participation in higher skill level courses, which is desirable.

Data for VET diploma level and above are a sub-set of data for the larger group of VET certificate III level and above. Data are for government funded VET students.

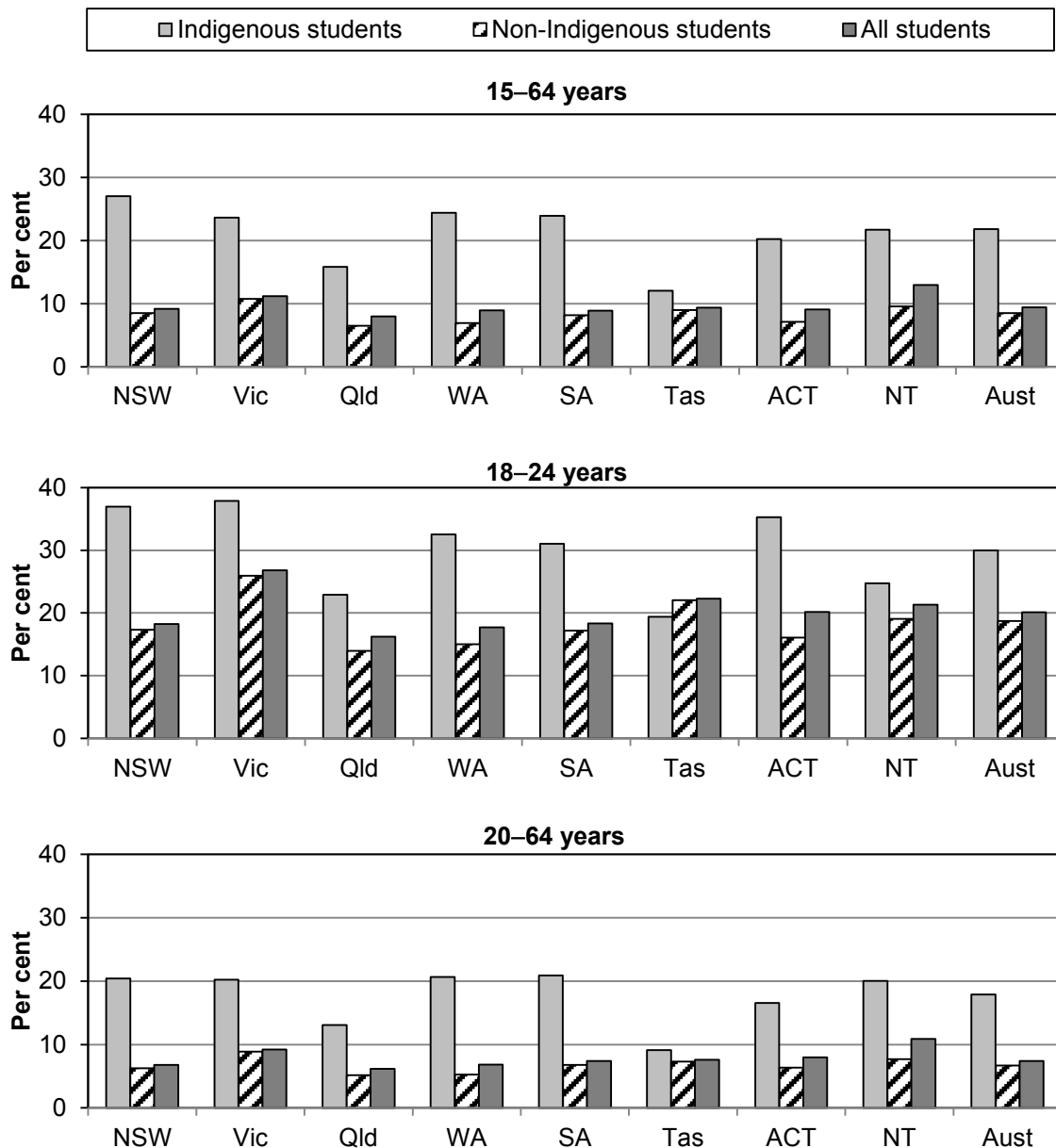
Data reported for this indicator are comparable.

Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2013.

Figures 5.4–6 show VET participation rates for the 15–64 year old population by Indigenous status, and on the target age groups of 18–24 years and 20–64 years. The national participation rate for the general population aged 15–64 years was 9.5 per cent in 2011, compared with 21.9 per cent for the Indigenous population and 8.5 per cent for the non-Indigenous population aged 15–64 years (figure 5.4).

Nationally in 2011, 20.1 per cent of all people aged 18–24 years participated in government funded VET, compared with 30.0 per cent of the Indigenous population and 18.7 per cent of the non-Indigenous population in the same age group. Nationally, 7.4 per cent of all people aged 20–64 years participated, compared with 17.9 per cent of the Indigenous population and 6.7 per cent of the non-Indigenous population aged 20–64 years (figure 5.4).

Figure 5.4 VET participation rate, by target age group and Indigenous status, 2011^{a, b, c}



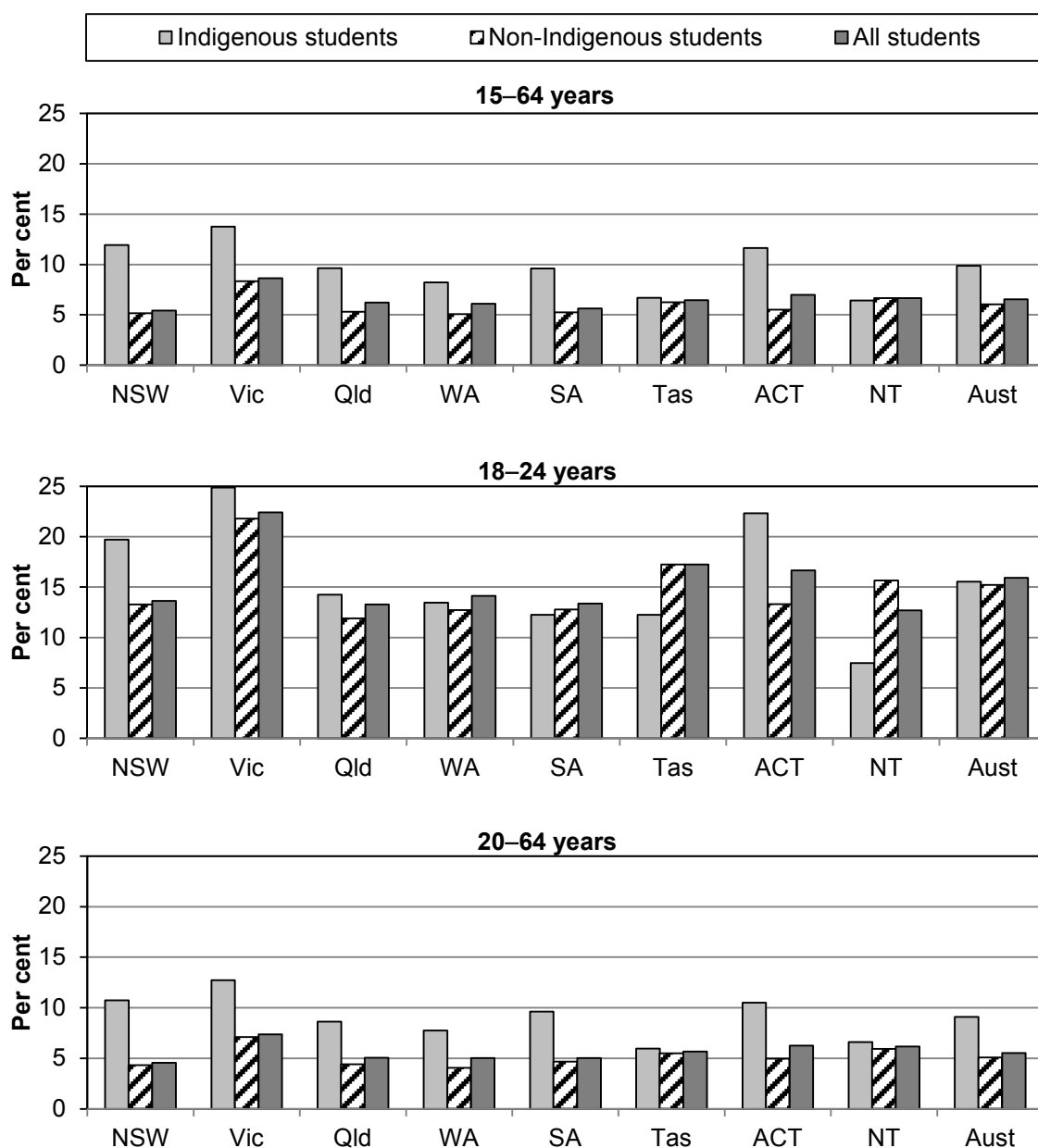
^a Data are for government funded VET students. ^b The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population. The all students participation rate is the number of students as a percentage of the estimated total population. ^c Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.10). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS (2011), *Australian Demographic Statistics, June 2011*, Cat. no. 3101.0, Canberra; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0; table 5A.10; 2013 Report, figure 5.10, p. 5.23.

In 2011, approximately 996 900 people aged 15–64 years participated in a government funded VET program at the certificate III level or above, representing 6.5 per cent of the population aged 15–64 years (figure 5.5 and table 5A.17). This compares with 9.9 per cent of the Indigenous population and 6.0 per cent of the non-Indigenous population aged 15–64 years (figure 5.5).

Nationally in 2011, 15.9 per cent of all people aged 18–24 years participated in government funded VET at the certificate III level or above, compared with 15.5 per cent of the Indigenous population and 15.2 per cent of the non-Indigenous population aged 18–24 years. Nationally, 5.5 per cent of all people aged 20–64 years participated, compared with 9.1 per cent of the Indigenous population and 5.1 per cent of the non-Indigenous population aged 20–64 years (figure 5.5).

Figure 5.5 VET participation rate in certificate III and above, by target age group and Indigenous status, 2011^{a, b, c, d}



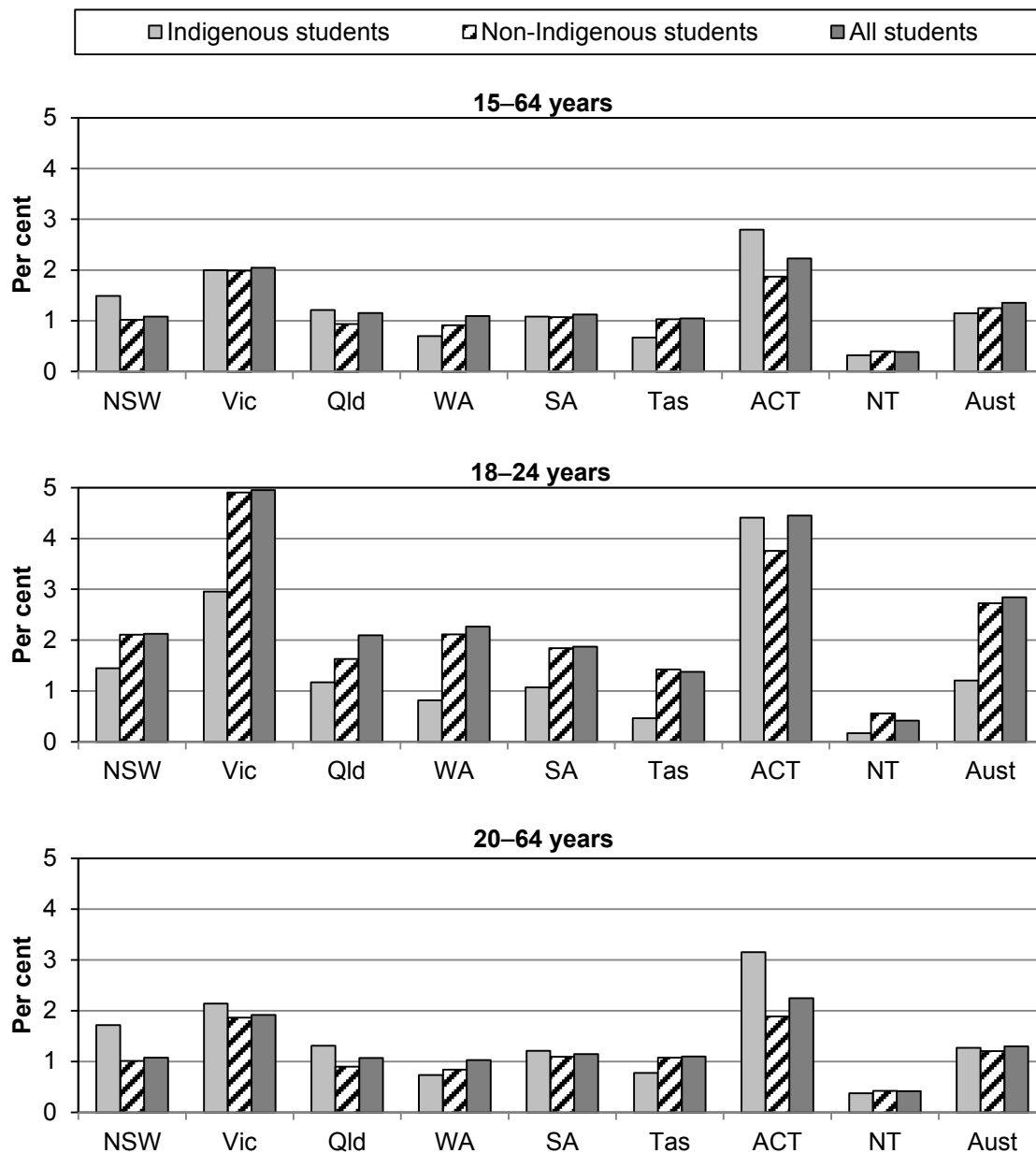
^a Data are for government funded VET students. ^b Data are for the highest level qualification attempted by a student in a reporting year. ^c The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population. The all students participation rate is the number of students as a percentage of the estimated total population. ^d Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.17). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS (2011), *Australian Demographic Statistics, June 2011*, Cat. no. 3101.0, Canberra; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0; table 5A.17; 2013 Report, figure 5.11, p. 5.25.

In 2011, approximately 206 600 people aged 15–64 years participated in a government funded VET program at the diploma level or above, representing 1.4 per cent of the population aged 15–64 years (figure 5.6 and table 5A.18). This compares with 1.1 per cent of the Indigenous population and 1.3 per cent of the non-Indigenous population aged 15–64 years (figure 5.6).

Nationally in 2011, 2.8 per cent of all people aged 18–24 years participated in government funded VET at the diploma level or above, compared with 1.2 per cent of the Indigenous population and 2.7 per cent of the non-Indigenous population aged 18–24 years. Nationally, 1.3 per cent of all people aged 20–64 years participated, compared with 1.3 per cent of the Indigenous population and 1.2 per cent of the non-Indigenous population aged 20–64 years (figure 5.6).

Figure 5.6 VET participation rate in diploma and above, by target age group and Indigenous status, 2011^{a, b, c, d, e}



^a Data are for government funded VET students. ^b Data are for the highest level qualification attempted by a student in a reporting year. ^c Course levels classified as diploma and above are included in the group of courses classified as certificate III and above. ^d The Indigenous students participation rate is the number of Indigenous students as a percentage of the estimates of the Indigenous population. The all students participation rate is the number of students as a percentage of the estimated total population. ^e Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.18). Care needs to be taken in comparing participation data due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; ABS (2011), *Australian Demographic Statistics, June 2011*, Cat. no. 3101.0, Canberra; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0; table 5A.18; 2013 Report, figure 5.12, p. 5.27.

Student employment and further study outcomes

‘Student employment and further study outcomes’ is an indicator of governments’ objective for the VET system to meet individual students’ objectives. It reports on the benefits students gained from the VET system. These benefits include employment, improved employment circumstances, a pathway for further study/training, and personal development (box 5.3).

Box 5.3 Student employment and further study outcomes

‘Student employment and further study outcomes’ is defined by four measures:

- the proportion of graduates who were employed and/or continued on to further study after completing their course, reported by VET target groups
- the proportion of graduates employed after completing their course who were unemployed before the course
- the proportion of graduates who improved their employment circumstances after completing their course, reported by VET target groups. The definition of ‘improved employment circumstances’ is at least one of:
 - employment status changing from not employed before training (both unemployed and not in the labour force) to employed either full-time or part-time after training
 - employed at a higher skill level after training
 - received a job-related benefit after completing their training, including set up or expanded their own business, got a promotion, increased earnings, or other job-related benefits
- the proportion of graduates who undertook their course for employment-related reasons and were employed after completing their course, who reported at least one job-related benefit from completing the course.

Data are provided for VET target groups (students with disability, students speaking a language other than English at home, students from remote and very remote areas and Indigenous students).

Holding other factors constant, high or increasing proportions indicate positive employment or further study outcomes after training. The proportion of students who improved their employment outcomes or were engaged in further study can overlap, since students may realise the two outcomes simultaneously.

Comparison of labour market outcomes must also account for the general economic conditions in each jurisdiction (see appendix A).

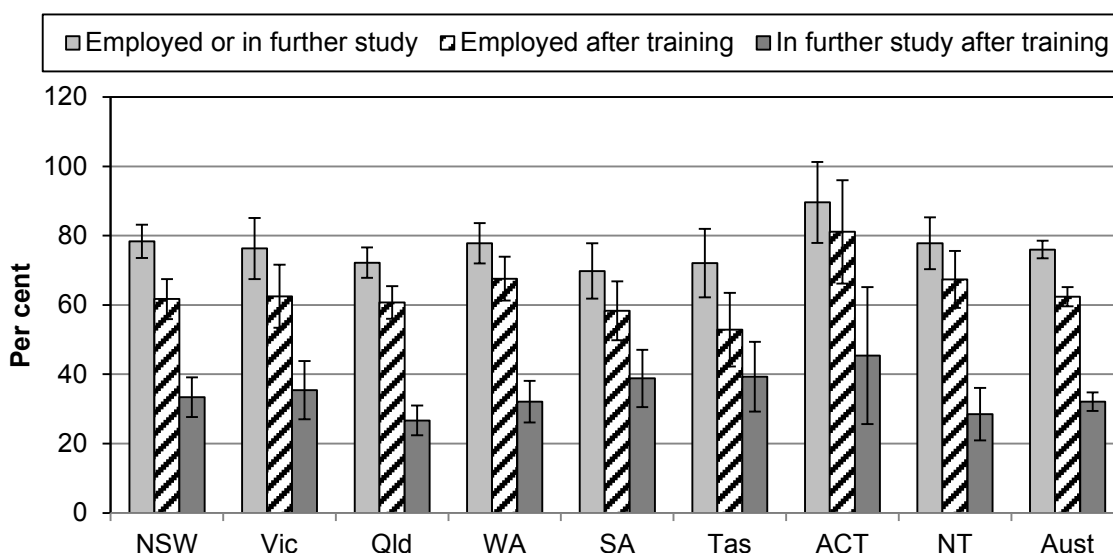
Data reported for this indicator are comparable.

Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2013.

Student employment and further study outcomes — the proportion of graduates who were employed and/or continued on to further study after completing their course

Nationally, 76.0 per cent of Indigenous government funded VET graduates in 2011 indicated that they were employed and/or in further study after completing a course — compared with 82.1 per cent in 2007. Of Indigenous government funded VET graduates in 2011, 62.4 per cent indicated that they were employed after completing a course (compared with 76.1 per cent of all government funded VET graduates) and 32.1 per cent continued on to further study (compared with 33.9 per cent of all government funded VET graduates) (figure 5.7 and table 5A.26).

Figure 5.7 Proportion of Indigenous government funded VET graduates in employment and/or who continued on to further study in 2011 after completing a course in 2010^{a, b}

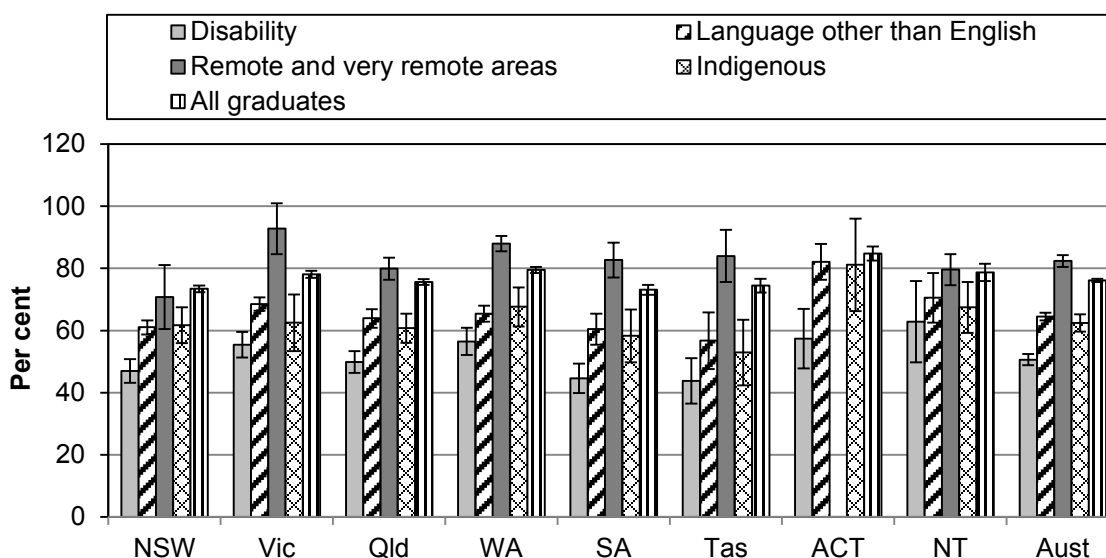


^a Graduates employed and graduates in further study are subsets of graduates who are employed or in further study. Graduates can be both employed and in further study. ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; table 5A.26; 2013 Report, figure 5.18, p. 5.41.

Nationally, 50.6 per cent of government funded VET graduates with disability, 64.5 per cent of graduates who spoke a language other than English at home, 82.4 per cent of graduates from remote and very remote areas and 62.4 per cent of Indigenous graduates, were employed in 2011 after completing a course in 2010. In comparison, 76.1 per cent of all government funded VET graduates were employed (figure 5.8).

Figure 5.8 Proportion of government funded VET graduates in employment after completing a course, by target group, 2011^{a, b, c}

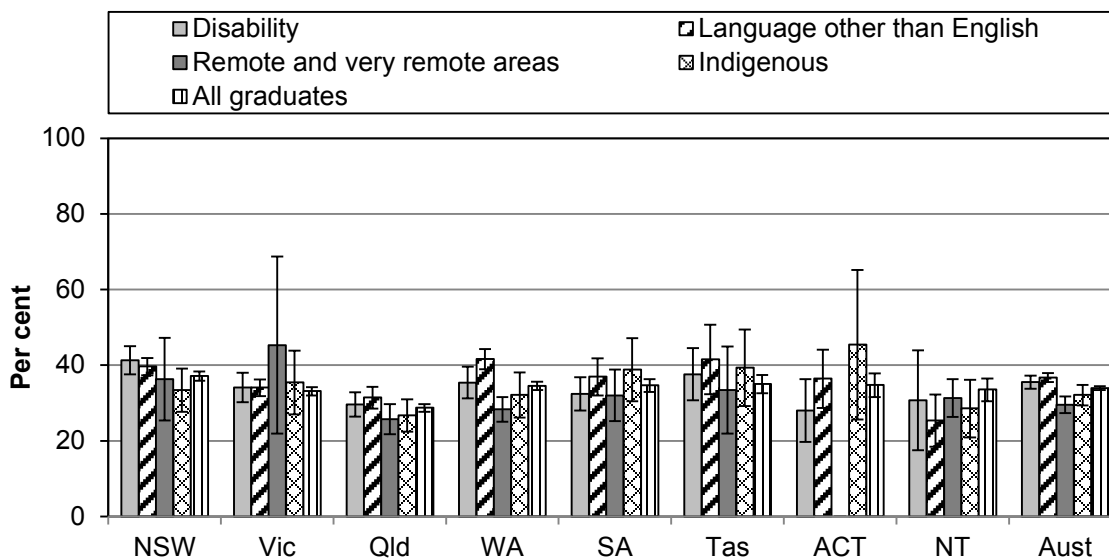


^a Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities. ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate. ^c There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria are for students from remote areas throughout Australia studying in Victoria (there are no remote data for the ACT).

Source: NCVET (unpublished) *Student Outcomes Survey*; tables 5A.25-26 and 5A.31-33; 2013 Report, figure 5.19, p. 5.42.

Nationally, 35.5 per cent of government funded VET graduates with disability, 36.7 per cent of graduates who spoke a language other than English at home, 29.5 per cent of graduates from remote and very remote areas and 32.1 per cent of Indigenous graduates, continued on to further study in 2011 after completing a course in 2010. In comparison, 33.9 per cent of all government funded VET graduates continued on to further study (figure 5.9).

Figure 5.9 Proportion of government funded VET graduates who continued on to further study after completing a course, by target group, 2011^{a, b, c}

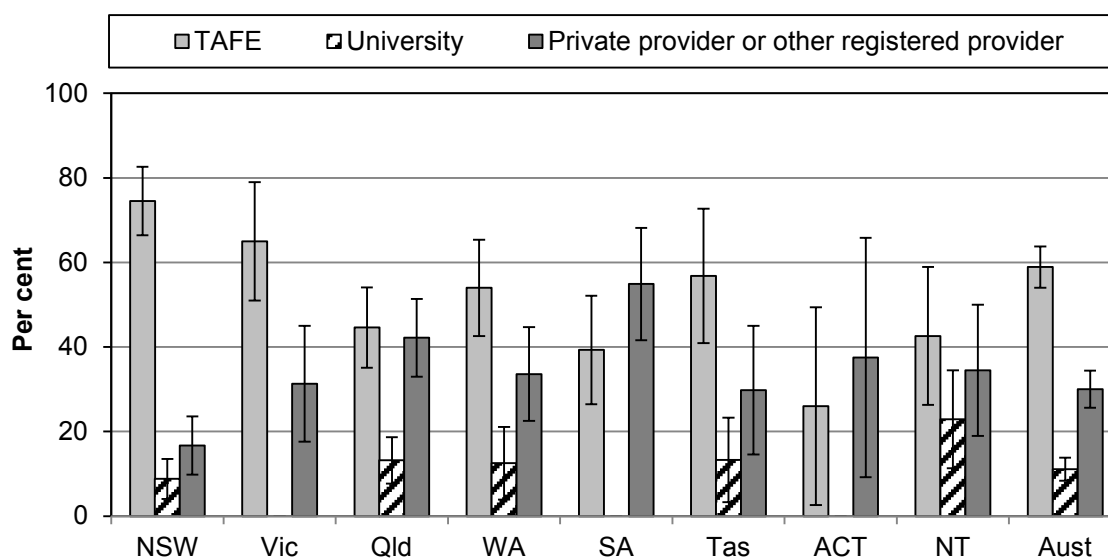


^a Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities. ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate. The data for graduates from remote and very remote areas in Victoria have relative standard errors greater than 25 per cent and need to be used with caution. ^c There are no very remote areas in the ACT. The remote and very remote data for Victoria are for students from remote and very remote areas throughout Australia studying in Victoria (there are no remote and very remote data for the ACT).

Source: NCVET (unpublished) *Student Outcomes Survey*; 2013 Report, tables 5A.25-26 and 5A.31-33; 2013 Report, figure 5.20, p. 5.43.

Of those Indigenous government funded VET graduates who went on to further study, 58.9 per cent continued on to further study within the TAFE system (compared with 53.3 per cent for all government funded VET graduates), while 11.1 per cent went to university (compared with 20.4 per cent for all government funded VET graduates) and 30.0 per cent went on to further study at private providers or other registered providers (compared with 26.3 per cent for all government funded VET graduates) (figure 5.10 and table 5A.25).

Figure 5.10 **Proportion of Indigenous government funded VET graduates who continued on to further study after completing a course, by type of continuing institution, 2011^{a, b}**



^a The data for graduates who continued at TAFE for the ACT, at University for NSW, WA, Tasmania and the NT, and for graduates at private provider or other registered provider for Victoria and the ACT have relative standard errors greater than 25 per cent and should be used with caution. Some data for Victoria, SA and the ACT are not published due to 5 or fewer responses, but are included in the national totals for Australia. ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; tables 5A.26; 2013 Report, figure 5.22, p. 5.45.

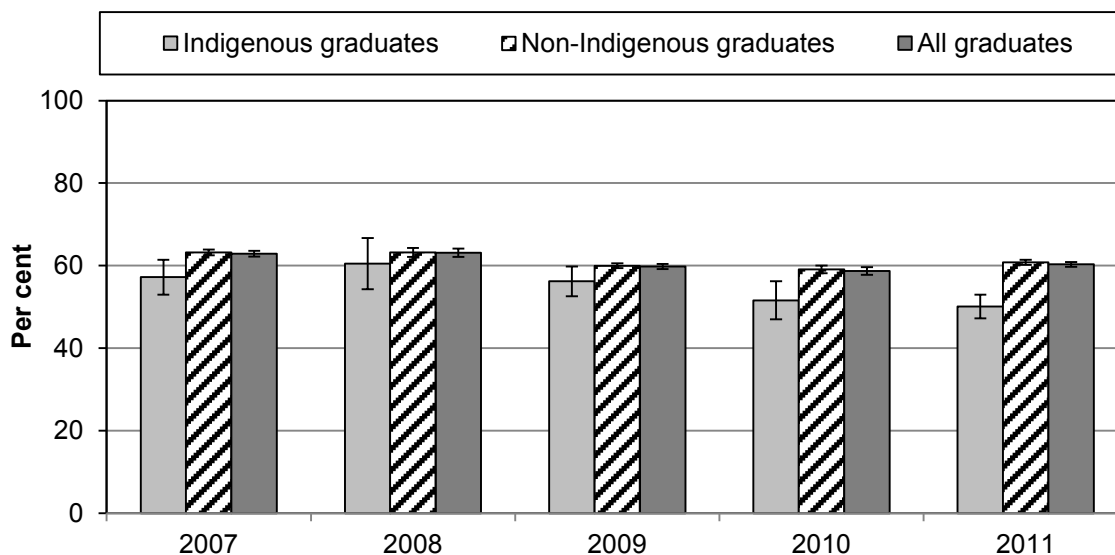
Student employment and further study outcomes — the proportion of graduates employed after completing their course who were unemployed before the course

Between 2007 and 2011, the proportion of all government funded VET graduates who were unemployed before the course and who became employed after the course decreased by 7.8 percentage points to 47.7 per cent (2013 Report, figure 5.24). This compares with a decrease of 11.9 percentage points over the same period for Indigenous government funded VET graduates to 38.6 per cent (table 5A.35).

Student employment and further study outcomes — the proportion of graduates who improved their employment circumstances after completing their course

Nationally, 50.1 per cent of all Indigenous government funded VET graduates in 2011 indicated they had improved their employment circumstances after completing their course — a decrease of 7.1 percentage points from 2007 (table 5A.43) — compared with 60.8 per cent of non-Indigenous government funded VET graduates and 60.3 per cent of all government funded VET graduates in 2011 (figure 5.11).

Figure 5.11 Proportion of government funded VET graduates who improved their employment circumstances after training, by Indigenous status^a



^a The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; 2013 Report, tables 5A.41 and 5A.43-44; 2013 Report, figure 5.26, p. 5.49.

Indigenous government funded VET graduates nationally in 2011 indicated that:

- the employment status of 16.8 per cent changed from not employed before training to employed after training
- 8.1 per cent were employed at a higher skill level after training
- 45.3 per cent received a job-related benefit after completing their training (table 5A.45).

Table 5A.46 provides information on the percentage of graduates aged 20-64 years who improved their employment circumstances after completing their training, by Indigenous status.

Student employment and further study outcomes — the proportion of graduates who undertook their course for employment-related reasons and were employed after completing their course, who reported at least one job-related benefit from completing the course

Nationally in 2011, of all government funded VET graduates who were employed after their training and undertook their course for employment related reasons, 77.5 per cent indicated they had gained at least one job-related benefit from

completing the course (2013 Report, figure 5.27). This compares with 76.2 per cent for Indigenous government funded VET graduates (table 5A.40).

Student achievement in VET

‘Student achievement in VET’ is an indicator of governments’ objective for students to achieve success in VET (box 5.4).

Box 5.4 Student achievement in VET

‘Student achievement in VET’ is defined by three measures:

- ‘Load pass rate’ is the ratio of hours attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all hours of students who were assessed and either passed, failed or withdrew. The calculation is based on the annual hours for each assessable module or unit of competency and includes competencies achieved/units passed through Recognition of prior learning (RPL).
- ‘Proportion of graduates with improved education/training status after training’ is defined as the number of VET qualifications completed by students who have completed a course at a higher education level than their previous highest education level achieved (based on AQF), divided by the number of VET course enrolments.
- ‘Number of students who commenced and completed’ is defined as the number of VET students in a given year who commenced a course and eventually completed their course, expressed as a proportion of all course commencing enrolments in that year.

Data are provided for VET target groups (students with disability, students speaking a language other than English at home, students from remote and very remote areas and Indigenous students). Achievement by VET target groups can also indicate the equity of outcomes for these groups.

Load pass rate is a measure of students’ success, which has an impact on a student’s attainment of skills. High or increasing load pass rates and number of students who commenced and completed indicate that student achievement is high or improving, which is desirable. The rates for target groups, relative to those for the general student population, indicate whether students from target groups are as successful as other students. Care needs to be taken in comparing data across jurisdictions because average module durations vary across jurisdictions.

Changes in the proportion of graduates with improved education/training status after training may be affected by relatively large changes in enrolments, due to the time lag between course enrolment (the numerator used for deriving the proportion) and qualification completion (the denominator). Care therefore needs to be taken when interpreting changes over time in the proportion of graduates with improved education/training status after training.

Reporting on the number of students who commenced and completed, expressed as a proportion of all course commencing enrolments in that year is dependent on the capacity to track individual students over more than one calendar year. Data were not available for the 2013 Report.

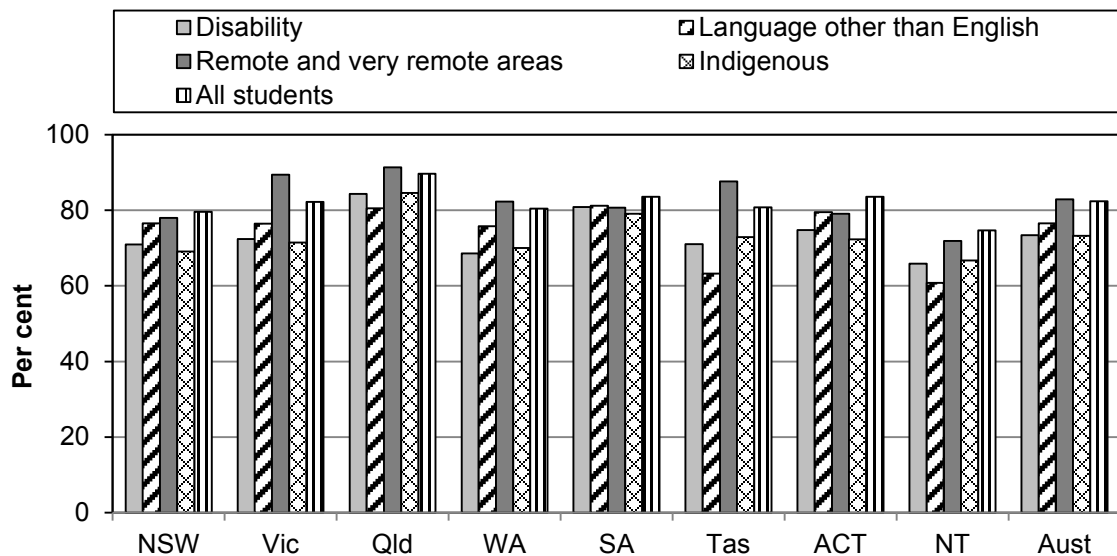
Data reported for this indicator are comparable.

Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2013.

Student achievement in VET — load pass rate

In 2011, the load pass rate for all government funded students was 82.4 per cent, similar to load pass rates for students from remote and very remote areas (82.9 per cent). The load pass rates for Indigenous students (73.2 per cent), students with disability (73.4 per cent) and students speaking a language other than English at home (76.6 per cent) were lower than for all students (figure 5.12).

Figure 5.12 Load pass rates, by target group, 2011^{a, b, c, d}



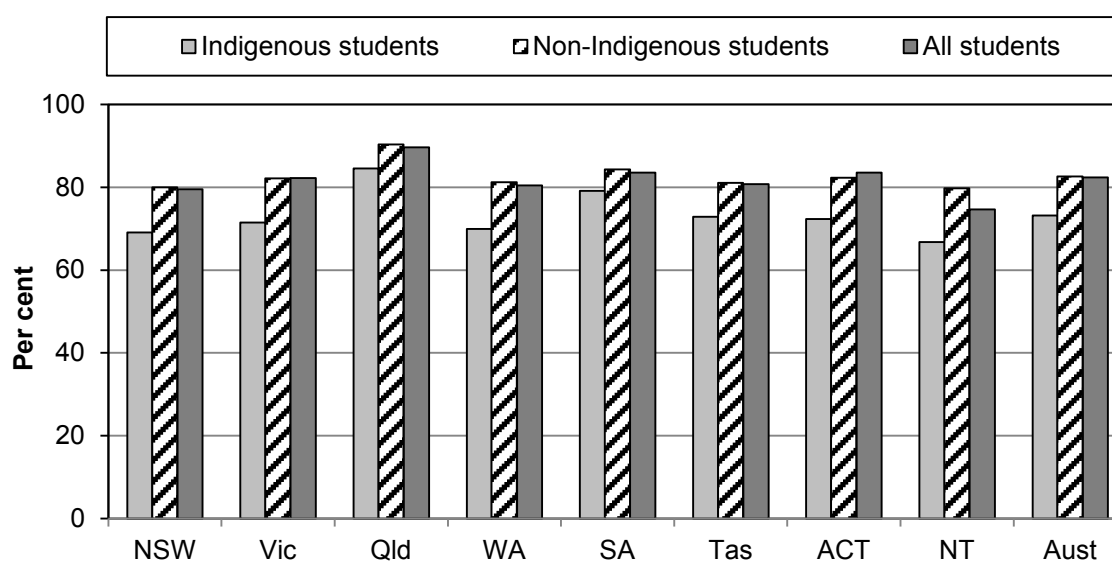
^a Data are for government funded hours. ^b People with disability are defined as those who self-identify on enrolment forms that they have disability, and impairment or a long-term condition. Not all students respond to the relevant question on the enrolment form. ^c Care needs to be taken in comparing load pass rates for students reporting disability, students speaking a language other than English at home and for Indigenous students because the non-identification rates for these groups are high. ^d There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria and the ACT are for students from remote areas throughout Australia studying in these jurisdictions.

Source: NCVER (unpublished) National VET provider collection; tables 5A.47–50; 2013 Report, figure 5.28, p. 5.53.

Nationally, between 2007 and 2011, load pass rates increased for all students by 3.9 percentage points to 82.4 per cent and for Indigenous students by 6.2 percentage points to 73.2 per cent (table 5A.47).

In 2011, the national load pass rate for Indigenous students (73.2 per cent) was lower than the national load pass rate for non-Indigenous students (82.6 per cent) and for all students (82.4 per cent) (figure 5.13).

Figure 5.13 Load pass rate, by Indigenous status 2011^{a, b}



^a Data are for government funded hours. ^b Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. Care needs to be taken in comparing rates for Indigenous and non-Indigenous students. See table 5A.47 for further information.

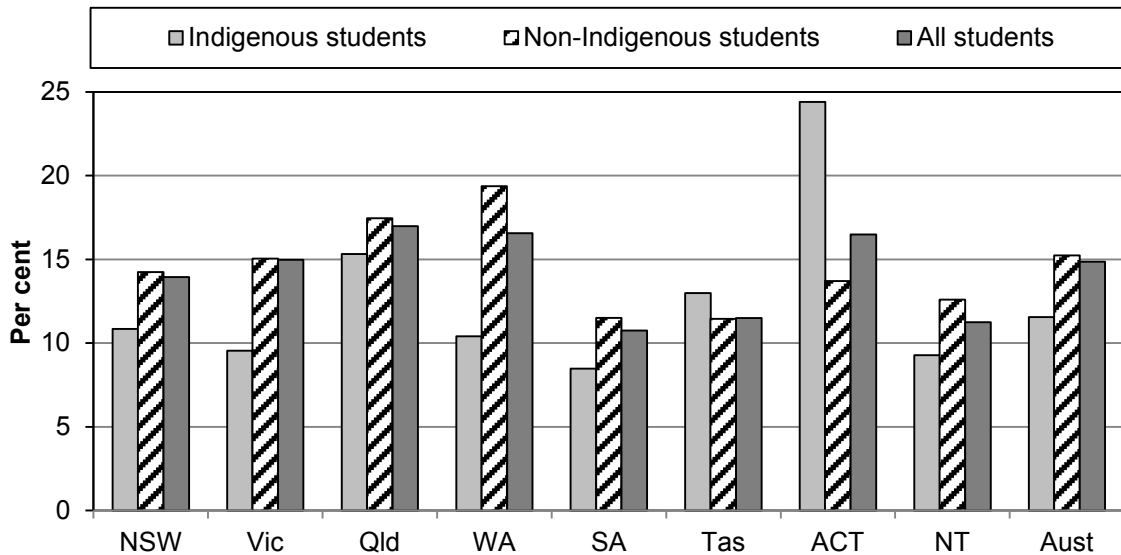
Source: NCVET (unpublished) National VET provider collection; table 5A.47; 2013 Report, figure 5.29, p. 5.54.

Load pass rates for Indigenous students increased by 9.7 percentage points nationally between 2002 and 2011, to 73.2 per cent. This compares with an increase of 5.6 percentage points over the same period for non-Indigenous students (to 82.6 per cent in 2011) and an increase of 6.2 percentage points over the same period for all students (to 82.4 per cent) (table 5A.47).

Student achievement in VET — proportion of graduates with improved education/training status after training

Qualification completions in 2010 by Indigenous students with improved education/training status after training, as a percentage of course enrolments by Indigenous students in 2010, was 11.6 per cent (figure 5.14) — an increase of 2.6 percentage points from 9.0 per cent in 2007 (table 5A.51). This increase is similar to the increase by 2.4 percentage points for non-Indigenous students between 2007 (12.9 per cent) and 2010 (15.2 per cent) (table 5A.51).

Figure 5.14 **Qualifications completed by students with improved education/training status after training, as a percentage of course enrolments, by Indigenous status 2010^{a, b}**



^a Qualifications completed includes courses accredited or approved by a local State/Territory authority, and represents students eligible to be awarded a qualification. ^b The number of qualifications completed includes both government funded and non-government funded VET students.

Source: NCVET (unpublished) National VET provider collection; table 5A.51; 2013 Report, figure 5.31, p. 5.56.

Student satisfaction with VET

‘Student satisfaction with VET’ is an indicator of governments’ objective of enabling students’ satisfaction with their training program (box 5.5).

Box 5.5 Student satisfaction with VET

'Student satisfaction with VET' is defined by two measures:

- 'proportion of students who achieve their main reason for doing a VET course' is defined as the proportion of graduates in the Student Outcomes Survey who indicate that they achieved or partly achieved their main reason for doing the course
- 'proportion of students who were satisfied with the quality of their completed VET course' is defined as the proportion of graduates in the Student Outcomes Survey who indicate that they were satisfied or very satisfied with their VET training program.

Satisfaction with VET by target groups (students with disability, students speaking a language other than English at home, students from remote and very remote areas and Indigenous students) can also indicate the equity of outcomes for these groups.

A high or increasing percentage of perceived satisfaction is desirable. The proportion of graduates who achieve their training objectives varies according to their objectives (employment related, further study and/or developmental), so it is useful to distinguish amongst types of student objectives.

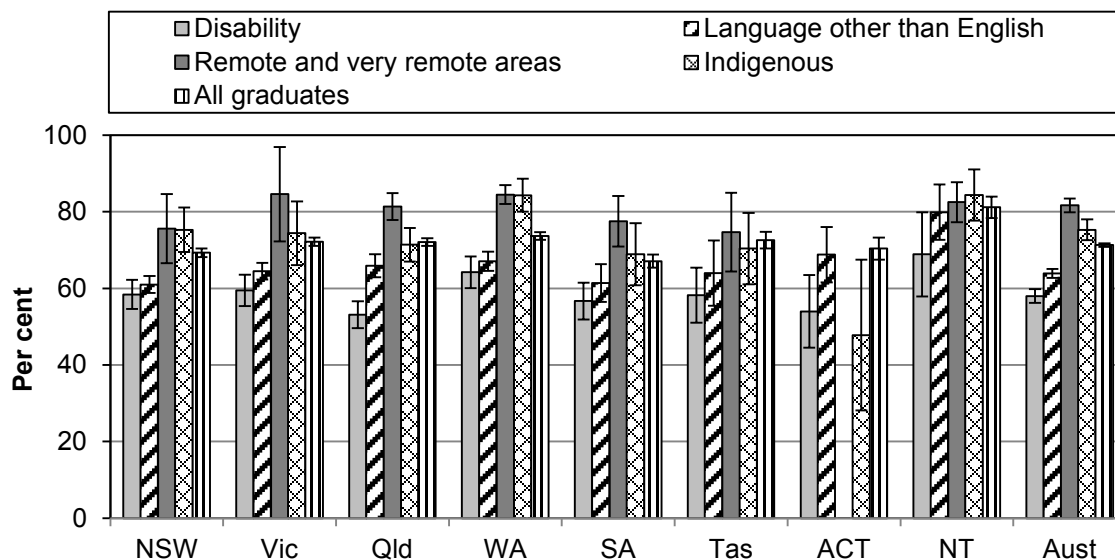
Data reported for this indicator are comparable.

Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2013.

Student satisfaction with VET — students who achieve their main reason for doing a course

Of all government funded VET graduates surveyed, 71.3 per cent indicated that the course helped them achieve their main reason for doing the course. Nationally in 2011, of the target groups, graduates from remote and very remote areas were the most likely to indicate that the course helped them achieve their main reason for doing the course (81.7 per cent), while graduates reporting disability were the least likely to do so (58.0 per cent). Approximately 75.3 per cent of Indigenous graduates indicated that the course helped them achieve their main reason for doing the course (figure 5.15).

Figure 5.15 Proportion of government funded VET graduates who achieved their main reason for doing the course, by target group, 2011^{a, b, c}



^a Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities. ^b There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria include students from remote areas throughout Australia studying in Victoria (there are no remote data for the ACT). ^c The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

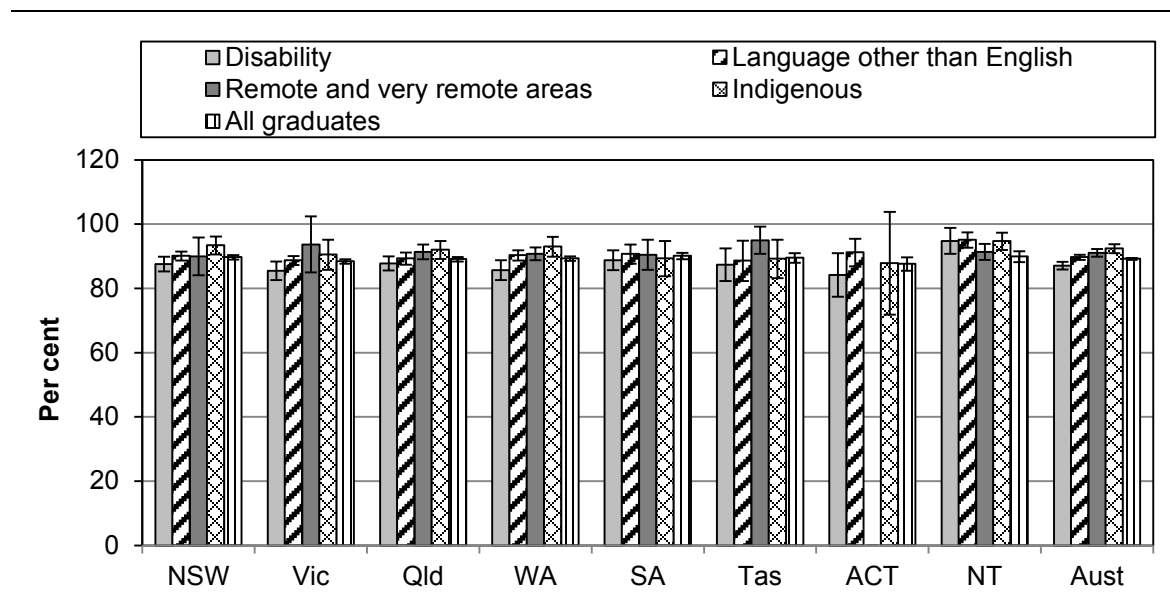
Source: NCVET (unpublished) *Student Outcomes Survey*; 2013 Report, tables 5A.55–56 and 5A.61–63; 2013 Report, figure 5.33, p. 5.59.

Student satisfaction with VET — students who were satisfied with the quality of their completed training

In 2011, 89.2 per cent of all government funded VET graduates surveyed nationally indicated that they were satisfied with the quality of their completed training, representing an increase of 2.0 percentage points from 2005 (2013 Report, table 5A.64).

The satisfaction levels across target groups in 2011 were Indigenous graduates (92.4 per cent) (figure 5.16).

Figure 5.16 Proportion of government funded VET graduates who were satisfied with the quality of their completed course, by target group, 2011^{a, b, c, d}

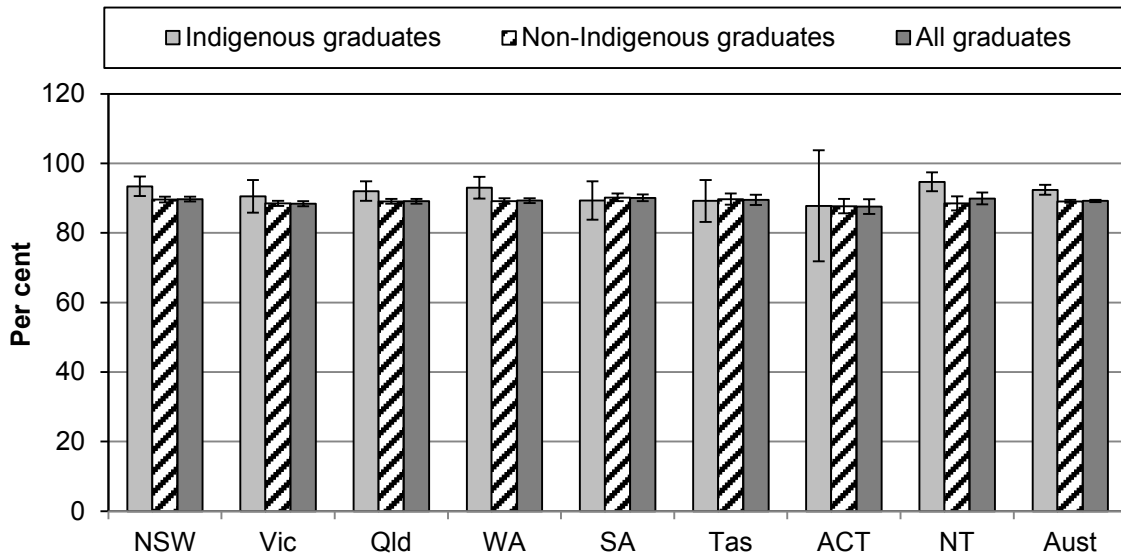


^a Satisfaction with overall quality of training was rated as satisfied or very satisfied (4 or 5 on a 5 point scale). ^b There are no very remote areas in Victoria and no remote or very remote areas in the ACT. The remote data for Victoria include students from remote areas throughout Australia studying in Victoria (there are no remote data for the ACT). ^c The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate. ^d Students reported as having disability are defined as those who self-identify that they have disability, and impairment or a long-term condition. Disabilities include hearing/deaf, physical, intellectual, learning, mental illness, acquired brain impairment, vision, medical condition and other unspecified disabilities.

Source: NCVET (unpublished) *Student Outcomes Survey*; 2013 Report, tables 5A.64–65 and 5A.70–72; 2013 Report, figure 5.34, p. 5.60.

Nationally in 2011, 92.4 per cent of Indigenous graduates indicated that they were satisfied — an increase of 7.0 percentage points from 2005 (table 5A.65) — compared with 89.1 per cent of non-Indigenous graduates and 89.2 per cent of all graduates in 2011 (figure 5.17).

Figure 5.17 Proportion of government funded VET graduates who were satisfied with the quality of their completed course, by Indigenous status, 2011^{a, b}

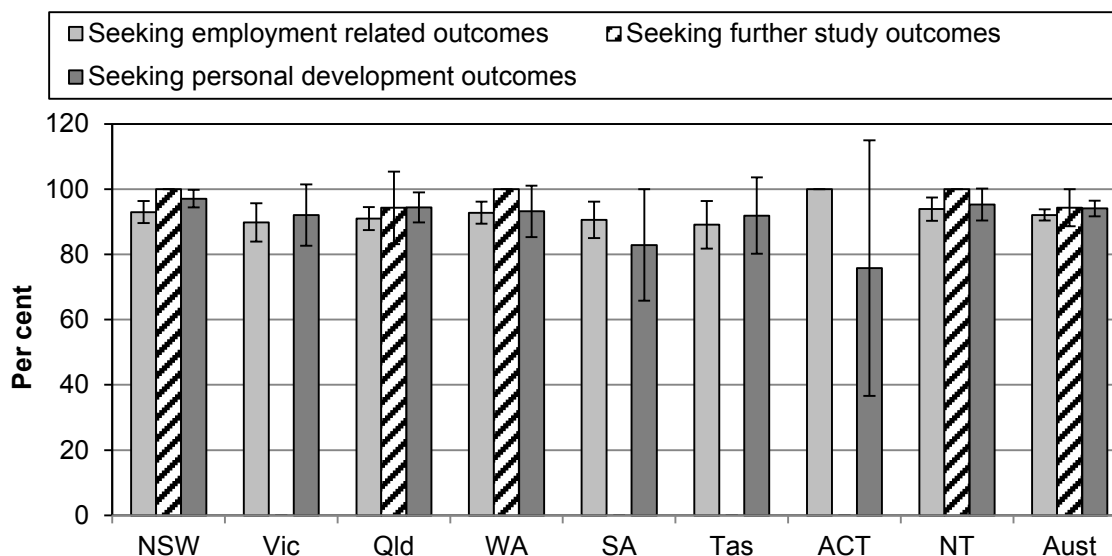


^a Satisfaction with overall quality of training was rated as satisfied or very satisfied (4 or 5 on a 5 point scale). ^b The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; 2013 Report, tables 5A.64–66; 2013 Report, figure 5.35, p. 5.61.

Nationally in 2011, 92.1 per cent of Indigenous graduates who had been seeking employment related outcomes indicated that they were satisfied, compared with 94.3 per cent of Indigenous graduates seeking further study outcomes and 94.1 per cent of Indigenous graduates seeking personal development outcomes (figure 5.18).

Figure 5.18 Proportion of Indigenous government funded VET graduates who were satisfied with the quality of their completed course, by purpose of study, 2011^{a, b, c, d}



^a Satisfaction with overall quality of training was rated as satisfied or very satisfied (4 or 5 on a 5 point scale). ^b Proportions for those seeking further study outcomes are not published for Victoria, SA and Tasmania due to 5 or fewer responses. ^c All responses for the ACT for those seeking further study outcomes were 'neither satisfied nor dissatisfied'. ^d The error bars in the figure represent the 95 per cent confidence interval associated with each point estimate.

Source: NCVET (unpublished) *Student Outcomes Survey*; table 5A.65; 2013 Report, figure 5.37, p. 5.63.

Skill profile

'Skill profile' is an indicator of governments' objective to create and maintain a national pool of skilled Australian workers that is sufficient to support internationally competitive commerce and industry. It measures the stock of VET skills held by Australians (box 5.6).

Box 5.6 Skill profile

'Skill profile' is currently unable to be measured, and in the interim 'skill outputs from VET' is reported as a proxy for skill profile. 'Skill outputs from VET' is defined by five measures of students' skill outputs from the VET system in a given year:

- 'Qualifications completed' is defined as the number of qualifications achieved/passed each year by both government funded and non-government funded VET students, where a qualification is a certification to a person on successful completion of a course in recognition of having achieved particular knowledge, skills or competencies.

Data reported for this measure are comparable.

- 'Units of competency completed' is defined as the number of units of competency achieved/passed each year by government funded VET students, where a unit of competency is defined as a component of a competency standard and/or a statement of a key function or role in a particular job or occupation.

Data reported for this measure are not directly comparable.

- 'Modules completed' is defined as the number of modules (outside training packages) achieved/passed each year by government funded VET students, where a module (also called a subject) is a unit of education or training which can be completed on its own or as part of a course. Modules may also result in the attainment of one or more units of competency.

Data reported for this measure are not directly comparable.

- 'Qualification Equivalents' is defined as the number of annual hours of training activity associated with successful completions of modules and units of competency by government funded VET students, divided by an agreed value of annual hours of training activity representing a qualification.

Data reported for this measure are comparable.

- 'Annual change in qualifications completed, units of competency completed, modules completed and Qualification Equivalents' is defined as the percentage change of qualifications, units of competency or modules achieved/passed and Qualification Equivalents from year to year.

Data reported for this measure are not directly comparable.

Data are provided for VET target groups (residents of remote and very remote areas, people with disability, people speaking a language other than English at home and Indigenous status). Further details are provided for individual measures in section 5.6.

Holding other factors constant, high or increasing numbers of qualifications completed and units of competency or modules achieved/passed results in an increase in the stock of VET skills.

The latest available data for qualifications completed are for 2010.

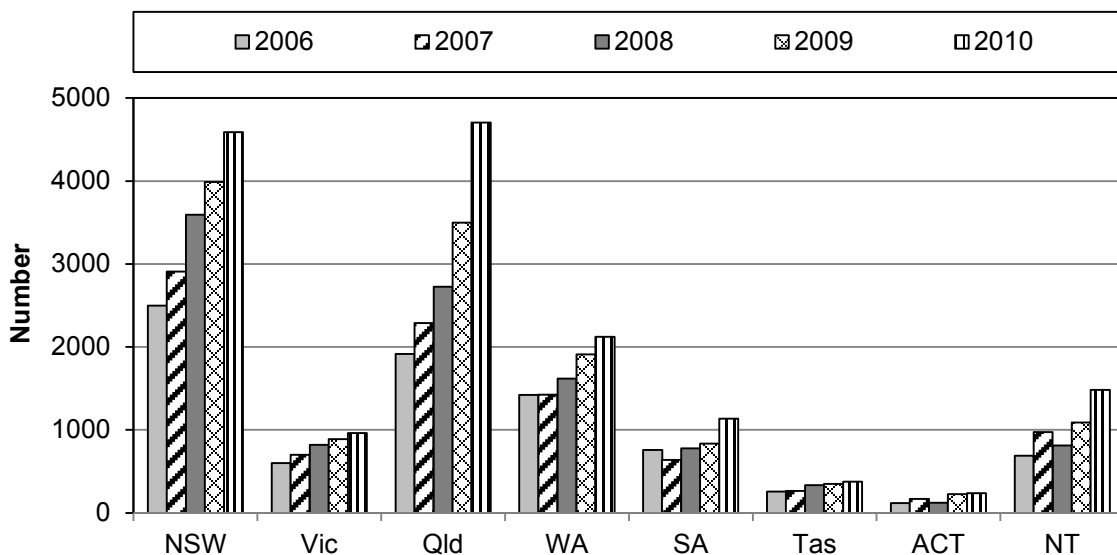
Data quality information for this indicator is at www.pc.gov.au/gsp/reports/rogs/2013.

Skill outputs from VET — qualifications completed

Between 2006 and 2010 the number of qualifications completed nationally increased by 89.1 per cent for Indigenous students (table 5A.73).

Nationally, Indigenous students completed 15 613 VET qualifications in 2010, an increase of 22.1 per cent from 12 786 in 2009. Indigenous students accounted for 3.5 per cent of all the qualifications completed in 2010 (table 5A.73). The number of qualifications completed by Indigenous students varied across jurisdictions (figure 5.19).

Figure 5.19 Qualifications completed, Indigenous students^{a, b}



^a Qualifications completed includes courses accredited or approved by a local State or Territory authority, and represents students eligible to be awarded a qualification. ^b The number of qualifications completed includes both government funded and non-government funded VET students.

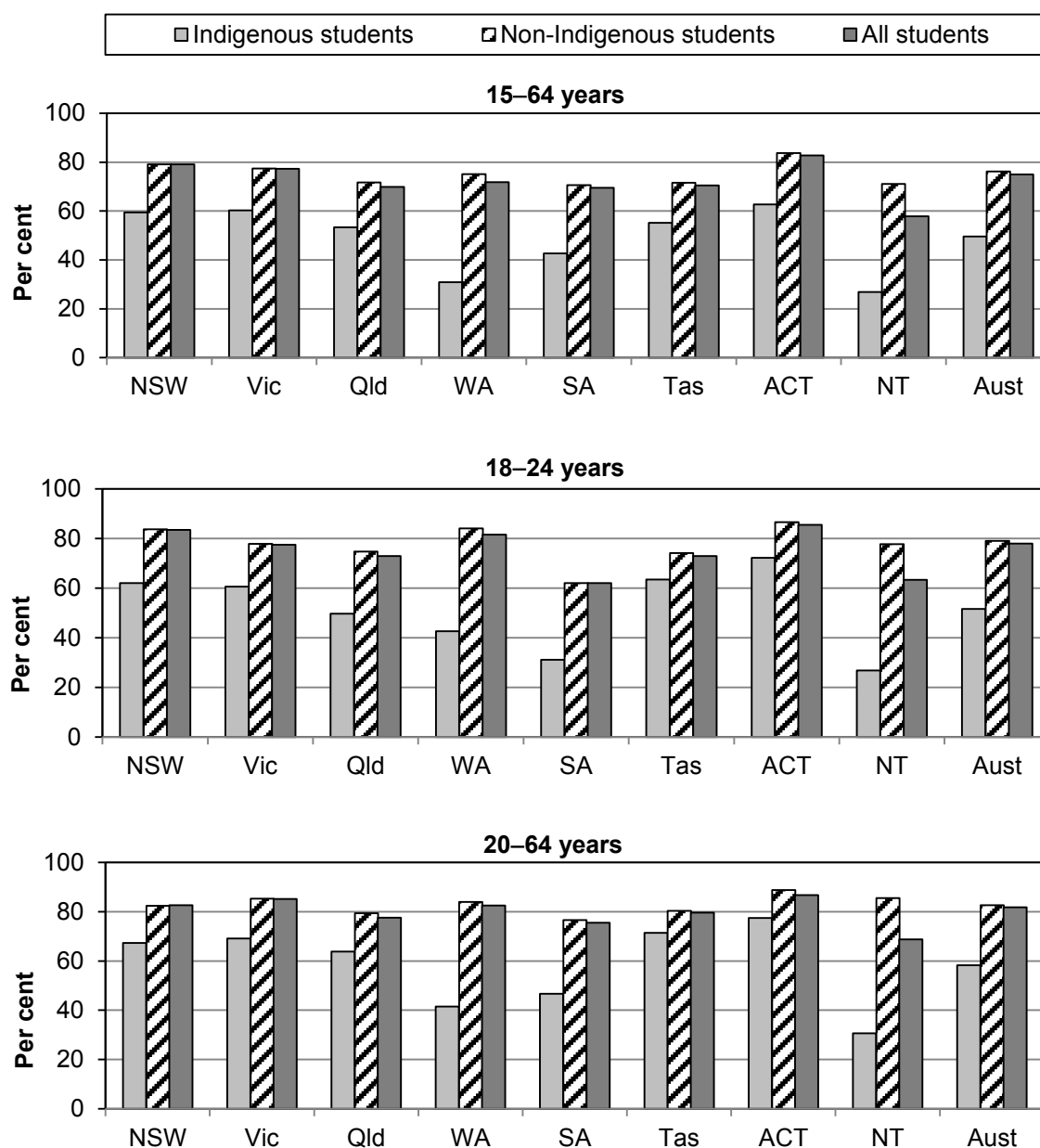
Source: NCVER (unpublished) National VET provider collection; table 5A.73; 2013 Report, figure 5.40, p. 5.67.

Nationally in 2010:

- 75.0 per cent of qualifications completed by all students aged 15–64 years were at the certificate III level or above, compared with 49.6 per cent of qualifications completed by Indigenous students aged 15–64 years and 76.2 per cent for non-Indigenous students aged 15–64 years
- 78.0 per cent of qualifications completed by all students aged 18–24 years were at the certificate III level or above, compared with 51.7 per cent of qualifications completed by Indigenous students aged 18–24 years and 79.0 per cent for non-Indigenous students aged 18–24 years

-
- 81.7 per cent of qualifications completed by all students aged 20–64 years were at the certificate III level or above, compared with 58.2 per cent of qualifications completed by Indigenous students aged 20–64 years and 82.6 per cent for non-Indigenous students aged 20–64 years (figure 5.20).

Figure 5.20 Qualifications completed in certificate III and above, by target age group and Indigenous status, 2010^{a, b, c}



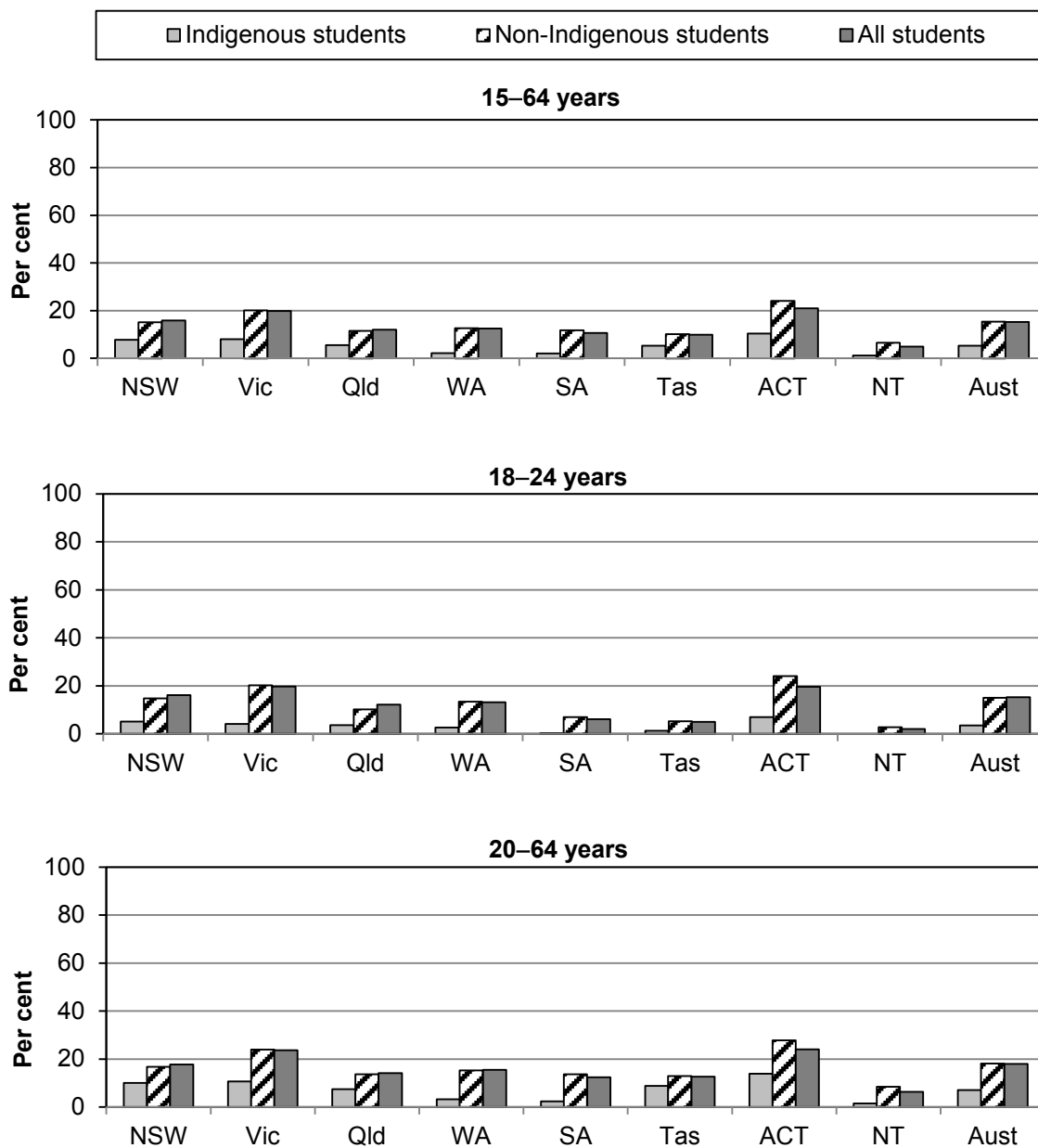
^a Qualifications completed includes courses accredited or approved by a local State or Territory authority and represents students eligible to be awarded a qualification. ^b The number of qualifications completed includes both government funded and non-government funded VET students. ^c Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.78). Care needs to be taken in comparing qualifications completed due to the high non-response rates in some jurisdictions.

Source: NCVET (unpublished) National VET provider collection; table 5A.78; 2013 Report, figure 5.41, p. 5.68.

Nationally in 2010:

- 15.3 per cent of qualifications completed by all students aged 15–64 years were at diploma level or above, compared with 5.3 per cent of qualifications completed by Indigenous students aged 15–64 years and 15.5 per cent for non-Indigenous students aged 15–64 years
- 15.2 per cent of qualifications completed by all students aged 18–24 years were at diploma level or above, compared with 3.5 per cent of qualifications completed by Indigenous students aged 18–24 years and 15.0 per cent for non-Indigenous students aged 18–24 years
- 18.0 per cent of qualifications completed by all students aged 20–64 years were at diploma level or above, compared with 7.0 per cent of qualifications completed by Indigenous students aged 20–64 years and 18.1 per cent for non-Indigenous students aged 20–64 years (figure 5.21).

Figure 5.21 Qualifications completed in diploma and above, by target age group and Indigenous status, 2010^{a, b, c, d, e}



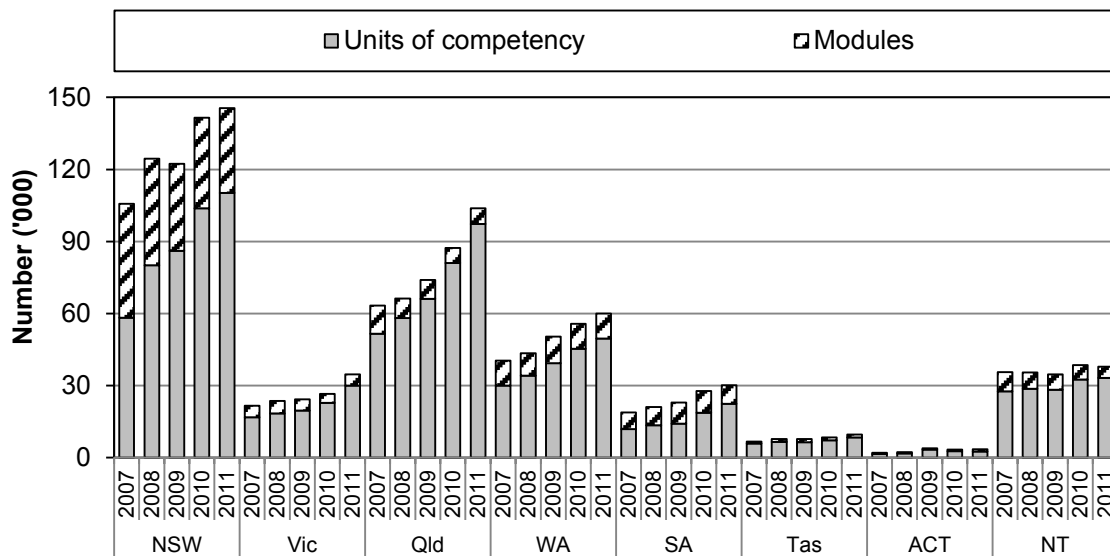
^a Qualifications completed includes courses accredited or approved by a local State or Territory authority and represents students eligible to be awarded a qualification. ^b The number of qualifications completed includes both government funded and non-government funded VET students. ^c Course levels classified as diploma and above are included in the group of courses classified as certificate III and above. ^d Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form (see table 5A.78). Care needs to be taken in comparing qualifications completed due to the high non-response rates in some jurisdictions. ^e No qualifications were recorded as having been completed in diploma and above by Indigenous graduates aged 18-24 years in the NT in 2010.

Source: NCVET (unpublished) National VET provider collection; table 5A.78; 2013 Report, figure 5.42, p. 5.70.

Skill outputs from VET — units of competency and modules completed

Nationally, Indigenous students completed approximately 353 400 units of competency in 2011, a 74.0 per cent increase from 203 100 units in 2007 (table 5A.88). Nationally, Indigenous students completed 71 500 modules in 2011, a 21.3 per cent decrease from 90 900 modules in 2007 (table 5A.88). The number of units of competency and number of modules completed by Indigenous students varied across jurisdictions (figure 5.22).

Figure 5.22 **Units of competency and modules completed, Indigenous students^a**



^a Data are for government funded VET students.

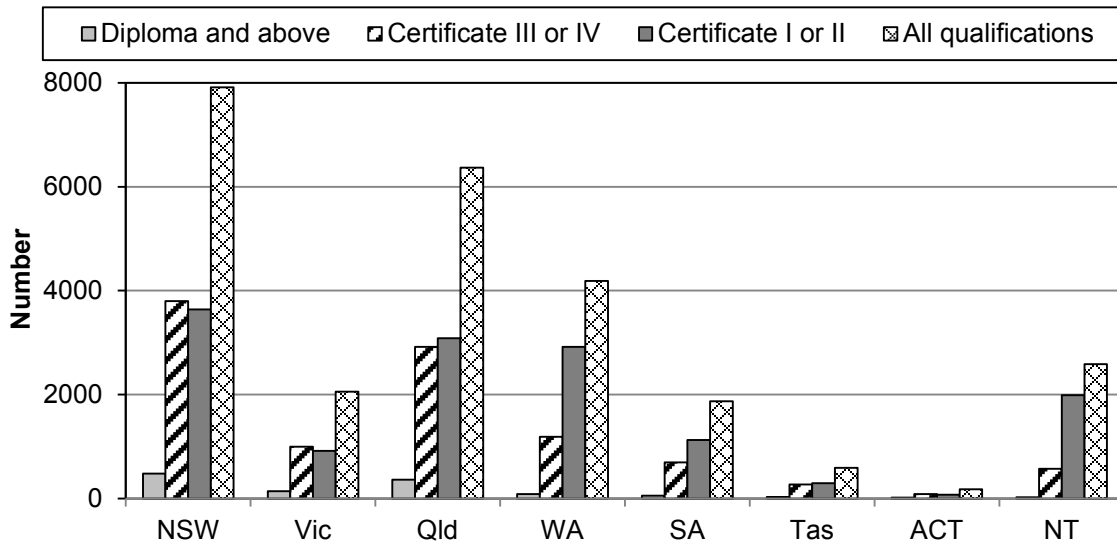
Source: NCVET (unpublished) National VET provider collection; table 5A.88; 2013 Report, figure 5.44, p. 5.72.

Between 2007 and 2011 the number of units of competency completed nationally increased 74.0 per cent for Indigenous students. The number of modules completed nationally between 2007 and 2011 decreased 21.3 per cent for Indigenous students (table 5A.88).

Skill outputs from VET — Qualification Equivalents

Nationally, government funded VET Indigenous students undertook training equivalent to 25 744 VET qualifications in 2011, an increase from 22 852 in 2010 and from 16 730 in 2007. The change from 2007 to 2011 represents a 53.9 per cent increase (compared with a 45.8 per cent increase for all government funded students over the same period) (table 5A.79). The number of Qualification Equivalents varied across jurisdictions (figure 5.23).

Figure 5.23 Qualification Equivalents, Indigenous students, 2011^a



^a Data are for government funded VET students.

Source: NCVET (unpublished) National VET provider collection; table 5A.79; 2013 Report, figure 5.48, p. 5.75.

Future directions in performance reporting

Aspects of some VET indicators are not yet fully developed or comparable, and developments for future reports include improving the quality of Indigenous outcomes data.

Definitions of key terms and indicators

Annual hours	The total hours of delivery based on the standard nominal hour value for each subject undertaken. These represent the hours of supervised training under a traditional delivery strategy. Annual hours are adjusted to account for invalid module enrolments.
Completions	<p>Fulfilment of all of the requirements of a course enrolment or module enrolment. Completion of a qualification or course is indicated by acknowledging eligibility for a qualification (whether or not the student physically received the acknowledgment).</p> <p>Data on qualifications completed includes both government and non-government funded VET students attending TAFE, and only government funded students from private providers. This differs to other data under the outcome indicator 'skill profile', such as data for units of competency and modules completed, which are reported for government-funded students only (in keeping with the scope of the VET chapter focusing on government-funded activity). This is due to a limitation of the data, that does not enable correct disaggregation of completions by funding source.</p>
Course	A structured program of study that leads to the acquisition of identified competencies and includes assessment leading to a qualification.
Enrolment	<p>The registration of a student at a training organisation's delivery location for the purpose of undertaking a program of study. The enrolment is considered valid only if the student has undertaken enrolment procedures, met their fee obligations, and has engaged in learning activity regardless of the mode of delivery.</p> <p>A VET student may be enrolled in more than one VET training program, and therefore there are more 'enrolments' in the VET system than 'students'. This may be of importance if comparing VET data in this chapter with other VET data.</p>
Government funded VET students	Government funded VET students who are funded under Commonwealth and State recurrent, Commonwealth specific and State specific funding. This includes activity funded under the NASWD, and excludes students participating in VET programs delivered in schools (where the delivery was undertaken by schools) or who undertook 'recreation, leisure or personal enrichment' education programs. Fee for-service by private providers, delivery undertaken at overseas campuses of Australian VET institutions, and credit transfer are also excluded.
Graduate	A person who has completed a VET program.
Language other than English (LOTE) spoken at home	Students speaking a language other than English at home are those who self-identify on their enrolment form that they speak a language other than English at home.
Load pass rate	The ratio of hours attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to the hours of all students who were assessed and either passed, failed or withdrew. Load pass rate is calculated as the total competency achieved/passed and RPL divided by the total competency achieved/passed, RPL, competency not achieved/failed and withdrawn.
Module	A unit of training in which a student can enrol and be assessed.

Private provider	A commercial organisation that provides training to individuals and industry.
Program of study	A generic term to describe Training Package qualifications, nationally recognised accredited courses, other courses (not nationally recognised accredited courses), units of competency and modules.
Qualification Equivalents (QE)	<p>Qualification Equivalents (QE) is a measure of the quantum of training relative to the effort required to fully complete a VET qualification.</p> <p>QE expresses skill outputs in terms of equivalent qualifications within each AQF level and field of education. QEs are based on the training activity (annual hours) associated with completions of modules and units of competency, divided by an agreed value of training activity representing a qualification.</p> <p>All courses have a nominal hour value reported as part of the national VET provider collection. This value provides a guide to the amount of activity that is required to complete the qualifications. These courses are classified by Australian Standard Classification of Education (ASCED) field of education and qualification level. For example, the median hours associated with a course in the field of education Food, Hospitality and Personal Services at diploma level for 2005 was 1660 hours. The number of hours successfully completed in modules and units of competency from these courses was 353 052. These 353 052 nominal hours represent 213 equivalent diploma qualifications.</p>
Recognition of prior learning (RPL)	RPL is an assessment process through which students may gain formal recognition for the skills they already have. An enrolment where the student has been assessed competent for the whole unit of competency or module by a trainer. The result of the assessment is on the basis of the student's prior skills and knowledge acquired through previous training, work or life experience.
Registered training organisation (RTO)	RTOs are organisations registered by a State or Territory recognition authority to deliver specified VET and/or assessment services, and issue nationally recognised qualifications in accordance with the AQTF. RTOs include TAFE colleges and institutes, adult and community education providers, private providers, community organisations, schools, higher education institutions, commercial and enterprise training providers, industry bodies and other organisations meeting the registration requirements.
TAFE	Technical and further education colleges and institutes, which are the primary providers of government funded VET.
Training packages	<p>An integrated set of nationally endorsed standards, guidelines and qualifications for training, assessing and recognising people's skills, developed by industry to meet the training needs of an industry or group of industries. Training packages consist of core endorsed components of competency standards, assessment guidelines and qualifications, and optional non-endorsed components of support materials such as learning strategies, assessment resources and professional development materials.</p> <p>A Training Package is the grouping together of the training components designed to assist in achieving the competencies for a specific industry. Units of competency are packaged together which, when combined at various levels, can form qualifications (Certificate, Diploma etc.).</p>

Unit of competency	A unit of competency is the smallest component of a VET program that can be assessed and recognised in the VET system for collection purposes.
VET participation	<p>VET student participation data presented in this Report refer only to VET students who were funded by government expenditure and delivered by TAFE and other government providers (including multi-sector higher education institutions), registered community providers and registered private providers. They do not include students who participated in VET programs delivered in schools (where the delivery was undertaken by schools) or undertook 'recreation, leisure or personal enrichment' education programs. Fee-for-service by private providers, delivery undertaken at overseas campuses of Australian VET institutions, and credit transfer are also excluded.</p> <p>A VET student may be enrolled in more than one VET training program, and therefore there are more 'enrolments' in the VET system than 'students'. This distinction between 'student' numbers and the number of 'enrolments' (or 'student enrolments') may be of importance if comparing VET data in this chapter with other VET data.</p>
VET participation by Indigenous Australians	<p>The number of government funded participants of all ages in the VET system reported as Indigenous as a proportion of the number of Indigenous Australians aged 15–64 years in the Australian population.</p> <p>Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form.</p>
VET participation rate for people aged 15–64 years	The number of government funded participants aged 15–64 years in the VET system as a proportion of the number of people in Australia (or each jurisdiction) aged 15–64 years.
VET program	A course or module offered by a training organisation in which students may enrol and gives people work-related knowledge and skills.

List of attachment tables

Attachment tables for data within this chapter are contained in the attachment to the Compendium. These tables are identified in references throughout this chapter by a '5A' prefix (for example, table 5A.1 is table 1 in the Vocational education and training attachment). Attachment tables are on the Review website (www.pc.gov.au/gsp).

Table 5A.10	VET participation by target age group and Indigenous status
Table 5A.16	VET participation by Indigenous status (per cent)
Table 5A.17	VET participation in Certificate III and above, by target age group and Indigenous status
Table 5A.18	VET participation in Diploma and above, by target age group and Indigenous status

Table 5A.26	Proportion of Indigenous government funded VET graduates in employment and/or continued on to further study after completing a course (per cent)
Table 5A.35	Labour force status after the course of Indigenous VET graduates who were unemployed prior to the course (per cent)
Table 5A.40	Indigenous VET graduates who undertook their course for employment related reasons, by job related benefits (per cent)
Table 5A.43	Proportion of Indigenous VET graduates who improved their employment circumstances after training, (per cent)
Table 5A.45	Proportion of VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent)
Table 5A.46	Proportion of VET graduates aged 20-64 years who improved their employment circumstances after training, by Indigenous status, (per cent)
Table 5A.47	Load pass rates by Indigenous status (per cent)
Table 5A.51	VET qualification completions by all students with improved education/training status after training, as a per cent of course enrolments by all students undertaking AQF qualifications, by Indigenous status
Table 5A.52	VET qualification completions by students aged 20–64 years with improved education/training status after training, as a per cent of course enrolments by students aged 20–64 years undertaking AQF qualifications, by Indigenous status
Table 5A.56	Whether course helped graduates achieve their main reason for undertaking training, Indigenous graduates
Table 5A.65	Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study
Table 5A.73	Number of VET qualifications completed, by Indigenous status
Table 5A.78	VET qualifications completed by course level, Indigenous status and target age group
Table 5A.79	Qualification Equivalents, all ages, by Indigenous status
Table 5A.88	Number of units of competency and modules completed, by Indigenous status ('000)

References

- COAG (Council of Australian Governments) 2012, *National Agreement for Skills and Workforce Development*, www.federalfinancialrelations.gov.au/content/national_agreements.aspx (accessed 20 December 2012).
- 2011, *National Indigenous Reform Agreement*, www.federalfinancialrelations.gov.au/content/national_agreements.aspx (accessed 20 December 2012).

5A Vocational education and training

— attachment

Tables in this attachment are sourced from the Vocational education and training attachment of the 2013 Report. Table numbers refer to the 2013 Report, for example, a reference to ‘2013 Report, table 5A.15’ refers to attachment table 15 of attachment 5A of the 2013 Report.

Definitions for indicators and descriptors in this attachment are in the Vocational education and training chapter of the Compendium.

Data in this Compendium are examined by the Vocational Education and Training Working Group, but have not been formally audited by the Secretariat. Unsourced information was obtained from the Australian, State and Territory governments.

This file is available in Adobe PDF format on the Review web page (www.pc.gov.au/gsp).

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TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Number of students by age										
All students total	'000	464.8	436.0	253.8	146.7	101.6	31.5	23.9	21.9	1 480.2
All students 18–24 year olds	'000	131.4	153.8	75.1	42.5	29.5	10.2	8.5	5.4	456.4
All students 20–64 year olds	'000	300.5	318.9	170.3	99.0	73.4	22.6	18.8	16.0	1 019.4
All students 15–64 year olds	'000	451.2	427.7	246.6	143.6	98.2	31.1	23.6	21.3	1 443.2
Indigenous students total	'000	28.6	5.6	16.2	12.3	4.7	1.6	0.6	10.0	79.7
Indigenous students 18–24 year olds	'000	8.7	2.1	5.2	3.5	1.4	0.6	0.2	2.3	24.1
Indigenous students 20–64 year olds	'000	17.0	3.8	10.6	8.4	3.3	1.0	0.4	7.5	52.1
Indigenous students 15–64 year olds	'000	27.8	5.5	15.9	12.0	4.6	1.6	0.6	9.6	77.6
Non-Indigenous students total	'000	419.3	416.3	198.5	110.0	91.6	29.0	18.5	11.7	1 294.9
Non-Indigenous students 18–24 year olds	'000	120.8	147.6	61.3	34.5	26.9	9.4	6.6	3.0	410.1
Non-Indigenous students 20–64 year olds	'000	271.2	304.2	138.9	73.7	65.9	20.9	14.7	8.4	898.0
Non-Indigenous students 15–64 year olds	'000	409.5	408.5	194.1	108.4	88.7	28.7	18.3	11.4	1 267.6
Participation rate by age (d)										
All students total	%	6.4	7.8	5.5	6.3	6.1	6.2	6.5	9.5	6.5
All students 18–24 year olds	%	18.3	26.8	16.2	17.7	18.3	22.3	20.2	21.3	20.1
All students 20–64 year olds	%	6.8	9.2	6.2	6.8	7.4	7.6	8.0	10.9	7.4
All students 15–64 year olds	%	9.2	11.2	8.0	8.9	8.9	9.4	9.1	13.0	9.5
Indigenous students total	%	17.0	14.9	9.8	15.8	15.3	7.7	13.3	14.3	13.8
Indigenous students 18–24 year olds	%	36.9	37.9	22.9	32.6	31.1	19.4	35.3	24.7	30.0
Indigenous students 20–64 year olds	%	20.4	20.2	13.1	20.7	20.9	9.1	16.6	20.0	17.9
Indigenous students 15–64 year olds	%	27.0	23.7	15.9	24.4	23.9	12.1	20.3	21.7	21.9
Non-Indigenous students total	%	5.9	7.5	4.5	4.8	5.6	5.9	5.1	7.3	5.9
Non-Indigenous students 18–24 year olds	%	17.3	25.9	13.9	15.0	17.2	22.0	16.1	19.0	18.7
Non-Indigenous students 20–64 year olds	%	6.3	8.9	5.2	5.2	6.7	7.3	6.3	7.7	6.7
Non-Indigenous students 15–64 year olds	%	8.5	10.8	6.5	7.0	8.2	9.0	7.1	9.6	8.5

2010

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Number of students by age										
All students total	'000	466.9	342.9	230.4	143.4	99.3	30.6	25.0	21.1	1 359.6
All students 18–24 year olds	'000	131.6	126.0	72.6	41.9	30.4	10.5	8.8	5.1	427.0
All students 20–64 year olds	'000	300.8	247.9	153.2	94.5	69.8	21.2	19.3	15.0	921.9
All students 15–64 year olds	'000	451.4	336.2	225.4	139.9	96.5	30.3	24.6	20.3	1 324.4
Indigenous students total	'000	28.1	4.8	14.4	11.5	4.7	1.4	0.7	9.1	74.7
Indigenous students 18–24 year olds	'000	8.0	1.8	4.5	3.3	1.5	0.5	0.2	2.1	21.8
Indigenous students 20–64 year olds	'000	16.1	3.3	9.6	7.8	3.3	0.8	0.4	6.6	47.8
Indigenous students 15–64 year olds	'000	26.8	4.8	14.1	11.1	4.6	1.4	0.7	8.8	72.3
Non-Indigenous students total	'000	419.5	326.9	182.2	106.9	82.1	28.0	19.3	11.8	1 176.7
Non-Indigenous students 18–24 year olds	'000	121.3	121.1	60.3	33.9	24.7	9.6	6.9	3.0	380.9
Non-Indigenous students 20–64 year olds	'000	271.7	235.8	122.8	71.0	58.6	19.4	14.9	8.3	802.4
Non-Indigenous students 15–64 year olds	'000	409.5	320.6	179.0	105.2	80.0	27.7	19.1	11.4	1 152.4
Participation rate by age (d)										
All students total	%	6.4	6.2	5.1	6.2	6.0	6.0	7.0	9.2	6.1
All students 18–24 year olds	%	18.2	21.9	15.8	17.7	18.9	22.9	21.1	19.8	18.8
All students 20–64 year olds	%	6.9	7.3	5.6	6.7	7.1	7.2	8.3	10.2	6.8
All students 15–64 year olds	%	9.3	8.9	7.4	8.9	8.8	9.1	9.6	12.4	8.8
Indigenous students total	%	17.0	13.1	9.0	15.1	15.6	6.9	14.1	13.3	13.3
Indigenous students 18–24 year olds	%	35.7	34.6	20.9	31.3	33.4	17.8	31.4	22.1	28.4
Indigenous students 20–64 year olds	%	19.9	17.7	12.2	19.7	21.3	8.2	16.9	18.1	16.9
Indigenous students 15–64 year olds	%	26.8	21.0	14.5	23.3	24.5	11.0	21.7	20.1	20.9
Non-Indigenous students total	%	5.9	5.9	4.2	4.8	5.1	5.7	5.4	7.3	5.4
Non-Indigenous students 18–24 year olds	%	17.3	21.2	13.8	14.9	15.8	22.5	16.9	18.3	17.4
Non-Indigenous students 20–64 year olds	%	6.3	7.0	4.6	5.2	6.0	6.8	6.5	7.5	6.0
Non-Indigenous students 15–64 year olds	%	8.6	8.6	6.1	6.9	7.4	8.7	7.6	9.5	7.8

2009

Number of students by age

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students total	'000	446.6	305.8	214.3	135.7	98.5	29.9	22.5	21.1	1 274.3
All students 18–24 year olds	'000	127.3	107.0	67.8	40.5	29.6	10.2	8.5	5.0	395.9
All students 20–64 year olds	'000	278.6	220.2	137.1	87.0	68.0	20.9	16.9	14.6	843.3
All students 15–64 year olds	'000	427.6	296.6	208.9	132.0	94.6	29.6	22.2	20.3	1 231.7
Indigenous students total	'000	24.9	4.4	13.1	10.2	4.0	1.2	0.5	9.3	67.7
Indigenous students 18–24 year olds	'000	6.6	1.5	3.8	2.8	1.2	0.5	0.2	2.1	18.6
Indigenous students 20–64 year olds	'000	13.9	3.0	8.2	6.8	2.7	0.8	0.4	6.5	42.2
Indigenous students 15–64 year olds	'000	23.3	4.3	12.7	9.9	3.9	1.2	0.5	8.9	64.7
Non-Indigenous students total	'000	400.6	290.5	165.0	96.5	78.3	27.6	19.2	11.4	1 089.1
Non-Indigenous students 18–24 year olds	'000	118.1	102.7	56.2	32.3	24.3	9.5	7.6	2.9	353.7
Non-Indigenous students 20–64 year olds	'000	253.3	209.3	108.1	61.7	54.2	19.3	14.4	7.9	728.1
Non-Indigenous students 15–64 year olds	'000	388.7	282.6	161.9	94.9	75.7	27.3	19.1	11.0	1 061.2
Participation rate by age (d)										
All students total	%	6.3	5.6	4.9	6.1	6.1	6.0	6.4	9.4	5.8
All students 18–24 year olds	%	18.2	19.1	15.4	17.7	18.8	22.7	20.8	20.1	18.0
All students 20–64 year olds	%	6.5	6.6	5.1	6.3	7.0	7.1	7.5	10.2	6.4
All students 15–64 year olds	%	9.0	8.1	7.0	8.6	8.8	9.0	8.9	12.7	8.3
Indigenous students total	%	15.4	12.2	8.3	13.7	13.6	6.2	11.1	13.8	12.3
Indigenous students 18–24 year olds	%	30.9	30.7	18.6	28.0	27.8	15.8	23.8	23.1	25.3
Indigenous students 20–64 year olds	%	17.6	16.9	10.8	17.7	18.2	7.8	15.7	18.2	15.4
Indigenous students 15–64 year olds	%	23.9	19.5	13.6	21.2	21.5	9.8	17.0	20.9	19.2
Non-Indigenous students total	%	5.8	5.4	3.9	4.5	4.9	5.7	5.5	7.3	5.1
Non-Indigenous students 18–24 year olds	%	17.4	18.5	13.4	14.8	15.9	22.6	18.9	18.1	16.6
Non-Indigenous students 20–64 year olds	%	6.0	6.3	4.2	4.6	5.7	6.8	6.4	7.3	5.6
Non-Indigenous students 15–64 year olds	%	8.3	7.7	5.6	6.4	7.1	8.6	7.7	9.4	7.4
2008										
Number of students by age										
All students total	'000	447.1	301.5	210.1	126.2	95.4	31.2	21.6	20.8	1 253.9

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students 18–24 year olds	'000	126.4	104.8	65.2	38.2	28.2	10.4	8.1	5.1	386.3
All students 20–64 year olds	'000	276.9	215.8	134.8	77.3	64.7	23.0	15.9	14.6	823.2
All students 15–64 year olds	'000	427.2	290.7	205.0	122.0	91.4	30.8	21.3	20.1	1 208.5
Indigenous students total	'000	24.9	4.4	12.6	9.3	4.2	1.2	0.4	9.8	66.9
Indigenous students 18–24 year olds	'000	6.5	1.5	3.6	2.5	1.2	0.4	0.2	2.4	18.2
Indigenous students 20–64 year olds	'000	14.1	3.0	7.8	6.3	2.8	0.8	0.3	7.0	42.1
Indigenous students 15–64 year olds	'000	23.2	4.3	12.3	9.0	4.1	1.2	0.4	9.4	63.8
Non-Indigenous students total	'000	397.8	284.1	167.2	89.4	82.9	29.3	19.3	10.9	1 080.9
Non-Indigenous students 18–24 year olds	'000	117.0	100.0	56.2	30.7	25.4	9.7	7.6	2.7	349.4
Non-Indigenous students 20–64 year olds	'000	250.6	203.0	109.5	55.7	56.7	21.6	14.2	7.5	718.7
Non-Indigenous students 15–64 year olds	'000	385.2	274.5	164.3	87.8	79.9	28.8	19.2	10.5	1 050.3
Participation rate by age (d)										
All students total	%	6.4	5.7	4.9	5.8	6.0	6.3	6.3	9.5	5.9
All students 18–24 year olds	%	18.8	19.7	15.4	17.5	18.2	23.1	20.0	20.5	18.3
All students 20–64 year olds	%	6.6	6.7	5.2	5.8	6.7	7.9	7.2	10.4	6.4
All students 15–64 year olds	%	9.1	8.1	7.1	8.3	8.6	9.4	8.7	12.8	8.4
Indigenous students total	%	15.7	12.5	8.3	12.7	14.5	6.2	9.5	14.7	12.4
Indigenous students 18–24 year olds	%	32.2	31.9	18.6	25.9	29.2	16.1	24.6	26.4	26.0
Indigenous students 20–64 year olds	%	18.4	17.6	10.6	16.7	19.6	8.9	13.1	20.2	15.9
Indigenous students 15–64 year olds	%	24.5	20.2	13.5	19.8	22.7	9.9	15.0	22.6	19.5
Non-Indigenous students total	%	5.8	5.4	4.1	4.3	5.3	6.1	5.7	7.1	5.2
Non-Indigenous students 18–24 year olds	%	18.0	19.0	13.9	14.7	16.8	23.1	19.0	17.0	17.1
Non-Indigenous students 20–64 year olds	%	6.1	6.3	4.4	4.3	6.0	7.6	6.5	7.1	5.7
Non-Indigenous students 15–64 year olds	%	8.4	7.7	5.9	6.1	7.6	9.2	7.9	9.2	7.5
2007										
Number of students by age										
All students total	'000	454.7	294.1	206.0	121.3	94.3	30.2	21.8	21.4	1 243.7
All students 18–24 year olds	'000	129.9	103.1	65.6	39.1	27.6	10.2	8.5	5.3	389.3

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students 20–64 year olds	'000	286.3	210.7	134.0	74.4	63.9	22.6	16.1	14.9	822.9
All students 15–64 year olds	'000	435.6	282.8	201.5	117.8	90.2	29.5	21.4	20.7	1 199.7
Indigenous students total	'000	22.3	4.0	13.1	9.5	4.1	1.2	0.4	10.2	64.8
Indigenous students 18–24 year olds	'000	6.0	1.3	3.7	2.6	1.2	0.5	0.1	2.5	17.8
Indigenous students 20–64 year olds	'000	13.3	2.6	8.5	6.3	2.7	0.8	0.3	7.4	42.0
Indigenous students 15–64 year olds	'000	21.3	3.9	12.7	9.1	4.0	1.1	0.4	9.9	62.3
Non-Indigenous students total	'000	395.5	277.6	171.8	88.5	80.4	28.4	19.7	11.1	1 072.9
Non-Indigenous students 18–24 year olds	'000	117.4	98.2	57.9	31.9	24.7	9.6	8.1	2.8	350.5
Non-Indigenous students 20–64 year olds	'000	250.4	199.0	112.0	54.2	55.4	21.3	14.5	7.4	714.1
Non-Indigenous students 15–64 year olds	'000	383.1	267.5	168.7	87.0	77.7	27.8	19.5	10.7	1 042.1
Participation rate by age (d)										
All students total	%	6.6	5.6	4.9	5.8	6.0	6.1	6.4	10.0	5.9
All students 18–24 year olds	%	19.7	19.8	15.8	18.4	18.1	22.9	20.7	22.5	18.8
All students 20–64 year olds	%	6.9	6.6	5.3	5.8	6.7	7.8	7.3	10.9	6.5
All students 15–64 year olds	%	9.4	8.0	7.1	8.2	8.5	9.1	8.8	13.6	8.5
Indigenous students total	%	14.3	11.6	8.8	13.2	14.3	6.1	8.9	15.7	12.3
Indigenous students 18–24 year olds	%	31.1	29.4	19.8	27.8	30.9	17.8	19.8	29.1	26.5
Indigenous students 20–64 year olds	%	17.9	15.7	11.9	17.4	19.4	8.8	11.5	21.7	16.2
Indigenous students 15–64 year olds	%	23.2	18.7	14.5	20.6	22.8	10.0	13.6	24.2	19.7
Non-Indigenous students total	%	5.9	5.4	4.3	4.4	5.2	6.0	5.9	7.4	5.2
Non-Indigenous students 18–24 year olds	%	18.4	19.1	14.6	15.7	16.5	22.9	20.1	18.6	17.5
Non-Indigenous students 20–64 year olds	%	6.1	6.3	4.5	4.3	5.9	7.6	6.7	7.2	5.7
Non-Indigenous students 15–64 year olds	%	8.5	7.6	6.2	6.2	7.5	8.9	8.1	9.6	7.5
2006										
Number of students by age										
All students total	'000	469.1	300.8	204.6	110.2	91.5	29.5	21.2	21.0	1 247.9
All students 18–24 year olds	'000	134.1	105.1	67.2	38.4	26.6	9.9	8.4	5.6	395.2
All students 20–64 year olds	'000	299.1	204.3	136.9	72.2	58.1	21.7	15.9	14.5	822.9

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All students 15–64 year olds	'000	448.7	276.3	199.5	107.8	85.0	28.6	21.0	20.4	1 187.1
Indigenous students total	'000	20.9	3.7	11.9	9.4	4.5	1.1	0.4	10.2	62.1
Indigenous students 18–24 year olds	'000	5.8	1.2	3.5	2.6	1.3	0.4	0.1	2.5	17.4
Indigenous students 20–64 year olds	'000	12.8	2.4	7.9	6.4	2.9	0.7	0.3	7.0	40.5
Indigenous students 15–64 year olds	'000	20.1	3.5	11.6	9.0	4.3	1.1	0.4	9.8	59.7
Non-Indigenous students total	'000	387.3	265.4	171.7	81.3	75.1	27.6	19.4	10.7	1 038.5
Non-Indigenous students 18–24 year olds	'000	116.7	97.4	59.5	30.4	23.5	9.3	8.0	3.0	347.8
Non-Indigenous students 20–64 year olds	'000	245.0	188.2	114.6	52.4	49.7	20.5	14.5	7.3	692.3
Non-Indigenous students 15–64 year olds	'000	374.7	254.9	168.1	80.1	72.1	27.0	19.3	10.4	1 006.5
Participation rate by age (d)										
All students total	%	6.9	5.9	5.0	5.4	5.8	6.0	6.3	10.0	6.0
All students 18–24 year olds	%	20.5	20.6	16.5	18.5	17.7	22.5	20.7	24.2	19.4
All students 20–64 year olds	%	7.3	6.6	5.5	5.7	6.2	7.5	7.4	10.8	6.6
All students 15–64 year olds	%	9.8	8.0	7.2	7.7	8.1	8.9	8.8	13.6	8.5
Indigenous students total	%	13.7	11.0	8.2	13.2	16.1	5.8	9.8	15.9	12.0
Indigenous students 18–24 year olds	%	31.1	28.2	19.7	28.9	35.5	17.9	18.9	29.4	26.9
Indigenous students 20–64 year olds	%	17.5	15.0	11.4	18.2	21.2	8.2	15.0	21.2	16.1
Indigenous students 15–64 year olds	%	22.5	17.6	13.7	21.1	25.3	9.6	15.3	24.6	19.5
Non-Indigenous students total	%	5.8	5.2	4.4	4.1	4.9	5.9	5.9	7.3	5.1
Non-Indigenous students 18–24 year olds	%	18.4	19.3	15.3	15.3	16.0	22.4	20.1	21.0	17.7
Non-Indigenous students 20–64 year olds	%	6.1	6.1	4.8	4.3	5.4	7.3	6.8	7.3	5.6
Non-Indigenous students 15–64 year olds	%	8.4	7.4	6.3	5.9	7.0	8.7	8.1	9.5	7.4
2005										
Number of students by age										
All students total	'000	455.5	292.2	196.2	108.3	95.6	28.4	20.1	20.3	1 216.7
All students 18–24 year olds	'000	131.9	105.3	66.2	37.8	27.9	9.5	8.1	4.9	391.6
All students 20–64 year olds	'000	317.9	205.9	133.2	71.0	59.8	21.4	15.1	13.8	838.1
All students 15–64 year olds	'000	428.0	277.8	191.0	105.7	88.7	27.8	20.0	19.2	1 158.1

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Indigenous students total	'000	18.3	3.6	11.6	9.5	4.0	1.0	0.3	9.2	57.4
Indigenous students 18–24 year olds	'000	5.2	1.1	3.5	2.5	1.1	0.4	0.1	2.1	16.1
Indigenous students 20–64 year olds	'000	11.9	2.5	7.9	6.7	2.5	0.7	0.2	6.2	38.5
Indigenous students 15–64 year olds	'000	17.3	3.4	11.1	9.1	3.8	1.0	0.3	8.7	54.7
Non-Indigenous students total	'000	351.7	265.7	164.7	79.0	77.6	26.6	18.5	10.9	994.6
Non-Indigenous students 18–24 year olds	'000	112.0	96.7	58.6	29.5	24.6	8.8	7.7	2.8	340.7
Non-Indigenous students 20–64 year olds	'000	243.8	187.7	111.2	50.9	50.8	20.0	13.8	7.5	685.9
Non-Indigenous students 15–64 year olds	'000	336.6	253.5	161.3	77.7	74.4	26.0	18.4	10.3	958.3
Participation rate by age (d)										
All students total	%	6.7	5.8	4.9	5.4	6.2	5.8	6.1	9.8	6.0
All students 18–24 year olds	%	20.4	21.2	16.7	18.6	18.9	21.5	20.2	21.7	19.6
All students 20–64 year olds	%	7.8	6.7	5.5	5.8	6.4	7.5	7.2	10.5	6.8
All students 15–64 year olds	%	9.5	8.2	7.1	7.7	8.6	8.7	8.4	13.1	8.4
Indigenous students total	%	12.2	10.9	8.2	13.6	14.4	5.6	7.7	14.7	11.3
Indigenous students 18–24 year olds	%	29.3	27.8	20.6	29.0	31.0	16.9	20.5	24.9	25.7
Indigenous students 20–64 year olds	%	16.7	15.5	11.8	19.3	18.8	7.8	11.0	19.2	15.7
Indigenous students 15–64 year olds	%	20.1	17.8	13.6	21.8	23.1	9.3	12.4	22.4	18.4
Non-Indigenous students total	%	5.3	5.3	4.3	4.1	5.1	5.7	5.7	7.6	5.0
Non-Indigenous students 18–24 year olds	%	17.8	19.6	15.4	15.2	17.0	21.2	19.5	19.6	17.6
Non-Indigenous students 20–64 year olds	%	6.1	6.2	4.7	4.3	5.6	7.2	6.6	7.6	5.7
Non-Indigenous students 15–64 year olds	%	7.6	7.5	6.2	5.8	7.3	8.4	7.9	9.6	7.1
2004										
Number of students by age										
All students total	'000	410.9	305.4	182.1	105.6	93.5	26.8	19.9	19.1	1 163.2
All students 18–24 year olds	'000	125.4	106.3	63.3	36.5	27.9	8.9	8.0	4.6	380.8
All students 20–64 year olds	'000	283.9	219.9	122.7	68.9	57.8	19.9	15.0	14.3	802.4
All students 15–64 year olds	'000	389.0	290.7	176.6	102.9	87.8	26.1	19.7	18.1	1 110.9
Indigenous students total	'000	15.8	3.4	10.8	9.0	3.6	0.9	0.3	8.4	52.3

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Indigenous students 18–24 year olds	'000	4.4	1.0	3.4	2.4	1.0	0.4	0.1	2.1	14.8
Indigenous students 20–64 year olds	'000	10.3	2.3	7.4	6.4	2.4	0.6	0.2	6.1	35.7
Indigenous students 15–64 year olds	'000	15.2	3.2	10.4	8.7	3.5	0.9	0.3	7.9	50.1
Non-Indigenous students total	'000	316.6	271.6	157.0	76.2	75.3	24.9	18.4	10.5	950.6
Non-Indigenous students 18–24 year olds	'000	104.3	95.9	57.4	27.9	24.4	8.3	7.5	2.5	328.1
Non-Indigenous students 20–64 year olds	'000	220.1	195.9	104.8	48.9	47.9	18.6	13.9	8.1	658.3
Non-Indigenous students 15–64 year olds	'000	304.4	259.7	153.6	74.7	72.6	24.3	18.3	10.0	917.5
Participation rate by age (d)										
All students total	%	6.1	6.1	4.7	5.3	6.1	5.5	6.1	9.4	5.8
All students 18–24 year olds	%	19.6	21.8	16.3	18.4	19.2	20.5	20.2	20.8	19.4
All students 20–64 year olds	%	7.0	7.3	5.2	5.7	6.3	7.0	7.2	11.2	6.6
All students 15–64 year olds	%	8.7	8.7	6.7	7.6	8.6	8.2	8.4	12.7	8.2
Indigenous students total	%	10.8	10.5	7.8	13.2	13.4	5.2	7.6	13.7	10.6
Indigenous students 18–24 year olds	%	26.3	26.0	20.3	28.3	29.3	17.2	20.7	24.7	24.5
Indigenous students 20–64 year olds	%	15.0	14.7	11.3	19.1	18.3	7.0	10.7	19.5	15.0
Indigenous students 15–64 year olds	%	18.2	17.0	13.2	21.4	22.1	8.9	12.3	21.0	17.4
Non-Indigenous students total	%	4.8	5.5	4.2	4.0	5.0	5.3	5.7	7.5	4.8
Non-Indigenous students 18–24 year olds	%	16.7	19.8	15.5	14.7	17.2	20.0	19.4	18.2	17.3
Non-Indigenous students 20–64 year olds	%	5.6	6.5	4.6	4.2	5.3	6.8	6.7	8.4	5.5
Non-Indigenous students 15–64 year olds	%	6.9	7.8	6.0	5.7	7.2	7.9	7.9	9.5	6.9
2003										
Number of students by age										
All students total	'000	483.4	322.2	196.3	109.7	89.5	26.8	19.5	19.2	1 266.6
All students 18–24 year olds	'000	133.3	108.1	67.0	36.3	26.6	8.7	8.0	4.6	392.8
All students 20–64 year olds	'000	337.0	234.5	137.7	74.0	57.1	19.9	14.8	14.0	889.2
All students 15–64 year olds	'000	445.7	304.8	191.6	106.7	84.8	25.8	19.3	18.2	1 196.8
Indigenous students total	'000	15.4	3.4	12.0	8.9	3.9	0.9	0.2	8.8	53.5
Indigenous students 18–24 year olds	'000	4.3	1.1	4.1	2.5	1.0	0.3	0.1	2.1	15.5

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Indigenous students 20–64 year olds	'000	10.0	2.4	8.2	6.3	2.6	0.6	0.2	6.1	36.4
Indigenous students 15–64 year olds	'000	14.7	3.3	11.6	8.4	3.7	0.9	0.2	8.1	50.9
Non-Indigenous students total	'000	379.1	280.8	167.9	76.9	75.4	24.6	18.6	9.8	1 033.2
Non-Indigenous students 18–24 year olds	'000	112.1	96.0	59.8	26.9	23.9	8.1	7.7	2.5	336.9
Non-Indigenous students 20–64 year olds	'000	266.1	204.7	116.8	51.2	49.1	18.5	14.2	7.6	728.2
Non-Indigenous students 15–64 year olds	'000	354.7	267.2	164.8	75.4	73.0	24.0	18.5	9.7	987.3
Participation rate by age (d)										
All students total	%	7.2	6.5	5.2	5.6	5.8	5.6	6.0	9.6	6.4
All students 18–24 year olds	%	21.1	22.6	17.9	18.7	18.8	20.4	20.4	21.3	20.4
All students 20–64 year olds	%	8.4	7.9	6.0	6.2	6.3	7.1	7.2	11.1	7.4
All students 15–64 year olds	%	10.0	9.2	7.5	8.0	8.3	8.2	8.3	12.9	9.0
Indigenous students total	%	10.8	10.8	8.9	13.3	14.7	5.0	6.2	14.5	11.0
Indigenous students 18–24 year olds	%	26.8	29.0	25.6	29.8	30.3	16.4	20.7	25.8	26.7
Indigenous students 20–64 year olds	%	14.9	16.0	12.9	19.3	20.5	7.0	9.4	19.9	15.7
Indigenous students 15–64 year olds	%	18.2	18.1	15.1	21.4	23.8	8.7	10.0	22.0	18.2
Non-Indigenous students total	%	5.8	5.7	4.6	4.1	5.0	5.3	5.8	7.1	5.3
Non-Indigenous students 18–24 year olds	%	18.2	20.3	16.7	14.5	17.2	19.9	19.9	17.9	18.1
Non-Indigenous students 20–64 year olds	%	6.8	6.9	5.2	4.4	5.5	6.8	6.9	7.9	6.2
Non-Indigenous students 15–64 year olds	%	8.1	8.1	6.6	5.8	7.3	7.9	8.0	9.3	7.5
2002										
Number of students by age										
All students total	'000	458.6	337.8	210.1	107.1	99.8	25.5	17.0	21.3	1 277.1
All students 18–24 year olds	'000	129.3	110.5	70.5	34.8	27.2	8.3	7.1	4.8	392.5
All students 20–64 year olds	'000	323.4	248.2	148.5	75.3	63.7	18.9	12.6	15.5	906.1
All students 15–64 year olds	'000	428.0	319.5	204.7	104.0	94.3	24.6	16.8	19.5	1 211.6
Indigenous students total	'000	16.1	3.7	13.1	7.7	4.2	0.8	0.2	9.6	55.4
Indigenous students 18–24 year olds	'000	4.5	1.1	4.7	2.3	1.0	0.3	0.1	2.2	16.1
Indigenous students 20–64 year olds	'000	10.7	2.6	8.8	5.8	2.8	0.5	0.2	6.5	37.9

TABLE 5A.10

Table 5A.10 VET participation by target age group and Indigenous status (a), (b)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Indigenous students 15–64 year olds	'000	15.4	3.4	12.7	7.3	4.0	0.8	0.2	8.5	52.4
Non-Indigenous students total	'000	371.8	271.8	173.2	72.3	82.3	23.1	16.3	10.9	1 021.6
Non-Indigenous students 18–24 year olds	'000	110.7	90.6	61.2	25.5	24.0	7.7	6.9	2.4	329.0
Non-Indigenous students 20–64 year olds	'000	263.6	200.2	121.5	50.0	53.5	17.4	12.2	8.6	726.9
Non-Indigenous students 15–64 year olds	'000	350.9	258.7	170.0	70.9	79.6	22.6	16.3	10.5	979.4
Participation rate by age (d)										
All students total	%	6.9	6.9	5.7	5.6	6.6	5.4	5.3	10.7	6.5
All students 18–24 year olds	%	20.9	23.7	19.5	18.4	19.6	19.8	18.7	21.8	20.9
All students 20–64 year olds	%	8.2	8.5	6.7	6.4	7.1	6.9	6.2	12.3	7.7
All students 15–64 year olds	%	9.7	9.8	8.2	7.9	9.4	8.0	7.3	13.9	9.2
Indigenous students total	%	11.5	12.1	10.0	11.7	16.1	4.5	6.1	16.3	11.7
Indigenous students 18–24 year olds	%	29.4	29.5	29.8	27.8	33.3	14.6	23.8	28.4	28.8
Indigenous students 20–64 year olds	%	16.3	17.9	14.3	18.1	22.8	6.5	9.2	21.7	16.8
Indigenous students 15–64 year olds	%	19.5	19.6	17.1	19.1	26.5	7.9	10.0	23.7	19.2
Non-Indigenous students total	%	5.7	5.6	4.8	3.9	5.5	5.1	5.1	7.8	5.3
Non-Indigenous students 18–24 year olds	%	18.3	19.6	17.7	14.1	17.7	19.2	18.4	17.2	18.1
Non-Indigenous students 20–64 year olds	%	6.8	6.9	5.6	4.4	6.0	6.5	6.0	8.9	6.3
Non-Indigenous students 15–64 year olds	%	8.1	8.0	7.0	5.6	8.0	7.6	7.2	10.0	7.6

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2002 – 15.7%; 2003 – 14.2%; 2004 – 13.8%; 2005 – 13.5%; 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.

(c) Data for South Australia include VET in Schools which has been assessed by TAFE.

(d) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVER unpublished, National VET provider collection; ABS (2011 and previous years), *Australian Demographic Statistics, June 2011*, Cat. no. 3101.0, Canberra; ABS 2008, *Australian Historical Population Statistics*, Cat. no. 3105.0.65.001, Canberra; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0 (table AA.12).

TABLE 5A.16

Table 5A.16 **VET participation by Indigenous status (per cent) (a), (b)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (c)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Proportion of VET students, all ages									
Reported as Indigenous	6.2	1.3	6.4	8.4	4.7	5.0	2.7	45.5	5.4
Reported as non-Indigenous	90.2	95.5	78.2	75.0	90.1	92.0	77.3	53.6	87.5
Indigenous status not reported	3.6	3.2	15.4	16.6	5.2	3.0	20.0	0.9	7.1
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	6.4	1.3	7.6	10.0	4.9	5.2	3.3	45.9	5.8
Proportion of total population reported as Indigenous (e)									
	2.3	0.7	3.6	3.3	1.9	4.0	1.3	30.3	2.5
2010									
Proportion of VET students, all ages									
Reported as Indigenous	6.0	1.4	6.3	8.0	4.8	4.6	2.6	43.1	5.5
Reported as non-Indigenous	89.9	95.3	79.1	74.5	82.7	91.3	77.1	55.9	86.5
Indigenous status not reported	4.1	3.3	14.6	17.5	12.6	4.1	20.2	0.9	8.0
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	6.3	1.5	7.3	9.7	5.4	4.8	3.3	43.5	6.0
2009									
Proportion of VET students, all ages									
Reported as Indigenous	5.6	1.4	6.1	7.5	4.1	4.1	2.3	44.2	5.3
Reported as non-Indigenous	89.7	95.0	77.0	71.1	79.5	92.3	85.5	54.1	85.5
Indigenous status not reported	4.7	3.6	16.9	21.4	16.4	3.7	12.3	1.7	9.2
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.9	1.5	7.3	9.6	4.9	4.2	2.6	44.9	5.8
2008									
Proportion of VET students, all ages									
Reported as Indigenous	5.6	1.5	6.0	7.4	4.4	3.8	2.0	47.0	5.3
Reported as non-Indigenous	89.0	94.2	79.6	70.9	86.9	93.7	89.6	52.4	86.2
Indigenous status not reported	5.5	4.3	14.4	21.8	8.6	2.5	8.4	0.6	8.5

TABLE 5A.16

Table 5A.16 **VET participation by Indigenous status (per cent) (a), (b)**

	NSW	Vic	Qld	WA	SA (c)	Tas	ACT	NT	Aust
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.9	1.5	7.0	9.4	4.9	3.9	2.2	47.3	5.8
2007									
Proportion of VET students, all ages									
Reported as Indigenous	4.9	1.4	6.4	7.8	4.3	3.8	1.8	47.7	5.2
Reported as non-Indigenous	87.0	94.4	83.4	73.0	85.2	94.3	90.5	51.7	86.3
Indigenous status not reported	8.1	4.2	10.3	19.2	10.5	1.9	7.7	0.6	8.5
All students	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0	100.0
Adjusted for not reported (d)	5.3	1.4	7.1	9.7	4.9	3.9	1.9	48.0	5.7

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.

(c) Data for South Australia include VET in Schools which has been assessed by TAFE.

(d) Percentages reported are of known responses ('not stated' responses are excluded).

(e) The proportion of the population reported as Indigenous is calculated from ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0 (table AA.16).

Source: NCVER unpublished, National VET provider collection.

TABLE 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Number of students by age										
All students total	'000	267.8	331.5	195.5	98.5	62.2	21.5	18.3	11.0	1 006.2
All students 18–24 year olds	'000	98.1	128.7	61.5	34.0	21.5	7.9	7.0	3.2	361.9
All students 20–64 year olds	'000	201.9	254.2	139.8	72.8	49.9	16.9	14.8	9.1	759.3
All students 15–64 year olds	'000	265.7	329.3	191.9	97.8	61.8	21.4	18.1	10.9	996.9
Indigenous students total	'000	12.4	3.2	9.7	4.0	1.9	0.9	0.4	2.9	35.4
Indigenous students 18–24 year olds	'000	4.6	1.4	3.2	1.4	0.6	0.4	0.2	0.7	12.5
Indigenous students 20–64 year olds	'000	9.0	2.4	7.0	3.1	1.5	0.6	0.3	2.5	26.4
Indigenous students 15–64 year olds	'000	12.3	3.2	9.6	4.0	1.9	0.9	0.4	2.8	35.1
Non-Indigenous students total	'000	248.7	317.8	159.6	79.1	56.9	20.0	14.1	8.0	904.2
Non-Indigenous students 18–24 year olds	'000	92.6	124.0	52.2	29.2	20.0	7.4	5.5	2.5	333.4
Non-Indigenous students 20–64 year olds	'000	187.0	243.5	117.9	56.9	45.5	15.7	11.6	6.5	684.6
Non-Indigenous students 15–64 year olds	'000	247.0	315.8	157.7	78.6	56.6	19.9	14.1	8.0	897.6
Participation rate by age (e)										
All students total	%	3.7	5.9	4.3	4.2	3.8	4.2	5.0	4.8	4.4
All students 18–24 year olds	%	13.6	22.4	13.3	14.1	13.4	17.2	16.7	12.7	15.9
All students 20–64 year olds	%	4.6	7.4	5.1	5.0	5.0	5.7	6.3	6.2	5.5
All students 15–64 year olds	%	5.4	8.6	6.2	6.1	5.6	6.5	7.0	6.7	6.5
Indigenous students total	%	7.3	8.6	5.9	5.2	6.0	4.2	7.5	4.1	6.1
Indigenous students 18–24 year olds	%	19.7	24.9	14.3	13.4	12.3	12.3	22.3	7.5	15.5
Indigenous students 20–64 year olds	%	10.7	12.7	8.6	7.7	9.6	6.0	10.5	6.6	9.1
Indigenous students 15–64 year olds	%	11.9	13.8	9.6	8.2	9.6	6.7	11.6	6.4	9.9
Non-Indigenous students total	%	3.5	5.7	3.6	3.5	3.5	4.1	3.9	5.0	4.1
Non-Indigenous students 18–24 year olds	%	13.3	21.8	11.9	12.7	12.8	17.3	13.3	15.6	15.2
Non-Indigenous students 20–64 year olds	%	4.3	7.1	4.4	4.0	4.7	5.5	5.0	5.9	5.1
Non-Indigenous students 15–64 year olds	%	5.2	8.3	5.3	5.1	5.2	6.2	5.5	6.7	6.0

TABLE 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010										
Number of students by age										
All students total	'000	256.3	246.1	175.5	94.4	54.6	21.2	18.8	10.3	877.2
All students 18–24 year olds	'000	96.0	102.6	59.7	33.1	20.4	8.2	7.1	3.1	330.3
All students 20–64 year olds	'000	192.1	185.5	122.9	68.9	42.8	15.9	15.0	8.3	651.6
All students 15–64 year olds	'000	254.1	244.6	172.8	93.8	54.4	21.1	18.5	10.3	869.6
Indigenous students total	'000	11.0	2.6	8.5	3.5	1.5	0.7	0.4	2.5	30.7
Indigenous students 18–24 year olds	'000	4.0	1.1	2.8	1.2	0.5	0.3	0.1	0.6	10.7
Indigenous students 20–64 year olds	'000	7.9	1.9	6.3	2.7	1.2	0.5	0.3	2.1	22.8
Indigenous students 15–64 year olds	'000	10.9	2.6	8.4	3.5	1.4	0.7	0.4	2.5	30.4
Non-Indigenous students total	'000	238.8	236.1	143.8	76.5	45.2	19.6	14.2	7.7	782.0
Non-Indigenous students 18–24 year olds	'000	91.1	99.0	51.4	28.6	16.7	7.7	5.6	2.5	302.6
Non-Indigenous students 20–64 year olds	'000	178.7	177.4	101.5	54.7	36.2	14.7	11.3	6.1	580.7
Non-Indigenous students 15–64 year olds	'000	237.3	234.7	142.2	76.1	45.0	19.5	14.1	7.7	776.6
Participation rate by age (e)										
All students total	%	3.5	4.4	3.9	4.1	3.3	4.2	5.2	4.5	3.9
All students 18–24 year olds	%	13.3	17.8	13.0	14.0	12.7	18.0	17.0	12.0	14.6
All students 20–64 year olds	%	4.4	5.4	4.5	4.9	4.3	5.4	6.5	5.7	4.8
All students 15–64 year olds	%	5.2	6.5	5.7	6.0	5.0	6.4	7.3	6.3	5.8
Indigenous students total	%	6.7	7.0	5.3	4.6	4.8	3.6	8.3	3.6	5.4
Indigenous students 18–24 year olds	%	18.1	20.9	12.8	11.7	10.9	10.9	20.5	6.8	13.9
Indigenous students 20–64 year olds	%	9.8	10.1	8.0	6.8	7.9	4.8	11.4	5.7	8.1
Indigenous students 15–64 year olds	%	10.9	11.3	8.7	7.2	7.7	5.7	12.9	5.7	8.8
Non-Indigenous students total	%	3.4	4.3	3.3	3.4	2.8	4.0	4.0	4.8	3.6
Non-Indigenous students 18–24 year olds	%	13.0	17.3	11.8	12.6	10.7	17.9	13.6	14.9	13.8
Non-Indigenous students 20–64 year olds	%	4.2	5.2	3.8	4.0	3.7	5.1	5.0	5.6	4.4
Non-Indigenous students 15–64 year olds	%	5.0	6.3	4.8	5.0	4.2	6.1	5.6	6.4	5.3

TABLE 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2009										
Number of students by age										
All students total	'000	230.2	209.0	160.6	87.5	48.4	19.9	16.3	9.9	781.9
All students 18–24 year olds	'000	94.0	86.5	57.8	32.0	18.9	7.8	6.9	2.9	306.8
All students 20–64 year olds	'000	167.3	156.4	108.6	61.8	37.3	15.1	12.6	7.9	566.9
All students 15–64 year olds	'000	228.0	207.1	158.1	86.8	48.2	19.8	16.2	9.8	773.9
Indigenous students total	'000	8.7	2.4	7.4	3.0	1.1	0.7	0.3	2.4	26.1
Indigenous students 18–24 year olds	'000	3.1	0.9	2.3	1.0	0.4	0.3	0.1	0.6	8.7
Indigenous students 20–64 year olds	'000	6.3	1.8	5.2	2.3	0.9	0.5	0.3	2.0	19.3
Indigenous students 15–64 year olds	'000	8.6	2.3	7.3	3.0	1.1	0.7	0.3	2.4	25.8
Non-Indigenous students total	'000	216.0	201.0	128.9	69.9	40.4	18.5	13.8	7.3	696.0
Non-Indigenous students 18–24 year olds	'000	89.8	83.7	49.5	27.5	16.2	7.3	6.2	2.2	282.5
Non-Indigenous students 20–64 year olds	'000	157.2	150.3	88.2	48.1	31.3	14.0	10.7	5.6	505.3
Non-Indigenous students 15–64 year olds	'000	214.6	199.3	127.7	69.5	40.3	18.4	13.8	7.2	690.8
Participation rate by age (e)										
All students total	%	3.2	3.9	3.6	3.9	3.0	4.0	4.6	4.4	3.6
All students 18–24 year olds	%	13.4	15.5	13.1	14.0	12.0	17.4	16.8	11.4	14.0
All students 20–64 year olds	%	3.9	4.7	4.1	4.5	3.8	5.1	5.6	5.5	4.3
All students 15–64 year olds	%	4.8	5.6	5.3	5.7	4.5	6.0	6.5	6.1	5.2
Indigenous students total	%	5.4	6.7	4.7	4.1	3.8	3.4	7.3	3.5	4.7
Indigenous students 18–24 year olds	%	14.6	18.8	11.3	10.1	8.8	10.9	18.3	6.4	11.9
Indigenous students 20–64 year olds	%	8.0	10.0	6.8	6.0	6.3	4.7	11.4	5.7	7.0
Indigenous students 15–64 year olds	%	8.9	10.6	7.8	6.5	6.2	5.5	11.4	5.5	7.7
Non-Indigenous students total	%	3.1	3.7	3.0	3.2	2.5	3.8	4.0	4.6	3.3
Non-Indigenous students 18–24 year olds	%	13.2	15.1	11.8	12.6	10.6	17.4	15.3	14.1	13.3
Non-Indigenous students 20–64 year olds	%	3.7	4.6	3.4	3.6	3.3	4.9	4.8	5.2	3.9
Non-Indigenous students 15–64 year olds	%	4.6	5.4	4.4	4.7	3.8	5.8	5.6	6.1	4.8

TABLE 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2008										
Number of students by age										
All students total	'000	218.9	196.9	153.2	76.9	43.7	20.8	15.1	9.7	735.2
All students 18–24 year olds	'000	92.8	84.5	55.9	29.9	17.9	8.0	6.5	2.7	298.1
All students 20–64 year olds	'000	156.2	143.9	104.3	51.1	33.3	16.0	11.6	7.8	524.1
All students 15–64 year olds	'000	216.7	194.8	151.3	76.2	43.5	20.6	15.0	9.6	727.7
Indigenous students total	'000	8.3	2.2	7.2	3.0	1.0	0.7	0.3	2.6	25.3
Indigenous students 18–24 year olds	'000	3.0	0.9	2.3	1.0	0.4	0.3	0.1	0.7	8.5
Indigenous students 20–64 year olds	'000	5.9	1.6	5.1	2.2	0.8	0.5	0.2	2.2	18.6
Indigenous students 15–64 year olds	'000	8.2	2.1	7.1	2.9	1.0	0.7	0.3	2.6	25.0
Non-Indigenous students total	'000	204.9	187.2	128.0	61.0	40.2	19.7	13.7	7.0	661.7
Non-Indigenous students 18–24 year olds	'000	88.6	81.2	49.7	25.7	16.5	7.6	6.2	2.0	277.4
Non-Indigenous students 20–64 year olds	'000	146.7	136.4	87.3	39.6	30.7	15.2	10.4	5.5	471.7
Non-Indigenous students 15–64 year olds	'000	203.5	185.4	127.0	60.6	40.0	19.6	13.6	6.9	656.6
Participation rate by age (e)										
All students total	%	3.1	3.7	3.6	3.6	2.7	4.2	4.4	4.4	3.4
All students 18–24 year olds	%	13.8	15.9	13.2	13.7	11.5	17.8	15.9	11.0	14.1
All students 20–64 year olds	%	3.7	4.5	4.0	3.9	3.5	5.5	5.3	5.5	4.0
All students 15–64 year olds	%	4.6	5.4	5.2	5.2	4.1	6.3	6.1	6.1	5.0
Indigenous students total	%	5.3	6.2	4.7	4.0	3.6	3.6	5.9	4.0	4.7
Indigenous students 18–24 year olds	%	14.8	18.5	11.9	10.1	8.7	10.8	15.9	7.4	12.1
Indigenous students 20–64 year olds	%	7.7	9.4	6.9	5.8	5.7	5.4	9.1	6.5	7.0
Indigenous students 15–64 year olds	%	8.7	10.0	7.8	6.5	5.8	5.8	9.3	6.2	7.7
Non-Indigenous students total	%	3.0	3.6	3.1	2.9	2.6	4.1	4.0	4.6	3.2
Non-Indigenous students 18–24 year olds	%	13.6	15.4	12.3	12.3	10.9	17.9	15.3	13.0	13.6
Non-Indigenous students 20–64 year olds	%	3.6	4.2	3.5	3.1	3.2	5.4	4.7	5.2	3.7
Non-Indigenous students 15–64 year olds	%	4.4	5.2	4.5	4.2	3.8	6.2	5.6	6.0	4.7

TABLE 5A.17

Table 5A.17 VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2007										
Number of students by age										
All students total	'000	212.8	186.9	148.5	71.9	40.8	19.7	14.9	9.4	704.9
All students 18–24 year olds	'000	92.9	82.3	55.8	29.2	16.9	7.8	6.6	2.8	294.2
All students 20–64 year olds	'000	152.6	136.1	103.1	47.5	31.5	15.2	11.5	7.4	504.8
All students 15–64 year olds	'000	210.4	184.9	147.1	71.2	40.6	19.5	14.8	9.3	697.7
Indigenous students total	'000	7.2	2.0	7.2	2.9	0.9	0.7	0.2	2.5	23.7
Indigenous students 18–24 year olds	'000	2.6	0.7	2.3	1.1	0.4	0.3	0.1	0.7	8.0
Indigenous students 20–64 year olds	'000	5.1	1.4	5.3	2.2	0.8	0.5	0.2	2.1	17.5
Indigenous students 15–64 year olds	'000	7.0	1.9	7.1	2.9	0.9	0.7	0.2	2.5	23.3
Non-Indigenous students total	'000	194.0	177.8	128.3	59.3	37.1	18.7	13.6	6.8	635.7
Non-Indigenous students 18–24 year olds	'000	86.6	78.8	50.6	26.3	15.5	7.4	6.4	2.2	273.6
Non-Indigenous students 20–64 year olds	'000	139.1	129.2	88.5	38.1	28.8	14.4	10.4	5.3	453.8
Non-Indigenous students 15–64 year olds	'000	192.5	176.0	127.4	59.0	37.0	18.5	13.6	6.8	630.7
Participation rate by age (e)										
All students total	%	3.1	3.6	3.6	3.4	2.6	4.0	4.4	4.4	3.4
All students 18–24 year olds	%	14.1	15.8	13.5	13.8	11.0	17.4	16.2	11.9	14.2
All students 20–64 year olds	%	3.7	4.3	4.1	3.7	3.3	5.2	5.2	5.4	4.0
All students 15–64 year olds	%	4.6	5.2	5.2	4.9	3.8	6.0	6.1	6.1	4.9
Indigenous students total	%	4.6	5.8	4.9	4.1	3.3	3.6	4.4	3.9	4.5
Indigenous students 18–24 year olds	%	13.3	15.8	12.2	11.3	9.1	11.7	11.9	7.6	11.8
Indigenous students 20–64 year olds	%	6.8	8.6	7.4	6.0	5.4	5.1	6.6	6.1	6.8
Indigenous students 15–64 year olds	%	7.6	9.4	8.2	6.6	5.4	5.8	6.9	6.2	7.4
Non-Indigenous students total	%	2.9	3.4	3.2	2.9	2.4	3.9	4.1	4.5	3.1
Non-Indigenous students 18–24 year olds	%	13.5	15.3	12.8	12.9	10.4	17.6	15.8	14.4	13.7
Non-Indigenous students 20–64 year olds	%	3.4	4.1	3.6	3.0	3.1	5.1	4.8	5.2	3.6
Non-Indigenous students 15–64 year olds	%	4.3	5.0	4.7	4.2	3.6	5.9	5.6	6.0	4.5

TABLE 5A.17

Table 5A.17 **VET participation in Certificate III and above, by target age group and Indigenous status (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) The course level referred to in this table is the highest qualification attempted by a student in a reporting year.

(c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.

(d) Data for South Australia include VET in Schools which has been assessed by TAFE.

(e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.

Source: NCVET unpublished, National VET provider collection; ABS (2011 and previous years), *Australian Demographic Statistics, June 2011*, Cat. no. 3101.0, Canberra; ABS (2008), *Australian Historical Population Statistics*, Cat. no. 3105.0.65.001, Canberra; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0 (table AA.16).

TABLE 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Number of students by age										
All students total	'000	53.4	78.5	36.6	17.7	12.4	3.5	5.8	0.6	208.6
All students 18–24 year olds	'000	15.3	28.5	9.7	5.4	3.0	0.6	1.9	0.1	64.5
All students 20–64 year olds	'000	47.5	66.2	29.6	14.9	11.4	3.3	5.3	0.6	178.8
All students 15–64 year olds	'000	53.1	78.1	35.6	17.6	12.4	3.5	5.8	0.6	206.6
Indigenous students total	'000	1.5	0.5	1.2	0.3	0.2	0.1	0.1	0.1	4.1
Indigenous students 18–24 year olds	'000	0.3	0.2	0.3	0.1	–	–	–	–	1.0
Indigenous students 20–64 year olds	'000	1.4	0.4	1.1	0.3	0.2	0.1	0.1	0.1	3.7
Indigenous students 15–64 year olds	'000	1.5	0.5	1.2	0.3	0.2	0.1	0.1	0.1	4.1
Non-Indigenous students total	'000	49.5	76.0	28.3	14.4	11.7	3.3	4.8	0.5	188.6
Non-Indigenous students 18–24 year olds	'000	14.7	27.9	7.2	4.8	2.9	0.6	1.5	0.1	59.7
Non-Indigenous students 20–64 year olds	'000	43.9	64.0	24.2	11.9	10.7	3.1	4.4	0.5	162.6
Non-Indigenous students 15–64 year olds	'000	49.2	75.6	28.1	14.3	11.6	3.3	4.8	0.5	187.4
Participation rate by age (e)										
All students total	%	0.7	1.4	0.8	0.8	0.8	0.7	1.6	0.3	0.9
All students 18–24 year olds	%	2.1	5.0	2.1	2.3	1.9	1.4	4.5	0.4	2.8
All students 20–64 year olds	%	1.1	1.9	1.1	1.0	1.1	1.1	2.2	0.4	1.3
All students 15–64 year olds	%	1.1	2.0	1.2	1.1	1.1	1.0	2.2	0.4	1.4
Indigenous students total	%	0.9	1.2	0.7	0.4	0.7	0.4	1.8	0.2	0.7
Indigenous students 18–24 year olds	%	1.4	3.0	1.2	0.8	1.1	0.5	4.4	0.2	1.2
Indigenous students 20–64 year olds	%	1.7	2.1	1.3	0.7	1.2	0.8	3.1	0.4	1.3
Indigenous students 15–64 year olds	%	1.5	2.0	1.2	0.7	1.1	0.7	2.8	0.3	1.1
Non-Indigenous students total	%	0.7	1.4	0.6	0.6	0.7	0.7	1.3	0.3	0.9
Non-Indigenous students 18–24 year olds	%	2.1	4.9	1.6	2.1	1.8	1.4	3.8	0.6	2.7
Non-Indigenous students 20–64 year olds	%	1.0	1.9	0.9	0.8	1.1	1.1	1.9	0.4	1.2
Non-Indigenous students 15–64 year olds	%	1.0	2.0	0.9	0.9	1.1	1.0	1.9	0.4	1.3

TABLE 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010										
Number of students by age										
All students total	'000	50.6	65.2	32.3	16.0	11.1	2.9	6.6	0.6	185.2
All students 18–24 year olds	'000	16.6	24.8	9.3	5.3	3.1	0.6	2.0	0.1	61.8
All students 20–64 year olds	'000	43.9	54.1	26.4	13.1	10.0	2.7	6.0	0.6	156.7
All students 15–64 year olds	'000	50.3	64.9	31.9	15.9	11.1	2.8	6.6	0.6	184.0
Indigenous students total	'000	1.3	0.4	1.1	0.3	0.2	0.1	0.1	0.1	3.5
Indigenous students 18–24 year olds	'000	0.3	0.1	0.2	0.1	–	–	–	–	0.9
Indigenous students 20–64 year olds	'000	1.2	0.4	1.0	0.2	0.2	0.1	0.1	0.1	3.1
Indigenous students 15–64 year olds	'000	1.3	0.4	1.1	0.3	0.2	0.1	0.1	0.1	3.5
Non-Indigenous students total	'000	47.2	62.5	25.5	13.0	10.2	2.7	5.5	0.5	167.1
Non-Indigenous students 18–24 year olds	'000	16.0	24.2	7.1	4.7	2.9	0.6	1.7	0.1	57.3
Non-Indigenous students 20–64 year olds	'000	40.8	51.6	21.5	10.4	9.2	2.5	5.0	0.4	141.4
Non-Indigenous students 15–64 year olds	'000	47.0	62.1	25.3	12.9	10.2	2.7	5.4	0.5	166.1
Participation rate by age (e)										
All students total	%	0.7	1.2	0.7	0.7	0.7	0.6	1.8	0.3	0.8
All students 18–24 year olds	%	2.3	4.3	2.0	2.2	1.9	1.3	4.8	0.4	2.7
All students 20–64 year olds	%	1.0	1.6	1.0	0.9	1.0	0.9	2.6	0.4	1.2
All students 15–64 year olds	%	1.0	1.7	1.0	1.0	1.0	0.9	2.6	0.3	1.2
Indigenous students total	%	0.8	1.1	0.7	0.3	0.7	0.4	2.1	0.2	0.6
Indigenous students 18–24 year olds	%	1.4	2.4	1.2	0.7	0.9	0.5	4.4	0.2	1.1
Indigenous students 20–64 year olds	%	1.4	1.9	1.2	0.6	1.2	0.6	3.4	0.3	1.1
Indigenous students 15–64 year olds	%	1.3	1.8	1.1	0.5	1.1	0.6	3.3	0.3	1.0
Non-Indigenous students total	%	0.7	1.1	0.6	0.6	0.6	0.6	1.5	0.3	0.8
Non-Indigenous students 18–24 year olds	%	2.3	4.2	1.6	2.1	1.9	1.3	4.1	0.6	2.6
Non-Indigenous students 20–64 year olds	%	0.9	1.5	0.8	0.8	0.9	0.9	2.2	0.4	1.1
Non-Indigenous students 15–64 year olds	%	1.0	1.7	0.9	0.8	0.9	0.8	2.2	0.4	1.1

TABLE 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2009										
Number of students by age										
All students total	'000	40.2	57.2	26.8	14.4	8.4	2.7	5.7	0.5	156.0
All students 18–24 year olds	'000	17.0	23.2	8.9	5.2	2.6	0.6	2.1	0.1	59.6
All students 20–64 year olds	'000	32.9	46.2	21.1	11.4	7.4	2.5	5.0	0.5	126.9
All students 15–64 year olds	'000	40.0	56.8	26.5	14.3	8.4	2.6	5.7	0.5	154.8
Indigenous students total	'000	0.9	0.4	0.9	0.2	0.2	0.1	0.1	0.1	2.7
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.7
Indigenous students 20–64 year olds	'000	0.8	0.3	0.8	0.2	0.2	0.1	–	0.1	2.4
Indigenous students 15–64 year olds	'000	0.9	0.4	0.9	0.2	0.2	0.1	0.1	0.1	2.7
Non-Indigenous students total	'000	38.7	55.5	20.8	12.0	7.7	2.5	5.2	0.4	142.7
Non-Indigenous students 18–24 year olds	'000	16.5	22.8	6.6	4.7	2.5	0.6	1.9	0.1	55.7
Non-Indigenous students 20–64 year olds	'000	31.5	44.6	17.3	9.3	6.8	2.3	4.5	0.4	116.7
Non-Indigenous students 15–64 year olds	'000	38.5	55.0	20.6	11.9	7.7	2.5	5.2	0.4	141.8
Participation rate by age (e)										
All students total	%	0.6	1.1	0.6	0.6	0.5	0.5	1.6	0.2	0.7
All students 18–24 year olds	%	2.4	4.2	2.0	2.3	1.7	1.3	5.0	0.4	2.7
All students 20–64 year olds	%	0.8	1.4	0.8	0.8	0.8	0.8	2.2	0.3	1.0
All students 15–64 year olds	%	0.8	1.5	0.9	0.9	0.8	0.8	2.3	0.3	1.0
Indigenous students total	%	0.5	1.1	0.6	0.3	0.6	0.3	1.2	0.1	0.5
Indigenous students 18–24 year olds	%	1.1	2.5	0.9	0.6	0.9	0.4	3.4	0.1	0.9
Indigenous students 20–64 year olds	%	1.0	2.0	1.0	0.4	1.1	0.5	1.7	0.3	0.9
Indigenous students 15–64 year olds	%	0.9	1.8	0.9	0.4	1.0	0.4	1.8	0.2	0.8
Non-Indigenous students total	%	0.6	1.0	0.5	0.6	0.5	0.5	1.5	0.2	0.7
Non-Indigenous students 18–24 year olds	%	2.4	4.1	1.6	2.1	1.6	1.3	4.7	0.5	2.6
Non-Indigenous students 20–64 year olds	%	0.7	1.4	0.7	0.7	0.7	0.8	2.0	0.3	0.9
Non-Indigenous students 15–64 year olds	%	0.8	1.5	0.7	0.8	0.7	0.8	2.1	0.3	1.0

TABLE 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2008										
Number of students by age										
All students total	'000	37.2	49.0	23.7	12.6	7.1	3.2	5.3	0.5	138.4
All students 18–24 year olds	'000	17.3	21.5	7.6	4.8	2.5	0.7	2.0	0.1	56.5
All students 20–64 year olds	'000	29.6	38.8	19.0	9.7	6.2	2.9	4.5	0.4	111.2
All students 15–64 year olds	'000	37.0	48.6	23.4	12.5	7.1	3.1	5.2	0.5	137.4
Indigenous students total	'000	0.7	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.5
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.7	0.2	0.1	0.1	0.1	0.1	2.2
Indigenous students 15–64 year olds	'000	0.7	0.3	0.8	0.2	0.1	0.1	0.1	0.1	2.4
Non-Indigenous students total	'000	35.7	47.2	18.9	10.5	6.8	3.1	4.9	0.3	127.4
Non-Indigenous students 18–24 year olds	'000	16.9	20.9	6.0	4.3	2.4	0.6	1.9	0.1	53.1
Non-Indigenous students 20–64 year olds	'000	28.4	37.3	15.7	7.9	6.0	2.8	4.2	0.3	102.6
Non-Indigenous students 15–64 year olds	'000	35.6	46.8	18.8	10.4	6.8	3.0	4.9	0.3	126.6
Participation rate by age (e)										
All students total	%	0.5	0.9	0.6	0.6	0.4	0.6	1.5	0.2	0.6
All students 18–24 year olds	%	2.6	4.0	1.8	2.2	1.6	1.5	4.9	0.4	2.7
All students 20–64 year olds	%	0.7	1.2	0.7	0.7	0.6	1.0	2.0	0.3	0.9
All students 15–64 year olds	%	0.8	1.4	0.8	0.8	0.7	1.0	2.1	0.3	1.0
Indigenous students total	%	0.4	0.9	0.5	0.3	0.4	0.3	1.3	0.2	0.5
Indigenous students 18–24 year olds	%	1.1	2.3	0.8	0.6	0.9	0.5	4.1	0.2	0.9
Indigenous students 20–64 year olds	%	0.8	1.6	1.0	0.6	0.8	0.7	2.3	0.4	0.8
Indigenous students 15–64 year olds	%	0.7	1.5	0.9	0.5	0.7	0.5	2.1	0.3	0.7
Non-Indigenous students total	%	0.5	0.9	0.5	0.5	0.4	0.6	1.4	0.2	0.6
Non-Indigenous students 18–24 year olds	%	2.6	4.0	1.5	2.1	1.6	1.5	4.8	0.5	2.6
Non-Indigenous students 20–64 year olds	%	0.7	1.2	0.6	0.6	0.6	1.0	1.9	0.3	0.8
Non-Indigenous students 15–64 year olds	%	0.8	1.3	0.7	0.7	0.6	1.0	2.0	0.3	0.9

TABLE 5A.18

Table 5A.18 VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2007										
Number of students by age										
All students total	'000	38.1	46.6	24.8	12.3	7.0	3.0	5.7	0.5	138.0
All students 18–24 year olds	'000	18.7	22.1	8.4	5.0	2.6	0.6	2.4	0.1	60.0
All students 20–64 year olds	'000	29.9	35.8	20.1	9.5	6.1	2.8	4.6	0.5	109.3
All students 15–64 year olds	'000	37.9	46.2	24.7	12.3	7.0	2.9	5.6	0.5	137.2
Indigenous students total	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.1	2.3
Indigenous students 18–24 year olds	'000	0.2	0.1	0.2	0.1	–	–	–	–	0.6
Indigenous students 20–64 year olds	'000	0.6	0.3	0.7	0.2	0.1	0.1	–	0.1	2.0
Indigenous students 15–64 year olds	'000	0.7	0.3	0.7	0.2	0.1	0.1	–	0.1	2.3
Non-Indigenous students total	'000	35.7	44.9	21.1	10.5	6.6	2.9	5.4	0.4	127.4
Non-Indigenous students 18–24 year olds	'000	17.8	21.5	7.1	4.6	2.5	0.6	2.3	0.1	56.6
Non-Indigenous students 20–64 year olds	'000	27.8	34.5	17.3	7.9	5.8	2.7	4.4	0.3	100.6
Non-Indigenous students 15–64 year olds	'000	35.5	44.6	21.0	10.5	6.6	2.9	5.4	0.4	126.8
Participation rate by age (e)										
All students total	%	0.6	0.9	0.6	0.6	0.4	0.6	1.7	0.2	0.7
All students 18–24 year olds	%	2.8	4.3	2.0	2.4	1.7	1.5	5.9	0.4	2.9
All students 20–64 year olds	%	0.7	1.1	0.8	0.7	0.6	1.0	2.1	0.3	0.9
All students 15–64 year olds	%	0.8	1.3	0.9	0.9	0.7	0.9	2.3	0.3	1.0
Indigenous students total	%	0.5	1.0	0.5	0.3	0.3	0.4	1.1	0.2	0.4
Indigenous students 18–24 year olds	%	1.2	2.4	0.8	0.6	0.6	0.9	3.4	0.2	0.9
Indigenous students 20–64 year olds	%	0.8	1.7	0.9	0.4	0.6	0.7	1.7	0.4	0.8
Indigenous students 15–64 year olds	%	0.8	1.7	0.8	0.4	0.6	0.6	1.8	0.3	0.7
Non-Indigenous students total	%	0.5	0.9	0.5	0.5	0.4	0.6	1.6	0.2	0.6
Non-Indigenous students 18–24 year olds	%	2.8	4.2	1.8	2.3	1.6	1.5	5.8	0.6	2.8
Non-Indigenous students 20–64 year olds	%	0.7	1.1	0.7	0.6	0.6	1.0	2.0	0.3	0.8
Non-Indigenous students 15–64 year olds	%	0.8	1.3	0.8	0.7	0.6	0.9	2.2	0.3	0.9

TABLE 5A.18

Table 5A.18 **VET participation in Diploma and above, by target age group and Indigenous status (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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- (a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).
- (b) The course level referred to in this table is the highest qualification attempted by a student in a reporting year. Courses at 'Diploma and above' are included in the group of courses denoted as at 'Certificate III and above' in table 5A.17
- (c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.
- (d) Data for South Australia include VET in Schools which has been assessed by TAFE.
- (e) The participation rate for the various age groups is the number of students participating in VET in a given age group expressed as a proportion of the population of that age group. Series B data for Indigenous population have been used.
– Nil or rounded to zero.

Source: NCVET unpublished, National VET provider collection; ABS (2011 and previous years), *Australian Demographic Statistics, June 2011*, Cat. no. 3101.0, Canberra; ABS (2008), *Australian Historical Population Statistics*, Cat. no. 3105.0.65.001, Canberra; ABS (2009) *Experimental Estimates and Projections, Aboriginal and Torres Strait Islander Australians*, Cat. no. 3238.0 (table AA.16).

TABLE 5A.26

Table 5A.26 **Proportion of Indigenous government funded VET graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Employed or in further study	78.4 ± 4.8	76.3 ± 8.8	72.2 ± 4.4	77.8 ± 5.8	69.8 ± 8.0	72.1 ± 9.9	89.6 ± 11.7	77.8 ± 7.5	76.0 ± 2.5
Employed after training	61.7 ± 5.8	62.5 ± 9.1	60.7 ± 4.7	67.6 ± 6.3	58.3 ± 8.5	52.9 ± 10.6	81.1 ± 14.9	67.4 ± 8.2	62.4 ± 2.8
In further study after training	33.4 ± 5.7	35.4 ± 8.4	26.7 ± 4.3	32.1 ± 6.0	38.8 ± 8.3	39.3 ± 10.1	45.4 ± 19.8	28.5 ± 7.6	32.1 ± 2.7
At TAFE	74.5 ± 8.1	65.0 ± 14.0	44.6 ± 9.5	54.0 ± 11.4	39.3 ± 12.8	56.8 ± 15.9	26.0 ± 23.4	42.6 ± 16.3	58.9 ± 4.9
At University	8.8 ± 4.7	np	13.2 ± 5.5	12.5 ± 8.6	np	13.3 ± 10.0	np	22.9 ± 11.6	11.1 ± 2.7
At private provider or other registered provider	16.7 ± 6.9	31.3 ± 13.7	42.2 ± 9.2	33.6 ± 11.1	54.9 ± 13.3	29.8 ± 15.2	37.5 ± 28.3	34.5 ± 15.5	30.0 ± 4.4
2010									
Employed or in further study	84.4 ± 6.5	85.7 ± 10.5	66.7 ± 8.9	76.6 ± 9.0	71.3 ± 14.5	88.0 ± 8.1	94.4 ± 8.1	86.6 ± 7.4	78.5 ± 3.8
Employed after training	66.0 ± 9.0	69.9 ± 12.3	53.2 ± 8.8	62.1 ± 9.6	64.4 ± 15.9	83.0 ± 8.9	86.8 ± 12.5	79.1 ± 8.3	64.7 ± 4.4
In further study after training	43.3 ± 10.2	39.7 ± 14.3	29.5 ± 7.7	32.2 ± 8.7	23.0 ± 13.9	27.8 ± 10.7	32.0 ± 22.7	36.8 ± 12.1	35.1 ± 4.5
At TAFE	73.2 ± 13.3	48.2 ± 22.7	61.3 ± 15.4	47.3 ± 15.6	52.8 ± 33.1	91.3 ± 13.0	35.7 ± 32.4	44.3 ± 23.6	61.3 ± 7.6
At University	13.6 ± 9.9	np	16.0 ± 12.6	np	np	–	np	12.5 ± 10.8	12.4 ± 5.1
At private provider or other registered provider	13.2 ± 9.8	46.7 ± 23.0	22.7 ± 13.2	44.8 ± 15.5	np	np	np	43.2 ± 20.2	26.3 ± 6.6
2009									
Employed or in further study	81.3 ± 5.6	88.3 ± 6.3	77.8 ± 5.3	77.6 ± 6.3	74.3 ± 11.8	85.0 ± 10.0	85.6 ± 14.1	76.8 ± 8.6	80.1 ± 2.7
Employed after training	61.4 ± 7.9	80.8 ± 7.7	63.2 ± 6.3	69.5 ± 7.1	68.0 ± 12.4	66.2 ± 14.1	75.0 ± 16.8	70.2 ± 8.9	66.4 ± 3.6
In further study after training	37.3 ± 6.6	41.6 ± 10.1	33.4 ± 6.0	34.7 ± 9.3	21.0 ± 10.2	42.2 ± 14.8	24.2 ± 15.7	30.6 ± 6.8	35.1 ± 3.2
At TAFE	62.9 ± 10.5	52.1 ± 15.9	45.2 ± 11.7	46.9 ± 18.1	62.3 ± 26.5	42.5 ± 22.9	np	17.2 ± 7.9	49.6 ± 5.8
At University	11.0 ± 6.1	16.5 ± 11.2	19.3 ± 10.1	26.6 ± 23.8	np	np	np	19.1 ± 10.7	16.2 ± 4.9
At private provider or other registered provider	26.1 ± 10.0	31.4 ± 15.4	35.5 ± 10.7	26.6 ± 13.8	np	54.1 ± 23.3	np	63.7 ± 11.8	34.3 ± 5.4
2008									
Employed or in further study	72.6 ± 12.2	80.9 ± 14.6	77.8 ± 10.5	78.5 ± 9.3	65.4 ± 23.8	87.2 ± 12.9	100.0	81.3 ± 10.8	76.6 ± 5.3
Employed after training	64.8 ± 12.3	77.7 ± 15.1	73.9 ± 10.7	66.4 ± 11.2	64.7 ± 23.9	77.9 ± 14.7	92.8 ± 13.6	66.8 ± 12.0	69.0 ± 5.6

TABLE 5A.26

Table 5A.26 **Proportion of Indigenous government funded VET graduates in employment and/or continued on to further study after completing a course (per cent) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
In further study after training	31.2 ± 13.1	17.1 ± 12.1	17.7 ± 7.6	29.0 ± 11.5	10.2 ± 12.0	30.0 ± 15.2	54.6 ± 29.7	41.6 ± 11.4	26.4 ± 5.3
At TAFE	76.8 ± 17.0	77.2 ± 20.5	61.6 ± 21.8	49.9 ± 23.2	np	67.4 ± 28.5	np	28.5 ± 14.4	61.0 ± 10.3
At University	np	15.3 ± 16.4	35.8 ± 21.8	np	np	np	np	18.1 ± 12.6	17.0 ± 7.4
At private provider or other registered provider	11.7 ± 11.3	np	np	39.4 ± 21.0	np	np	np	53.4 ± 17.5	22.0 ± 7.6
2007									
Employed or in further study	82.2 ± 6.6	68.5 ± 12.7	84.3 ± 5.1	85.1 ± 6.7	71.4 ± 13.3	76.5 ± 12.8	89.3 ± 13.8	87.8 ± 7.7	82.1 ± 3.1
Employed after training	72.0 ± 7.4	60.7 ± 12.5	73.3 ± 6.6	76.5 ± 8.3	46.5 ± 14.5	58.9 ± 14.2	81.0 ± 16.9	80.0 ± 8.6	71.3 ± 3.7
In further study after training	34.2 ± 8.5	33.0 ± 11.6	22.8 ± 6.3	23.8 ± 7.7	39.4 ± 14.1	40.4 ± 14.0	16.5 ± 14.3	34.0 ± 8.6	30.2 ± 3.8
At TAFE	68.1 ± 17.0	55.1 ± 20.1	46.5 ± 14.8	66.8 ± 13.7	61.8 ± 23.6	54.6 ± 22.4	np	8.4 ± 6.9	54.6 ± 7.7
At University	np	15.7 ± 13.8	31.0 ± 15.1	12.6 ± 9.6	np	np	–	18.0 ± 10.5	13.2 ± 4.5
At private provider or other registered provider	26.7 ± 17.3	29.2 ± 18.6	22.5 ± 13.7	20.7 ± 12.2	34.0 ± 23.3	33.9 ± 22.7	np	73.6 ± 12.4	32.2 ± 7.9

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Graduates 'employed after training' and graduates 'in further study after training' are subsets of graduates who are 'employed or in further study'. Graduates can be both employed and engaged in further study.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

(e) Data for some jurisdictions are not published due to 5 or fewer responses.

(f) 'At private provider or other registered provider' includes private providers, secondary schools, and other registered providers.

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.35

Table 5A.35 **Labour force status after the course of Indigenous VET graduates who were unemployed prior to the course (per cent) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Employed	42.5 ± 14.8	35.6 ± 14.9	32.7 ± 7.9	52.8 ± 13.2	27.9 ± 12.2	21.0 ± 16.7	63.6 ± 39.4	43.7 ± 20.3	38.6 ± 6.1
Unemployed	49.5 ± 14.4	61.2 ± 15.4	61.3 ± 8.3	41.9 ± 13.2	57.9 ± 13.8	65.6 ± 23.3	np	26.2 ± 15.4	52.3 ± 6.1
Not in the labour force	7.6 ± 6.7	np	5.5 ± 3.5	np	12.5 ± 10.0	np	–	30.1 ± 21.3	8.7 ± 3.4
2010									
Employed	47.5 ± 24.9	34.1 ± 30.0	19.5 ± 14.8	30.6 ± 17.2	np	70.4 ± 19.7	np	66.7 ± 36.0	35.4 ± 11.6
Unemployed	38.5 ± 24.1	55.8 ± 30.4	78.1 ± 15.4	60.3 ± 19.5	np	23.1 ± 19.1	np	np	55.6 ± 11.6
Not in the labour force	14.1 ± 12.7	np	np	np	np	np	–	np	8.6 ± 5.3
2009									
Employed	34.1 ± 14.0	62.4 ± 19.4	38.9 ± 16.2	44.2 ± 16.8	47.4 ± 23.1	49.7 ± 26.4	np	61.2 ± 18.3	43.2 ± 7.8
Unemployed	60.8 ± 14.7	34.5 ± 19.2	52.0 ± 16.5	44.0 ± 17.3	47.3 ± 23.2	50.3 ± 26.4	np	31.4 ± 18.5	50.6 ± 8.1
Not in the labour force	5.2 ± 4.6	np	np	11.8 ± 10.1	np	–	np	np	5.1 ± 2.5
2008									
Employed	27.6 ± 23.7	37.0 ± 39.6	63.5 ± 23.5	15.6 ± 18.1	13.7 ± 17.5	np	na	35.8 ± 28.0	36.0 ± 12.6
Unemployed	64.9 ± 25.8	63.0 ± 39.6	35.8 ± 23.5	81.1 ± 19.7	np	np	na	64.2 ± 28.0	58.5 ± 13.3
Not in the labour force	np	–	np	np	np	–	na	–	5.5 ± 6.6
2007									
Employed	52.5 ± 20.4	38.0 ± 22.9	61.9 ± 17.9	46.9 ± 22.3	np	np	np	64.6 ± 30.5	50.5 ± 10.9
Unemployed	35.8 ± 17.6	47.1 ± 24.1	33.8 ± 17.9	45.4 ± 21.4	64.7 ± 26.9	68.2 ± 26.9	–	np	39.8 ± 10.0
Not in the labour force	np	np	np	np	np	np	–	–	9.7 ± 6.4
2006									
Employed	np	np	42.5 ± 20.6	np	np	37.9 ± 27.4	np	62.8 ± 28.9	44.9 ± 12.8
Unemployed	50.7 ± 35.3	np	46.5 ± 21.5	56.2 ± 32.6	82.0 ± 21.9	37.2 ± 27.0	–	34.3 ± 28.9	46.7 ± 12.9
Not in the labour force	np	np	np	–	–	np	–	np	8.4 ± 5.8

TABLE 5A.35

Table 5A.35 **Labour force status after the course of Indigenous VET graduates who were unemployed prior to the course (per cent) (a), (b), (c), (d), (e), (f)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2005									
Employed	44.4 ± 20.0	75.6 ± 20.4	43.4 ± 14.3	47.3 ± 20.7	29.9 ± 27.5	62.9 ± 22.9	–	34.6 ± 24.6	45.8 ± 8.5
Unemployed	48.2 ± 19.2	np	46.1 ± 14.4	41.0 ± 19.7	33.7 ± 29.8	37.1 ± 22.9	np	63.3 ± 25.5	44.6 ± 8.4
Not in the labour force	np	np	7.0 ± 6.3	11.7 ± 13.3	np	–	–	np	8.2 ± 4.1

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.

(c) Some data are not published due to 5 or fewer responses.

(d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(e) Numbers may not add to 100 per cent due to 'not employed - no further information' responses (not presented here) and to rounding.

(f) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.40

Table 5A.40 **Indigenous VET graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Obtained a job	36.1 ± 7.9	36.8 ± 11.8	42.2 ± 6.8	49.3 ± 8.0	43.1 ± 11.9	36.9 ± 14.4	40.6 ± 26.4	43.4 ± 11.6	40.3 ± 4.0
An increase in earnings	26.6 ± 7.1	16.5 ± 9.0	33.6 ± 6.5	38.5 ± 7.9	29.4 ± 11.3	31.1 ± 14.9	39.8 ± 27.9	34.9 ± 11.1	30.0 ± 3.6
A promotion (or increased status at work)	29.4 ± 7.1	30.4 ± 11.6	30.9 ± 6.4	34.2 ± 7.5	32.1 ± 10.6	35.7 ± 15.0	27.9 ± 23.1	31.9 ± 10.7	31.0 ± 3.6
Change of job or new job	20.9 ± 8.7	19.0 ± 9.2	23.3 ± 5.6	24.4 ± 7.5	21.2 ± 9.6	24.1 ± 14.6	np	14.9 ± 6.9	21.3 ± 3.9
Ability to start own business	7.9 ± 4.0	np	4.5 ± 2.6	4.0 ± 3.0	np	np	np	12.8 ± 6.7	6.5 ± 1.9
At least one benefit	72.4 ± 8.4	66.7 ± 12.4	79.7 ± 5.7	86.3 ± 5.4	84.8 ± 7.9	72.5 ± 12.8	88.0 ± 15.5	73.0 ± 10.4	76.2 ± 3.9
2010									
Obtained a job	39.7 ± 14.2	31.8 ± 19.1	48.0 ± 13.3	45.4 ± 14.0	37.9 ± 27.6	33.3 ± 15.8	np	39.6 ± 14.9	39.9 ± 6.5
An increase in earnings	25.7 ± 12.0	24.4 ± 17.7	32.3 ± 12.8	51.2 ± 14.8	30.8 ± 25.8	48.9 ± 17.0	np	13.0 ± 9.7	31.0 ± 6.0
A promotion (or increased status at work)	42.1 ± 14.0	22.3 ± 14.4	34.5 ± 12.6	32.1 ± 12.4	np	33.7 ± 16.5	37.0 ± 37.5	24.6 ± 13.7	33.9 ± 6.3
Change of job or new job	26.7 ± 12.1	26.2 ± 18.5	12.6 ± 7.3	34.5 ± 13.3	np	28.1 ± 14.8	np	30.5 ± 14.0	24.9 ± 5.5
Ability to start own business	3.7 ± 4.7	np	9.1 ± 7.0	np	–	np	np	np	4.8 ± 2.4
At least one benefit	73.6 ± 12.2	66.4 ± 19.8	83.0 ± 9.2	81.2 ± 11.3	50.6 ± 26.1	81.5 ± 14.4	50.3 ± 39.7	63.5 ± 15.1	73.6 ± 5.8
2009									
Obtained a job	40.2 ± 11.2	21.3 ± 10.8	31.2 ± 7.7	41.5 ± 12.4	30.6 ± 17.8	17.7 ± 13.0	38.2 ± 30.3	36.4 ± 13.3	34.0 ± 4.9
An increase in earnings	29.8 ± 9.7	14.3 ± 9.3	29.1 ± 7.8	38.4 ± 12.0	27.1 ± 16.4	24.7 ± 15.6	48.0 ± 28.4	25.3 ± 9.2	28.3 ± 4.3
A promotion (or increased status at work)	40.5 ± 10.8	42.9 ± 17.7	37.6 ± 8.5	31.3 ± 15.0	18.8 ± 12.1	20.1 ± 14.7	42.2 ± 29.4	25.7 ± 9.2	35.5 ± 5.1
Change of job or new job	25.2 ± 11.4	19.3 ± 11.6	21.3 ± 7.7	23.1 ± 11.3	31.9 ± 19.9	np	np	20.4 ± 12.1	22.5 ± 4.9
Ability to start own business	np	4.2 ± 4.0	8.9 ± 4.7	6.5 ± 4.2	–	np	np	np	4.9 ± 1.6
At least one benefit	90.0 ± 6.3	82.1 ± 9.4	79.3 ± 7.3	82.8 ± 7.3	75.3 ± 16.3	72.9 ± 17.0	79.9 ± 19.2	80.0 ± 9.4	83.1 ± 3.4
2008									
Obtained a job	23.8 ± 16.5	52.9 ± 25.9	46.6 ± 16.5	38.2 ± 19.2	41.2 ± 40.0	48.9 ± 24.8	np	29.0 ± 17.6	36.7 ± 8.6
An increase in earnings	17.0 ± 12.5	37.4 ± 25.4	35.0 ± 16.3	41.4 ± 21.2	np	61.9 ± 23.6	np	26.7 ± 16.6	30.7 ± 8.2
A promotion (or increased status at work)	27.5 ± 19.0	34.6 ± 24.5	33.2 ± 16.4	33.1 ± 20.1	np	43.0 ± 24.9	np	25.6 ± 16.2	32.1 ± 8.9
Change of job or new job	10.6 ± 7.8	22.2 ± 17.5	22.7 ± 15.4	21.5 ± 19.0	np	23.2 ± 19.5	np	np	16.8 ± 6.0

TABLE 5A.40

Table 5A.40 **Indigenous VET graduates who undertook their course for employment related reasons, by job related benefits (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Ability to start own business	np	np	np	np	–	np	–	np	3.5 ± 2.6
At least one benefit	65.9 ± 21.8	91.5 ± 15.0	92.8 ± 5.4	74.3 ± 19.7	91.5 ± 16.9	87.4 ± 16.6	np	70.6 ± 14.2	79.0 ± 9.0
2007									
Obtained a job	44.4 ± 13.9	<i>33.2 ± 16.4</i>	44.3 ± 9.5	34.9 ± 14.2	<i>46.9 ± 24.2</i>	<i>27.5 ± 17.5</i>	np	23.8 ± 11.5	38.9 ± 6.2
An increase in earnings	29.4 ± 12.7	<i>38.0 ± 18.9</i>	33.3 ± 8.8	47.1 ± 19.2	<i>37.4 ± 22.7</i>	<i>25.9 ± 18.0</i>	<i>37.3 ± 27.3</i>	25.3 ± 10.7	33.4 ± 6.5
A promotion (or increased status at work)	17.6 ± 8.4	<i>27.5 ± 18.2</i>	32.0 ± 9.4	25.7 ± 11.6	np	<i>24.2 ± 18.2</i>	<i>43.9 ± 28.3</i>	34.7 ± 12.0	25.2 ± 4.8
Change of job or new job	<i>10.5 ± 5.8</i>	<i>18.8 ± 16.8</i>	24.9 ± 8.3	<i>36.1 ± 22.0</i>	np	np	np	<i>11.6 ± 7.5</i>	18.4 ± 5.4
Ability to start own business	np	–	8.8 ± 4.1	np	–	–	np	–	3.3 ± 1.3
At least one benefit	70.8 ± 15.3	66.1 ± 19.2	81.9 ± 7.4	85.2 ± 9.2	93.9 ± 9.1	59.0 ± 21.2	62.5 ± 28.2	64.1 ± 12.8	74.6 ± 6.6

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) Values do not sum to 100 per cent due to multiple benefits stated by graduates.

(e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

– Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.43

Table 5A.43 **Proportion of Indigenous VET graduates who improved their employment circumstances after training, (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011	47.4 ± 6.0	45.7 ± 9.0	50.9 ± 4.8	60.4 ± 6.4	49.3 ± 8.5	38.8 ± 10.1	68.5 ± 17.9	53.5 ± 8.4	50.1 ± 2.9
2010	53.5 ± 9.5	51.1 ± 14.1	46.2 ± 8.7	54.2 ± 10.0	38.0 ± 17.6	68.6 ± 12.8	62.1 ± 23.7	58.5 ± 11.4	51.6 ± 4.6
2009	54.6 ± 7.9	67.9 ± 9.5	52.1 ± 6.4	59.3 ± 8.0	58.1 ± 13.3	49.2 ± 14.9	58.2 ± 20.4	56.8 ± 9.2	56.2 ± 3.6
2008	55.9 ± 13.4	71.6 ± 17.1	69.9 ± 10.9	58.8 ± 13.3	64.7 ± 23.9	66.2 ± 16.8	<i>54.8 ± 27.1</i>	45.9 ± 11.8	60.5 ± 6.2
2007	55.9 ± 8.9	40.5 ± 12.5	63.9 ± 7.1	67.7 ± 9.5	40.6 ± 14.1	44.4 ± 14.8	63.2 ± 20.2	56.0 ± 9.0	57.2 ± 4.2
2006	48.6 ± 14.9	53.9 ± 19.8	56.6 ± 10.9	55.8 ± 15.2	48.6 ± 20.0	59.2 ± 15.6	83.7 ± 18.8	60.5 ± 13.1	54.4 ± 6.3
2005	51.9 ± 9.9	66.4 ± 12.1	60.7 ± 7.3	59.3 ± 8.8	60.2 ± 14.7	62.7 ± 13.0	<i>39.2 ± 28.8</i>	55.6 ± 13.3	57.3 ± 4.5

- (a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).
- (b) Improved employment status after training is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training OR received a job-related benefit. An individual may have reported a positive response to more than one measure contributing to improved employment status after training.
- (c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2005 – 13.5%; 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.
- (d) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.
- (e) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.45

Table 5A.45 **Proportion of VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Indigenous graduates									
Not employed before training to employed after training	15.5 ± 5.5	14.7 ± 5.6	19.3 ± 3.8	21.6 ± 5.2	14.1 ± 5.8	7.3 ± 4.9	25.6 ± 17.3	15.8 ± 6.6	16.8 ± 2.5
Employed at a higher skill level after training	7.6 ± 2.6	8.1 ± 4.7	9.5 ± 2.8	7.1 ± 2.9	7.7 ± 4.0	10.2 ± 6.1	np	7.3 ± 3.7	8.1 ± 1.4
Received a job-related benefit	42.5 ± 5.9	41.9 ± 8.8	45.8 ± 4.7	55.3 ± 6.5	45.0 ± 8.5	36.2 ± 10.0	66.4 ± 18.6	47.4 ± 8.4	45.3 ± 2.9
Total with improved employment status after training	47.4 ± 6.0	45.7 ± 9.0	50.9 ± 4.8	60.4 ± 6.4	49.3 ± 8.5	38.8 ± 10.1	68.5 ± 17.9	53.5 ± 8.4	50.1 ± 2.9
Non-Indigenous graduates									
Not employed before training to employed after training	12.0 ± 0.8	13.2 ± 0.9	15.7 ± 0.8	12.1 ± 0.8	14.2 ± 1.3	13.4 ± 1.9	8.1 ± 1.9	9.7 ± 2.1	13.1 ± 0.4
Employed at a higher skill level after training	11.2 ± 0.8	11.8 ± 0.7	13.1 ± 0.8	13.0 ± 0.8	12.4 ± 1.2	13.7 ± 1.8	14.6 ± 2.5	10.7 ± 1.9	12.2 ± 0.4
Received a job-related benefit	54.2 ± 1.3	58.0 ± 1.2	59.8 ± 1.1	58.2 ± 1.2	53.8 ± 1.8	57.6 ± 2.7	62.9 ± 3.2	60.3 ± 3.2	57.1 ± 0.6
Total with improved employment status after training	57.7 ± 1.3	61.7 ± 1.2	63.7 ± 1.1	62.3 ± 1.2	58.0 ± 1.8	61.2 ± 2.6	67.2 ± 3.0	63.0 ± 3.1	60.8 ± 0.6
All graduates (e)									
Not employed before training to employed after training	12.2 ± 0.8	13.1 ± 0.9	15.9 ± 0.8	12.5 ± 0.8	14.2 ± 1.2	12.9 ± 1.8	8.4 ± 1.9	11.1 ± 2.3	13.2 ± 0.4
Employed at a higher skill level after training	10.9 ± 0.7	11.7 ± 0.7	12.8 ± 0.7	12.7 ± 0.8	12.2 ± 1.1	13.3 ± 1.8	14.3 ± 2.4	9.8 ± 1.7	11.9 ± 0.3
Received a job-related benefit	53.4 ± 1.2	58.0 ± 1.2	59.0 ± 1.1	57.9 ± 1.2	53.4 ± 1.8	56.2 ± 2.6	62.8 ± 3.1	56.7 ± 3.2	56.5 ± 0.6
Total with improved employment status after training	57.1 ± 1.2	61.6 ± 1.2	62.9 ± 1.0	62.0 ± 1.1	57.6 ± 1.8	59.7 ± 2.5	66.9 ± 3.0	60.3 ± 3.1	60.3 ± 0.6

TABLE 5A.45

Table 5A.45 **Proportion of VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010									
Indigenous graduates									
Not employed before training to employed after training	17.2 ± 8.6	13.7 ± 10.2	11.2 ± 5.4	14.5 ± 5.9	8.8 ± 11.5	20.3 ± 8.9	21.3 ± 29.0	19.3 ± 13.0	14.8 ± 3.7
Employed at a higher skill level after training	9.0 ± 4.8	16.9 ± 10.2	12.6 ± 5.4	8.9 ± 5.6	np	11.5 ± 9.3	np	3.4 ± 3.3	10.1 ± 2.5
Received a job-related benefit	49.9 ± 9.6	45.3 ± 14.1	41.7 ± 8.6	51.2 ± 10.0	31.3 ± 16.2	67.0 ± 12.9	42.7 ± 26.5	54.2 ± 12.2	47.1 ± 4.6
Total with improved employment status after training	53.5 ± 9.5	51.1 ± 14.1	46.2 ± 8.7	54.2 ± 10.0	38.0 ± 17.6	68.6 ± 12.8	62.1 ± 23.7	58.5 ± 11.4	51.6 ± 4.6
Non-Indigenous graduates									
Not employed before training to employed after training	12.6 ± 1.3	13.4 ± 1.3	12.9 ± 1.4	12.4 ± 1.5	13.8 ± 2.7	13.1 ± 2.4	10.5 ± 3.4	7.2 ± 2.5	12.8 ± 0.7
Employed at a higher skill level after training	11.5 ± 1.2	12.7 ± 1.3	13.7 ± 1.3	16.3 ± 1.7	11.3 ± 2.4	14.1 ± 2.3	16.1 ± 3.7	13.7 ± 3.2	13.0 ± 0.6
Received a job-related benefit	51.7 ± 1.9	55.4 ± 1.9	55.6 ± 1.9	57.1 ± 2.0	56.0 ± 4.2	58.3 ± 3.4	64.5 ± 4.4	53.3 ± 4.5	54.7 ± 0.9
Total with improved employment status after training	56.6 ± 1.9	59.9 ± 1.9	59.1 ± 1.9	61.7 ± 2.0	60.3 ± 4.1	61.4 ± 3.3	68.0 ± 4.5	56.7 ± 4.6	59.1 ± 0.9
All graduates (e)									
Not employed before training to employed after training	12.7 ± 1.3	13.4 ± 1.3	12.9 ± 1.4	12.4 ± 1.5	13.6 ± 2.7	13.5 ± 2.3	11.0 ± 3.6	9.5 ± 3.3	12.9 ± 0.6
Employed at a higher skill level after training	11.3 ± 1.2	12.7 ± 1.3	13.5 ± 1.3	15.9 ± 1.6	10.9 ± 2.3	14.0 ± 2.2	16.4 ± 3.8	11.6 ± 2.7	12.8 ± 0.6
Received a job-related benefit	51.6 ± 1.9	54.9 ± 1.9	54.9 ± 1.8	56.7 ± 2.0	54.7 ± 4.0	58.9 ± 3.2	63.2 ± 4.4	53.3 ± 4.4	54.2 ± 0.9
Total with improved employment status after training	56.4 ± 1.9	59.4 ± 1.9	58.5 ± 1.8	61.2 ± 2.0	59.2 ± 4.0	62.0 ± 3.2	67.6 ± 4.3	56.9 ± 4.4	58.7 ± 0.9

TABLE 5A.45

Table 5A.45 **Proportion of VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2009									
Indigenous graduates									
Not employed before training to employed after training	10.9 ± 4.1	17.0 ± 7.7	14.1 ± 4.7	12.1 ± 4.7	18.3 ± 9.7	22.8 ± 12.1	np	10.1 ± 3.5	13.2 ± 2.2
Employed at a higher skill level after training	14.1 ± 5.0	14.1 ± 7.6	7.9 ± 3.1	14.7 ± 5.6	11.9 ± 8.8	np	np	5.3 ± 3.2	11.3 ± 2.2
Received a job-related benefit	50.5 ± 8.0	66.6 ± 10.0	48.1 ± 6.4	56.8 ± 8.3	53.2 ± 13.5	47.2 ± 14.9	58.2 ± 20.4	54.9 ± 9.3	52.9 ± 3.8
Total with improved employment status after training	54.6 ± 7.9	67.9 ± 9.5	52.1 ± 6.4	59.3 ± 8.0	58.1 ± 13.3	49.2 ± 14.9	58.2 ± 20.4	56.8 ± 9.2	56.2 ± 3.6
Non-Indigenous graduates									
Not employed before training to employed after training	11.4 ± 0.8	11.3 ± 0.8	12.1 ± 0.8	10.7 ± 0.8	12.3 ± 1.3	13.8 ± 2.1	9.1 ± 2.0	9.4 ± 2.2	11.5 ± 0.4
Employed at a higher skill level after training	13.8 ± 0.8	14.2 ± 0.8	16.5 ± 0.9	15.5 ± 1.1	16.1 ± 1.4	16.9 ± 2.5	20.0 ± 2.8	14.3 ± 2.3	14.9 ± 0.4
Received a job-related benefit	52.2 ± 1.3	57.0 ± 1.3	60.8 ± 1.2	54.2 ± 1.4	56.1 ± 1.9	58.2 ± 3.2	61.6 ± 3.0	57.9 ± 3.3	55.9 ± 0.6
Total with improved employment status after training	56.5 ± 1.3	60.6 ± 1.3	64.4 ± 1.2	58.8 ± 1.3	61.2 ± 1.9	62.3 ± 3.1	65.6 ± 3.0	62.6 ± 3.2	60.0 ± 0.6
All graduates (e)									
Not employed before training to employed after training	11.4 ± 0.8	11.5 ± 0.8	12.1 ± 0.8	10.8 ± 0.8	12.3 ± 1.3	14.2 ± 2.1	9.0 ± 1.9	9.4 ± 1.9	11.6 ± 0.4
Employed at a higher skill level after training	13.7 ± 0.8	14.1 ± 0.8	16.1 ± 0.9	15.5 ± 1.0	15.9 ± 1.4	16.3 ± 2.4	19.7 ± 2.8	12.5 ± 2.0	14.7 ± 0.4
Received a job-related benefit	52.2 ± 1.3	57.0 ± 1.3	60.1 ± 1.2	54.2 ± 1.3	56.1 ± 1.9	57.6 ± 3.1	61.7 ± 3.0	57.6 ± 3.2	55.8 ± 0.6
Total with improved employment status after training	56.4 ± 1.3	60.6 ± 1.3	63.8 ± 1.1	58.8 ± 1.3	61.2 ± 1.9	61.6 ± 3.0	65.4 ± 2.9	61.7 ± 3.1	59.8 ± 0.6

TABLE 5A.45

Table 5A.45 **Proportion of VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2008									
Indigenous graduates									
Not employed before training to employed after training	17.6 ± 11.3	18.7 ± 14.5	20.2 ± 8.6	16.0 ± 10.0	9.0 ± 8.9	23.4 ± 15.9	np	8.8 ± 6.5	16.7 ± 4.9
Employed at a higher skill level after training	8.8 ± 8.9	7.8 ± 8.2	18.5 ± 10.6	9.9 ± 7.8	np	np	np	6.4 ± 5.6	11.0 ± 4.3
Received a job-related benefit	46.7 ± 13.6	70.7 ± 17.5	62.2 ± 11.6	50.1 ± 12.9	59.1 ± 24.5	63.5 ± 17.1	54.8 ± 27.1	45.3 ± 11.8	53.9 ± 6.3
Total with improved employment status after training	55.9 ± 13.4	71.6 ± 17.1	69.9 ± 10.9	58.8 ± 13.3	64.7 ± 23.9	66.2 ± 16.8	54.8 ± 27.1	45.9 ± 11.8	60.5 ± 6.2
Non-Indigenous graduates									
Not employed before training to employed after training	13.0 ± 1.4	14.1 ± 1.5	13.8 ± 1.5	12.7 ± 1.7	15.9 ± 3.5	11.7 ± 2.5	9.3 ± 3.0	10.5 ± 3.1	13.5 ± 0.7
Employed at a higher skill level after training	12.6 ± 1.4	14.2 ± 1.5	15.5 ± 1.7	14.6 ± 1.9	16.3 ± 3.3	12.9 ± 2.5	18.3 ± 3.5	13.3 ± 3.5	14.1 ± 0.7
Received a job-related benefit	55.6 ± 2.1	60.5 ± 2.1	61.1 ± 2.2	57.2 ± 2.6	67.0 ± 4.8	58.2 ± 3.7	61.1 ± 4.6	57.7 ± 5.1	58.9 ± 1.1
Total with improved employment status after training	60.0 ± 2.1	64.5 ± 2.1	65.0 ± 2.2	62.5 ± 2.6	71.4 ± 4.6	61.4 ± 3.6	64.3 ± 4.6	61.8 ± 5.0	63.2 ± 1.1
All graduates (e)									
Not employed before training to employed after training	13.0 ± 1.4	14.2 ± 1.5	14.0 ± 1.5	12.8 ± 1.7	15.7 ± 3.3	12.2 ± 2.5	9.3 ± 3.0	10.1 ± 2.8	13.5 ± 0.7
Employed at a higher skill level after training	12.4 ± 1.4	14.1 ± 1.5	15.6 ± 1.6	14.4 ± 1.8	16.1 ± 3.2	12.7 ± 2.4	18.1 ± 3.4	12.0 ± 3.0	14.0 ± 0.7
Received a job-related benefit	55.3 ± 2.1	60.6 ± 2.1	61.2 ± 2.2	56.8 ± 2.5	66.8 ± 4.7	58.2 ± 3.6	61.1 ± 4.6	55.5 ± 4.6	58.8 ± 1.1
Total with improved employment status after training	59.8 ± 2.1	64.6 ± 2.1	65.3 ± 2.1	62.2 ± 2.5	71.1 ± 4.5	61.4 ± 3.5	63.9 ± 4.5	58.9 ± 4.6	63.1 ± 1.0

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

TABLE 5A.45

Table 5A.45 **Proportion of VET graduates who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(b) Improved employment status after training is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training OR received a job-related benefit. An individual may have reported a positive response to more than one measure contributing to improved employment status after training.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(e) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.46

Table 5A.46 **Proportion of VET graduates aged 20-64 years who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Indigenous graduates									
Not employed before training to employed after training	12.6 ± 6.3	14.2 ± 6.3	18.8 ± 4.6	17.6 ± 5.6	14.4 ± 6.5	8.0 ± 6.6	np	15.1 ± 8.2	15.0 ± 2.8
Employed at a higher skill level after training	9.3 ± 3.4	10.6 ± 6.2	10.5 ± 3.6	8.6 ± 3.8	6.8 ± 3.7	5.1 ± 4.7	np	4.6 ± 3.3	8.9 ± 1.7
Received a job-related benefit	48.7 ± 7.0	45.4 ± 9.7	50.3 ± 5.6	58.2 ± 7.2	51.8 ± 9.4	37.5 ± 12.5	79.3 ± 19.6	54.9 ± 10.5	50.5 ± 3.3
Total with improved employment status after training	51.2 ± 6.9	50.1 ± 9.8	55.2 ± 5.6	62.8 ± 7.1	54.4 ± 9.3	39.4 ± 12.6	75.5 ± 21.1	59.1 ± 10.3	54.1 ± 3.3
Non-Indigenous graduates									
Not employed before training to employed after training	10.5 ± 0.8	12.1 ± 0.9	14.0 ± 0.9	9.1 ± 0.7	13.3 ± 1.3	12.9 ± 2.1	6.9 ± 1.8	6.8 ± 2.0	11.5 ± 0.4
Employed at a higher skill level after training	11.4 ± 0.8	12.6 ± 0.8	13.7 ± 0.9	12.1 ± 0.9	12.5 ± 1.3	14.3 ± 2.1	15.0 ± 2.6	11.5 ± 2.3	12.5 ± 0.4
Received a job-related benefit	56.3 ± 1.4	60.7 ± 1.3	62.9 ± 1.2	60.1 ± 1.3	55.6 ± 2.0	60.4 ± 3.0	65.0 ± 3.3	65.7 ± 3.5	59.5 ± 0.6
Total with improved employment status after training	59.3 ± 1.4	64.0 ± 1.3	66.1 ± 1.2	63.4 ± 1.3	59.6 ± 2.0	63.3 ± 2.9	68.7 ± 3.2	67.5 ± 3.5	62.7 ± 0.6
All graduates (e)									
Not employed before training to employed after training	10.7 ± 0.8	12.1 ± 0.9	14.2 ± 0.9	9.4 ± 0.7	13.3 ± 1.3	12.6 ± 2.0	6.9 ± 1.8	8.8 ± 2.5	11.7 ± 0.4
Employed at a higher skill level after training	11.1 ± 0.8	12.5 ± 0.8	13.5 ± 0.9	11.9 ± 0.9	12.2 ± 1.2	13.7 ± 2.0	14.8 ± 2.6	9.8 ± 2.0	12.2 ± 0.4
Received a job-related benefit	55.8 ± 1.3	60.7 ± 1.3	62.3 ± 1.2	59.9 ± 1.3	55.5 ± 1.9	59.1 ± 2.9	65.1 ± 3.3	62.4 ± 3.7	59.1 ± 0.6
Total with improved employment status after training	58.9 ± 1.3	63.9 ± 1.2	65.5 ± 1.2	63.2 ± 1.2	59.4 ± 1.9	62.0 ± 2.9	68.4 ± 3.2	64.8 ± 3.6	62.3 ± 0.6

TABLE 5A.46

Table 5A.46 **Proportion of VET graduates aged 20-64 years who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010									
Indigenous graduates									
Not employed before training to employed after training	12.3 ± 7.1	12.7 ± 11.3	11.2 ± 6.6	11.9 ± 7.5	9.9 ± 13.6	11.3 ± 9.1	np	9.7 ± 8.9	11.4 ± 3.5
Employed at a higher skill level after training	10.4 ± 6.2	17.0 ± 11.6	11.3 ± 6.1	9.8 ± 8.3	np	12.1 ± 11.4	np	np	10.6 ± 3.1
Received a job-related benefit	51.9 ± 10.2	50.8 ± 15.9	44.5 ± 10.5	60.3 ± 12.8	34.2 ± 18.7	69.3 ± 15.8	56.3 ± 25.9	53.7 ± 13.0	50.3 ± 5.2
Total with improved employment status after training	52.8 ± 10.1	55.8 ± 15.8	49.1 ± 10.8	65.2 ± 12.5	41.7 ± 20.3	69.5 ± 15.7	56.3 ± 25.9	55.6 ± 12.1	53.7 ± 5.2
Non-Indigenous graduates									
Not employed before training to employed after training	10.8 ± 1.3	12.0 ± 1.4	11.0 ± 1.5	9.6 ± 1.6	13.0 ± 2.9	12.2 ± 2.6	9.8 ± 3.7	4.8 ± 2.0	11.1 ± 0.7
Employed at a higher skill level after training	11.6 ± 1.4	12.9 ± 1.4	15.1 ± 1.6	16.3 ± 1.9	10.4 ± 2.4	14.4 ± 2.5	16.2 ± 3.9	14.8 ± 4.0	13.2 ± 0.7
Received a job-related benefit	53.6 ± 2.1	57.2 ± 2.1	59.8 ± 2.2	60.9 ± 2.4	56.0 ± 4.5	61.1 ± 3.7	64.2 ± 4.8	61.8 ± 5.3	57.1 ± 1.1
Total with improved employment status after training	57.5 ± 2.1	60.8 ± 2.1	62.5 ± 2.2	64.0 ± 2.3	60.4 ± 4.5	63.9 ± 3.6	67.9 ± 4.8	63.7 ± 5.2	60.6 ± 1.1
All graduates (e)									
Not employed before training to employed after training	10.9 ± 1.3	12.0 ± 1.4	11.1 ± 1.4	9.7 ± 1.5	12.8 ± 2.8	12.1 ± 2.5	9.5 ± 3.6	5.7 ± 2.4	11.2 ± 0.7
Employed at a higher skill level after training	11.4 ± 1.3	12.9 ± 1.4	14.8 ± 1.5	16.0 ± 1.9	10.1 ± 2.3	14.3 ± 2.5	16.7 ± 4.0	12.5 ± 3.3	13.0 ± 0.7
Received a job-related benefit	53.3 ± 2.1	56.7 ± 2.1	59.1 ± 2.1	60.8 ± 2.3	54.9 ± 4.4	61.5 ± 3.6	63.7 ± 4.6	60.1 ± 5.1	56.6 ± 1.0
Total with improved employment status after training	57.0 ± 2.1	60.4 ± 2.0	62.0 ± 2.1	64.0 ± 2.3	59.5 ± 4.4	64.1 ± 3.5	67.2 ± 4.7	62.0 ± 4.9	60.1 ± 1.0
2009									

TABLE 5A.46

Table 5A.46 **Proportion of VET graduates aged 20-64 years who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Indigenous graduates									
Not employed before training to employed after training	11.5 ± 5.0	10.2 ± 7.8	10.5 ± 4.8	10.4 ± 5.4	17.5 ± 10.6	21.5 ± 12.5	np	8.5 ± 3.0	11.5 ± 2.4
Employed at a higher skill level after training	15.3 ± 6.1	13.5 ± 8.7	8.8 ± 4.1	17.2 ± 7.4	8.7 ± 8.6	np	np	4.9 ± 3.6	11.9 ± 2.6
Received a job-related benefit	55.3 ± 9.3	66.4 ± 11.4	55.6 ± 7.5	64.4 ± 9.6	54.1 ± 14.9	49.4 ± 15.9	56.4 ± 22.3	64.1 ± 11.0	58.2 ± 4.3
Total with improved employment status after training	58.1 ± 9.2	66.2 ± 11.2	56.5 ± 7.5	65.9 ± 9.3	58.2 ± 14.6	51.6 ± 15.9	56.4 ± 22.3	64.8 ± 11.0	59.9 ± 4.2
Non-Indigenous graduates									
Not employed before training to employed after training	10.0 ± 10.0	10.4 ± 10.4	10.1 ± 10.1	8.0 ± 8.0	11.0 ± 11.0	12.5 ± 12.5	7.4 ± 7.4	5.1 ± 5.1	10.0 ± 10.0
Employed at a higher skill level after training	13.8 ± 13.8	14.9 ± 14.9	17.2 ± 17.2	16.5 ± 16.5	16.5 ± 16.5	17.0 ± 17.0	19.5 ± 19.5	16.9 ± 16.9	15.4 ± 15.4
Received a job-related benefit	54.6 ± 54.6	58.8 ± 58.8	65.4 ± 65.4	60.2 ± 60.2	57.7 ± 57.7	59.4 ± 59.4	63.3 ± 63.3	64.2 ± 64.2	58.8 ± 58.8
Total with improved employment status after training	58.0 ± 58.0	62.0 ± 62.0	67.6 ± 67.6	63.0 ± 63.0	62.4 ± 62.4	63.3 ± 63.3	65.7 ± 65.7	67.7 ± 67.7	61.9 ± 61.9
All graduates (e)									
Not employed before training to employed after training	10.0 ± 0.8	10.5 ± 0.9	10.0 ± 0.8	8.0 ± 0.9	11.1 ± 1.4	13.0 ± 2.2	7.4 ± 1.9	5.8 ± 1.4	10.0 ± 0.4
Employed at a higher skill level after training	13.8 ± 0.9	14.7 ± 0.9	16.9 ± 1.0	16.5 ± 1.3	16.3 ± 1.5	16.4 ± 2.6	19.1 ± 3.0	14.2 ± 2.6	15.2 ± 0.5
Received a job-related benefit	54.7 ± 1.4	58.8 ± 1.4	64.8 ± 1.3	60.3 ± 1.7	57.7 ± 2.1	58.7 ± 3.3	63.2 ± 3.1	64.2 ± 3.8	58.7 ± 0.7
Total with improved employment status after training	58.0 ± 1.4	61.9 ± 1.4	67.0 ± 1.3	63.1 ± 1.6	62.4 ± 2.1	62.6 ± 3.3	65.5 ± 3.0	67.1 ± 3.7	61.8 ± 0.7

TABLE 5A.46

Table 5A.46 **Proportion of VET graduates aged 20-64 years who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2008									
Indigenous graduates									
Not employed before training to employed after training	8.2 ± 8.7	18.2 ± 17.1	15.4 ± 9.1	7.2 ± 7.5	6.5 ± 8.6	21.0 ± 16.3	np	9.0 ± 7.6	11.1 ± 4.2
Employed at a higher skill level after training	np	10.6 ± 11.2	20.0 ± 14.2	7.0 ± 8.1	np	np	np	5.5 ± 5.8	10.6 ± 5.0
Received a job-related benefit	54.5 ± 16.1	73.0 ± 19.5	75.3 ± 11.7	49.9 ± 16.5	61.9 ± 26.5	63.1 ± 18.4	73.1 ± 30.3	47.5 ± 12.9	59.9 ± 7.2
Total with improved employment status after training	54.3 ± 16.0	74.1 ± 19.0	76.2 ± 11.6	58.4 ± 17.7	65.9 ± 25.9	66.1 ± 18.2	73.1 ± 30.3	47.7 ± 12.9	61.8 ± 7.2
Non-Indigenous graduates									
Not employed before training to employed after training	11.5 ± 1.5	12.6 ± 1.6	11.4 ± 1.6	10.9 ± 1.9	14.8 ± 3.8	10.0 ± 2.5	7.7 ± 3.1	5.1 ± 2.6	11.8 ± 0.8
Employed at a higher skill level after training	12.0 ± 1.5	14.4 ± 1.7	15.7 ± 2.0	14.0 ± 2.3	14.5 ± 3.4	12.6 ± 2.7	19.2 ± 3.9	17.0 ± 4.7	13.9 ± 0.8
Received a job-related benefit	58.1 ± 2.4	61.8 ± 2.4	64.3 ± 2.6	63.0 ± 3.1	69.2 ± 5.2	58.6 ± 4.0	63.5 ± 4.9	66.9 ± 6.0	61.6 ± 1.2
Total with improved employment status after training	61.3 ± 2.3	65.2 ± 2.3	67.0 ± 2.5	65.9 ± 3.1	71.7 ± 5.1	60.7 ± 4.0	65.6 ± 4.9	69.3 ± 5.8	64.6 ± 1.2
All graduates (e)									
Not employed before training to employed after training	11.2 ± 1.4	12.7 ± 1.6	11.6 ± 1.6	10.8 ± 1.8	14.5 ± 3.6	10.5 ± 2.5	7.7 ± 3.0	5.9 ± 2.6	11.7 ± 0.8
Employed at a higher skill level after training	11.8 ± 1.5	14.3 ± 1.6	15.7 ± 1.9	13.7 ± 2.2	14.4 ± 3.3	12.5 ± 2.6	19.0 ± 3.8	14.5 ± 3.9	13.7 ± 0.8
Received a job-related benefit	58.0 ± 2.3	61.8 ± 2.3	64.8 ± 2.5	62.4 ± 3.1	69.0 ± 5.0	58.8 ± 3.9	63.8 ± 4.9	62.8 ± 5.4	61.5 ± 1.2
Total with improved employment status after training	61.0 ± 2.3	65.2 ± 2.3	67.4 ± 2.5	65.5 ± 3.0	71.4 ± 5.0	60.9 ± 3.8	65.5 ± 4.8	64.7 ± 5.3	64.4 ± 1.2

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

TABLE 5A.46

Table 5A.46 **Proportion of VET graduates aged 20-64 years who improved their employment circumstances after training, by Indigenous status, (per cent) (a), (b), (c), (d)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
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(b) Improved employment status after training is employment status changing from not employed before training to employed after training OR employed at a higher skill level after training OR received a job-related benefit. An individual may have reported a positive response to more than one measure contributing to improved employment status after training.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent \pm 2.7 per cent).

(e) All graduates includes those for whom Indigenous status is unknown.

np Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.47

Table 5A.47 **Load pass rates by Indigenous status (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Reported as Indigenous	69.1	71.5	84.6	70.0	79.1	72.9	72.3	66.7	73.2
Reported as non-Indigenous	79.9	82.2	90.3	81.2	84.3	81.1	82.3	79.7	82.6
Not reported	89.1	89.9	88.4	80.5	72.6	86.3	89.9	83.9	86.0
All students	79.6	82.3	89.7	80.4	83.6	80.8	83.5	74.7	82.4
2010									
Reported as Indigenous	68.4	64.8	81.4	68.2	81.7	69.6	72.8	70.1	71.6
Reported as non-Indigenous	79.4	78.2	88.4	80.5	87.0	79.3	82.5	80.8	80.9
Not reported	88.7	83.4	85.4	80.6	87.0	87.7	84.4	76.8	84.3
All students	79.0	78.2	87.5	79.8	86.8	79.0	82.6	76.6	80.7
2009									
Reported as Indigenous	67.1	62.2	82.1	66.9	83.7	74.0	72.4	64.4	70.2
Reported as non-Indigenous	78.8	77.0	87.6	80.2	86.5	82.0	82.0	77.7	80.2
Not reported	81.4	79.2	83.2	76.0	88.1	94.4	83.5	86.2	81.2
All students	78.3	76.8	86.5	78.7	86.6	82.0	81.9	72.6	79.8
2008									
Reported as Indigenous	67.1	63.4	79.7	63.2	79.7	77.9	71.6	62.1	68.9
Reported as non-Indigenous	78.8	76.7	86.6	79.3	87.1	81.9	81.3	78.7	80.0
Not reported	77.2	78.5	81.6	70.5	88.1	87.9	83.4	80.0	77.6
All students	78.2	76.6	85.6	76.8	87.0	81.8	81.3	71.8	79.4
2007									
Reported as Indigenous	66.2	60.7	73.6	60.9	77.1	71.0	77.6	65.8	67.0
Reported as non-Indigenous	78.6	75.6	84.2	78.2	88.5	78.9	79.4	78.9	79.2
Not reported	76.4	78.2	79.4	69.1	85.5	83.3	82.3	75.5	76.3
All students	77.9	75.5	83.2	75.8	87.9	78.6	79.6	73.6	78.5

TABLE 5A.47

Table 5A.47 **Load pass rates by Indigenous status (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2006									
Reported as Indigenous	66.3	64.3	72.1	58.1	76.9	72.9	72.1	61.0	66.0
Reported as non-Indigenous	78.5	76.5	82.5	76.8	87.9	80.3	78.7	77.2	79.1
Not reported	77.9	73.1	75.9	71.5	90.6	90.4	75.9	70.5	76.5
All students	77.9	76.2	81.3	74.8	87.7	80.2	78.3	70.4	78.3
2005									
Reported as Indigenous	66.2	63.6	73.1	57.0	75.5	73.0	73.7	62.8	66.2
Reported as non-Indigenous	78.6	76.5	81.1	75.9	87.0	79.8	79.1	79.0	78.7
Not reported	78.1	74.7	75.1	71.0	89.8	93.3	85.4	71.4	76.9
All students	78.0	76.2	80.1	73.9	86.8	79.8	79.4	72.2	78.0
2004									
Reported as Indigenous	65.3	60.3	68.3	56.0	72.5	73.0	68.3	60.1	63.8
Reported as non-Indigenous	77.9	76.4	78.1	75.5	87.5	79.5	79.9	72.9	78.0
Not reported	78.3	74.3	77.5	71.9	89.5	90.9	80.5	82.5	77.1
All students	77.5	76.0	77.5	73.5	87.0	79.6	79.8	68.1	77.3
2003									
Reported as Indigenous	63.1	60.5	68.9	56.4	74.3	75.1	63.2	59.1	63.5
Reported as non-Indigenous	77.4	76.7	77.2	74.0	87.4	80.1	78.9	76.7	77.6
Not reported	77.6	75.8	75.4	70.9	88.2	91.2	83.6	82.7	76.6
All students	77.0	76.4	76.6	72.2	86.9	80.4	78.8	69.7	76.9
2002									
Reported as Indigenous	61.5	64.5	72.1	50.1	73.5	70.0	76.9	62.2	63.5
Reported as non-Indigenous	75.8	76.1	77.7	74.0	87.9	76.3	78.6	76.5	77.0
Not reported	75.6	75.3	75.1	71.7	88.9	85.1	93.1	79.8	75.7
All students	75.3	75.8	77.1	71.9	87.3	76.5	78.8	71.0	76.2

TABLE 5A.47

Table 5A.47 **Load pass rates by Indigenous status (per cent) (a), (b), (c), (d), (e)**

	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	Government funded activity is based on funding source codes 01, 02, 11, 13, 15. It excludes activity funded by private and overseas providers, students enrolled in fee-for-service activity, overseas full-fee paying activity, recreational, leisure and personal enrichment programs, and any credit transfer activity. Vocational education and training delivered in schools, where the delivery has been undertaken by schools is also excluded.								
(b)	Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently omits those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers. Various government programs, such as VET fee-help and the Productivity Places Program (PPP) were available to students from 2009 to 2011. These programs may have impacted on student numbers. However, it is difficult to draw any sound conclusions on the extent of growth due to the following: <ul style="list-style-type: none"> • all PPP students are reported in 2010 and 2011, and only partially reported in 2009 • the extent to which VET fee-help has affected student numbers is unknown due to partial coverage. 								
(c)	Load Pass Rate is the ratio of hours attributed to students who gained competencies/passed assessment in an assessable module or unit of competency to all students who were assessed and either passed, failed or withdrew. Note that previously published figures have changed due to the implementation of nationally consistent nominal hour values. The calculation is based on the annual hours for each assessable module or unit of competency and includes competencies achieved/units passed through recognition of prior learning.								
(d)	In 2007, Victoria adopted end-date reporting and standard nominal hour values for common units of competency as the basis of calculating total hours of delivery. Previous years continue to be reported as scheduled hours. Consequently, this represents a break in series for Victorian and Australian hours.								
(e)	Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2002 – 15.7%; 2003 – 14.2%; 2004 – 13.8%; 2005 – 13.5%; 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.								

Source: NCVET unpublished, National VET provider collection.

TABLE 5A.51

Table 5A.51 **VET qualification completions by all students with improved education/training status after training, as a per cent of course enrolments by all students undertaking AQF qualifications, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010										
AQF VET qualifications completed by all students at a higher education level than their previous highest education level										
All	no.	66 637	74 577	58 447	30 710	11 453	6 717	4 907	2 813	256 261
Indigenous	no.	2 834	665	3 230	1 712	486	295	182	939	10 343
Non-Indigenous	no.	62 789	71 969	46 529	26 350	10 255	6 244	3 233	1 846	229 215
AQF VET course enrolments for all students										
All	no.	478 132	497 920	344 136	185 346	106 558	58 444	29 770	25 013	1 725 319
Indigenous	no.	26 142	6 971	21 091	16 462	5 729	2 272	746	10 114	89 527
Non-Indigenous	no.	440 933	478 526	266 618	136 062	89 128	54 585	23 593	14 668	1 504 113
Proportion										
All	%	13.9	15.0	17.0	16.6	10.7	11.5	16.5	11.2	14.9
Indigenous	%	10.8	9.5	15.3	10.4	8.5	13.0	24.4	9.3	11.6
Non-Indigenous	%	14.2	15.0	17.5	19.4	11.5	11.4	13.7	12.6	15.2
2009										
AQF VET qualifications completed by all students at a higher education level than their previous highest education level										
All	no.	61 220	58 982	52 776	26 036	17 585	6 340	5 253	2 528	230 720
Indigenous	no.	2 392	580	2 552	1 537	532	251	142	783	8 769
Non-Indigenous	no.	58 074	56 810	43 219	22 117	16 599	5 912	4 237	1 710	208 678
AQF VET course enrolments for all students										
All	no.	437 148	446 729	324 779	176 905	95 598	49 518	27 367	25 352	1 583 396
Indigenous	no.	21 302	6 455	17 934	14 483	4 650	1 822	584	10 556	77 786
Non-Indigenous	no.	403 484	428 208	245 613	125 269	78 223	46 408	23 863	14 321	1 365 389
Proportion										
All	%	14.0	13.2	16.2	14.7	18.4	12.8	19.2	10.0	14.6
Indigenous	%	11.2	9.0	14.2	10.6	11.4	13.8	24.3	7.4	11.3
Non-Indigenous	%	14.4	13.3	17.6	17.7	21.2	12.7	17.8	11.9	15.3

TABLE 5A.51

Table 5A.51 **VET qualification completions by all students with improved education/training status after training, as a per cent of course enrolments by all students undertaking AQF qualifications, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2008										
AQF VET qualifications completed by all students at a higher education level than their previous highest education level										
All	no.	55 793	51 899	47 184	21 076	16 484	6 567	3 486	2 166	204 655
Indigenous	no.	2 170	545	2 109	1 260	538	227	70	559	7 478
Non-Indigenous	no.	52 945	49 727	39 364	19 201	15 447	6 253	3 228	1 601	187 766
AQF VET course enrolments for all students										
All	no.	415 921	419 622	320 057	161 943	89 858	53 279	23 851	24 512	1 509 043
Indigenous	no.	20 438	6 651	16 583	12 824	4 181	1 902	445	10 406	73 430
Non-Indigenous	no.	381 275	396 461	252 411	113 145	80 083	50 454	21 459	13 888	1 309 176
Proportion										
All	%	13.4	12.4	14.7	13.0	18.3	12.3	14.6	8.8	13.6
Indigenous	%	10.6	8.2	12.7	9.8	12.9	11.9	15.7	5.4	10.2
Non-Indigenous	%	13.9	12.5	15.6	17.0	19.3	12.4	15.0	11.5	14.3
2007										
AQF VET qualifications completed by all students at a higher education level than their previous highest education level										
All	no.	44 640	50 394	37 802	19 086	13 555	5 046	3 741	2 245	176 509
Indigenous	no.	1 667	430	1 737	1 153	383	175	83	783	6 411
Non-Indigenous	no.	41 319	48 542	33 521	17 357	12 762	4 799	3 455	1 451	163 206
AQF VET course enrolments for all students										
All	no.	403 054	405 540	302 304	154 553	85 852	49 911	23 283	26 856	1 451 353
Indigenous	no.	17 878	5 850	16 573	12 681	4 015	1 878	495	12 054	71 424
Non-Indigenous	no.	358 134	384 267	252 207	114 101	75 627	47 292	21 013	14 539	1 267 180
Proportion										
All	%	11.1	12.4	12.5	12.3	15.8	10.1	16.1	8.4	12.2
Indigenous	%	9.3	7.4	10.5	9.1	9.5	9.3	16.8	6.5	9.0

TABLE 5A.51

Table 5A.51 **VET qualification completions by all students with improved education/training status after training, as a per cent of course enrolments by all students undertaking AQF qualifications, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Non-Indigenous	%	11.5	12.6	13.3	15.2	16.9	10.1	16.4	10.0	12.9

- (a) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA).
- (b) Final qualifications completed data for 2011 are not available. Only preliminary data are available from the 2011 National VET Provider Collection.
- (c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.
- (d) In 2009 NCVET changed the reporting scope for qualifications completed and backdated it to all previous years. Consequently, data in this publication may not match previously published data. This affects all previous years.
- (e) Due to improvements in data quality, Queensland has submitted additional qualifications completed between 2004 and 2007 rectifying the underreporting of qualifications previously identified over this period. This affects both Queensland and Australia reporting.
- (f) South Australia is in the process of changing the way qualifications completed are reported, with TAFE SA moving from 'date issued' to 'date of application' to indicate the year of completion. This will provide more timely reporting and allow for a more effective representation of AVETMISS compliance. This change has caused a discontinuity in the qualification completed time series data for 2010. This reporting change will be fully implemented for data reported for 2011 qualifications completed.

Source: NCVET (unpublished) National VET provider collection.

TABLE 5A.52

Table 5A.52 **VET qualification completions by students aged 20–64 years with improved education/training status after training, as a per cent of course enrolments by students aged 20–64 years undertaking AQF qualifications, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010										
AQF VET qualifications completed by students aged 20–64 years, at a higher education level than their previous highest education level										
All	no.	48 330	54 755	38 437	18 453	9 281	4 639	3 756	2 091	179 742
Indigenous	no.	1 861	466	2 111	894	402	163	108	701	6 706
Non-Indigenous	no.	45 606	52 742	31 148	16 655	8 324	4 354	2 445	1 369	162 643
AQF VET course enrolments for students aged 20–64 years										
All	no.	313 549	356 153	237 364	126 858	75 549	43 779	23 714	18 313	1 195 279
Indigenous	no.	15 293	4 541	14 180	11 744	4 105	1 425	466	7 398	59 152
Non-Indigenous	no.	290 065	341 775	185 849	92 912	64 006	41 119	18 899	10 724	1 045 349
Proportion										
All	%	15.4	15.4	16.2	14.5	12.3	10.6	15.8	11.4	15.0
Indigenous	%	12.2	10.3	14.9	7.6	9.8	11.4	23.2	9.5	11.3
Non-Indigenous	%	15.7	15.4	16.8	17.9	13.0	10.6	12.9	12.8	15.6
2009										
AQF VET qualifications completed by students aged 20–64 years, at a higher education level than their previous highest education level										
All	no.	43 300	42 810	31 942	15 098	13 587	4 500	3 872	1 700	156 809
Indigenous	no.	1 654	411	1 505	846	422	166	97	548	5 649
Non-Indigenous	no.	41 165	41 078	26 617	13 673	12 845	4 201	3 102	1 125	143 806
AQF VET course enrolments for students aged 20–64 years										
All	no.	279 339	324 633	219 733	117 944	67 367	36 458	21 341	17 955	1 084 770
Indigenous	no.	12 554	4 407	11 341	10 136	3 232	1 198	421	7 389	50 678
Non-Indigenous	no.	259 238	311 283	169 971	82 998	55 294	34 224	18 667	10 168	941 843
Proportion										
All	%	15.5	13.2	14.5	12.8	20.2	12.3	18.1	9.5	14.5
Indigenous	%	13.2	9.3	13.3	8.3	13.1	13.9	23.0	7.4	11.1

TABLE 5A.52

Table 5A.52 **VET qualification completions by students aged 20–64 years with improved education/training status after training, as a per cent of course enrolments by students aged 20–64 years undertaking AQF qualifications, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Non-Indigenous	%	15.9	13.2	15.7	16.5	23.2	12.3	16.6	11.1	15.3

2008

AQF VET qualifications completed by students aged 20–64 years, at a higher education level than their previous highest education level

All	no.	38 911	36 739	31 679	13 217	12 359	4 984	2 774	1 453	142 116
Indigenous	no.	1 466	377	1 332	716	390	176	49	399	4 905
Non-Indigenous	no.	37 044	35 028	27 324	12 218	11 583	4 744	2 575	1 048	131 564

AQF VET course enrolments for students aged 20–64 years

All	no.	259 968	300 749	218 808	102 622	63 056	41 114	18 361	17 358	1 022 036
Indigenous	no.	11 870	4 660	10 207	8 754	2 965	1 356	321	7 426	47 559
Non-Indigenous	no.	240 067	283 135	175 823	71 922	56 598	38 993	16 496	9 758	892 792

Proportion

All	%	15.0	12.2	14.5	12.9	19.6	12.1	15.1	8.4	13.9
Indigenous	%	12.4	8.1	13.0	8.2	13.2	13.0	15.3	5.4	10.3
Non-Indigenous	%	15.4	12.4	15.5	17.0	20.5	12.2	15.6	10.7	14.7

2007

AQF VET qualifications completed by students aged 20–64 years, at a higher education level than their previous highest education level

All	no.	30 409	35 388	26 385	12 311	10 517	3 942	2 944	1 354	123 250
Indigenous	no.	1 128	288	1 210	627	298	119	54	579	4 303
Non-Indigenous	no.	28 125	33 949	23 471	11 303	9 959	3 765	2 708	770	114 050

AQF VET course enrolments for students aged 20–64 years

All	no.	248 209	288 775	206 497	98 054	60 927	38 820	17 555	18 445	977 282
Indigenous	no.	10 212	3 949	10 778	8 718	2 823	1 318	331	8 504	46 633
Non-Indigenous	no.	220 355	273 492	172 493	72 171	54 176	36 910	15 820	9 734	855 151

Proportion

TABLE 5A.52

Table 5A.52 **VET qualification completions by students aged 20–64 years with improved education/training status after training, as a per cent of course enrolments by students aged 20–64 years undertaking AQF qualifications, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (e)</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All	%	12.3	12.3	12.8	12.6	17.3	10.2	16.8	7.3	12.6
Indigenous	%	11.0	7.3	11.2	7.2	10.6	9.0	16.3	6.8	9.2
Non-Indigenous	%	12.8	12.4	13.6	15.7	18.4	10.2	17.1	7.9	13.3

- (a) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA).
- (b) Final qualifications completed data for 2011 are not available. Only preliminary data are available from the 2011 National VET Provider Collection.
- (c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.
- (d) In 2009 NCVET changed the reporting scope for qualifications completed and backdated it to all previous years. Consequently, data in this publication may not match previously published data. This affects all previous years.
- (e) Due to improvements in data quality, Queensland has submitted additional qualifications completed between 2004 and 2007 rectifying the underreporting of qualifications previously identified over this period. This affects both Queensland and Australia reporting.
- (f) South Australia is in the process of changing the way qualifications completed are reported, with TAFE SA moving from 'date issued' to 'date of application' to indicate the year of completion. This will provide more timely reporting and allow for a more effective representation of AVETMISS compliance. This change has caused a discontinuity in the qualification completed time series data for 2010. This reporting change will be fully implemented for data reported for 2011 qualifications completed.

Source: NCVET (unpublished) National VET provider collection.

TABLE 5A.56

Table 5A.56 **Whether course helped graduates achieve their main reason for undertaking training, Indigenous graduates (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Helped achieve main reason	%	75.3 ± 5.8	74.4 ± 8.3	71.4 ± 4.4	84.3 ± 4.3	68.9 ± 8.1	70.4 ± 9.3	47.8 ± 19.7	84.4 ± 6.7	75.3 ± 2.7
Partly helped achieve main reason	%	8.2 ± 3.2	8.5 ± 4.5	12.6 ± 3.4	6.8 ± 2.8	10.5 ± 5.5	12.1 ± 6.9	31.0 ± 19.2	10.7 ± 6.4	9.8 ± 1.7
Did not help achieve main reason	%	10.8 ± 5.0	12.6 ± 5.8	9.5 ± 2.8	3.7 ± 2.1	13.5 ± 6.1	6.1 ± 4.1	np	1.9 ± 1.7	9.0 ± 2.1
Did not know yet	%	5.7 ± 2.8	np	6.4 ± 2.5	5.2 ± 2.7	7.0 ± 4.6	11.4 ± 6.5	np	3.1 ± 2.1	5.8 ± 1.4
2010										
Helped achieve main reason	%	83.2 ± 5.8	66.6 ± 13.5	73.6 ± 8.1	79.8 ± 8.0	75.7 ± 12.9	79.8 ± 11.4	42.3 ± 25.8	86.2 ± 8.5	77.4 ± 3.6
Partly helped achieve main reason	%	7.2 ± 3.2	21.0 ± 11.6	8.3 ± 4.0	9.4 ± 5.9	np	7.4 ± 8.3	42.9 ± 28.1	4.6 ± 4.2	9.5 ± 2.3
Did not help achieve main reason	%	6.0 ± 4.3	10.2 ± 9.5	9.7 ± 6.8	7.7 ± 5.5	20.9 ± 12.6	np	np	np	8.4 ± 2.7
Did not know yet	%	3.6 ± 2.3	np	8.4 ± 4.8	3.1 ± 2.8	–	7.8 ± 6.1	np	6.5 ± 5.9	4.7 ± 1.6
2009										
Helped achieve main reason	%	72.9 ± 7.6	75.1 ± 8.4	78.1 ± 5.1	79.5 ± 5.8	73.4 ± 11.3	67.9 ± 13.4	82.6 ± 13.8	82.1 ± 6.2	76.0 ± 3.3
Partly helped achieve main reason	%	11.5 ± 5.5	11.5 ± 4.9	9.4 ± 3.6	10.4 ± 4.5	5.3 ± 4.7	16.1 ± 9.7	np	11.1 ± 5.7	10.7 ± 2.3
Did not help achieve main reason	%	4.1 ± 2.4	4.8 ± 4.0	5.4 ± 2.7	4.4 ± 2.4	15.2 ± 9.4	np	np	np	5.0 ± 1.3
Did not know yet	%	11.5 ± 6.3	8.5 ± 5.8	7.1 ± 3.2	5.7 ± 2.9	np	np	np	5.7 ± 1.8	8.4 ± 2.5
2008										
Helped achieve main reason	%	82.9 ± 7.9	81.1 ± 14.9	83.7 ± 7.3	84.7 ± 8.8	71.8 ± 23.3	82.3 ± 13.3	96.4 ± 7.2	85.0 ± 10.1	82.7 ± 4.1
Partly helped achieve main reason	%	8.3 ± 5.9	16.8 ± 14.7	4.8 ± 3.7	5.9 ± 4.9	np	np	np	3.0 ± 2.1	8.5 ± 3.1
Did not help achieve main reason	%	np	np	1.4 ± 1.3	6.4 ± 5.8	np	np	–	np	2.6 ± 1.4
Did not know yet	%	6.9 ± 4.6	–	10.1 ± 6.2	np	np	–	–	np	6.2 ± 2.6
2007										
Helped achieve main reason	%	69.7 ± 9.1	65.6 ± 12.4	77.0 ± 6.2	78.1 ± 7.5	63.0 ± 13.9	79.3 ± 10.5	86.4 ± 13.0	80.5 ± 7.3	73.7 ± 4.0
Partly helped achieve main reason	%	14.4 ± 7.3	14.7 ± 9.5	14.8 ± 5.6	10.2 ± 4.9	13.0 ± 10.2	6.7 ± 6.0	np	5.7 ± 3.5	12.5 ± 3.1
Did not help achieve main reason	%	7.6 ± 7.0	10.0 ± 8.1	5.4 ± 3.0	6.5 ± 4.7	np	9.8 ± 7.8	np	7.8 ± 6.0	7.2 ± 2.8
Did not know yet	%	8.3 ± 3.7	9.8 ± 7.9	2.9 ± 2.0	5.2 ± 2.8	16.6 ± 9.9	np	–	5.9 ± 3.7	6.5 ± 1.7

TABLE 5A.56

Table 5A.56 **Whether course helped graduates achieve their main reason for undertaking training, Indigenous graduates (a), (b), (c)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
(a)	Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate since 2006 for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.									
(b)	Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.									
(c)	The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent). – Nil or rounded to zero. np Not published.									

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.65

Table 5A.65 **Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011										
Satisfied with the quality of their training	%	93.4 ± 2.8	90.5 ± 4.7	92.0 ± 2.8	93.0 ± 3.1	89.3 ± 5.5	89.2 ± 6.0	87.8 ± 16.0	94.7 ± 2.7	92.4 ± 1.4
Seeking employment related outcomes	%	93.0 ± 3.4	89.8 ± 5.9	91.0 ± 3.5	92.8 ± 3.4	90.6 ± 5.6	89.1 ± 7.3	100	93.9 ± 3.6	92.1 ± 1.7
Seeking further study outcomes	%	100	np	94.3 ± 11.1	100	np	np	–	100	94.3 ± 5.7
Seeking personal development outcomes	%	97.1 ± 2.7	92.1 ± 9.4	94.4 ± 4.6	93.2 ± 7.9	82.9 ± 17.1	91.9 ± 11.7	75.8 ± 39.2	95.3 ± 4.9	94.1 ± 2.4
2010										
Satisfied with the quality of their training	%	93.6 ± 3.1	87.0 ± 9.9	90.4 ± 5.2	91.3 ± 6.2	95.3 ± 7.2	88.0 ± 10.6	91.2 ± 10.9	95.6 ± 5.5	91.8 ± 2.3
Seeking employment related outcomes	%	93.2 ± 3.7	90.4 ± 8.7	92.4 ± 5.7	93.4 ± 6.4	98.4 ± 1.9	88.7 ± 11.8	92.9 ± 11.4	93.5 ± 8.0	92.8 ± 2.4
Seeking further study outcomes	%	95.1 ± 7.6	np	np	100	–	na	na	na	75.0 ± 24.8
Seeking personal development outcomes	%	93.9 ± 7.2	78.5 ± 25.1	89.0 ± 9.3	82.3 ± 21.5	100	82.2 ± 31.2	100	100	90.4 ± 5.6
2009										
Satisfied with the quality of their training	%	94.5 ± 2.7	89.9 ± 6.9	92.0 ± 3.1	92.7 ± 3.3	89.2 ± 8.5	91.6 ± 7.5	87.4 ± 12.5	92.9 ± 6.0	92.6 ± 1.7
Seeking employment related outcomes	%	95.4 ± 2.9	86.3 ± 9.3	91.6 ± 4.0	92.4 ± 3.8	90.8 ± 9.9	89.3 ± 9.4	85.1 ± 14.8	90.8 ± 8.8	92.0 ± 2.1
Seeking further study outcomes	%	88.9 ± 20.2	100	93.9 ± 11.9	100	np	np	np	np	94.9 ± 6.4
Seeking personal development outcomes	%	91.8 ± 7.5	100	95.6 ± 4.2	95.8 ± 6.3	96.4 ± 7.1	100	np	98.2 ± 2.5	95.1 ± 3.0
2008										
Satisfied with the quality of their training	%	88.3 ± 8.0	87.5 ± 12.1	95.4 ± 4.3	93.7 ± 5.9	100	84.4 ± 13.4	72.6 ± 28.1	88.1 ± 8.8	90.9 ± 3.4
Seeking employment related outcomes	%	91.7 ± 7.3	84.9 ± 14.4	94.0 ± 5.8	92.0 ± 9.0	100	79.6 ± 18.6	np	89.9 ± 11.5	91.0 ± 3.7
Seeking further study outcomes	%	84.6 ± 10.8	np	np	np	na	np	na	np	87.7 ± 8.9
Seeking personal development outcomes	%	78.1 ± 22.3	100	99.2 ± 1.7	97.7 ± 3.4	np	92.5 ± 14.4	np	86.6 ± 14.3	88.7 ± 9.3
2007										
Satisfied with the quality of their training	%	84.2 ± 8.0	88.7 ± 8.9	92.5 ± 3.6	94.3 ± 3.2	89.4 ± 9.1	86.1 ± 9.4	93.3 ± 9.3	88.8 ± 7.9	88.7 ± 3.3
Seeking employment related outcomes	%	79.1 ± 11.3	86.2 ± 12.2	94.6 ± 3.5	93.2 ± 4.4	90.0 ± 11.3	81.7 ± 13.1	96.1 ± 7.7	91.7 ± 7.3	87.1 ± 4.6
Seeking further study outcomes	%	90.0 ± 8.8	np	np	np	np	np	na	100	92.4 ± 5.2
Seeking personal development outcomes	%	95.4 ± 6.6	93.9 ± 11.7	89.7 ± 9.8	95.3 ± 6.5	77.8 ± 27.3	100	86.4 ± 25.1	80.1 ± 22.9	91.1 ± 5.0
2006										

TABLE 5A.65

Table 5A.65 **Proportion of Indigenous graduates who were satisfied with the quality of their completed course, by purpose of study (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Satisfied with the quality of their training	%	96.7 ± 4.1	91.0 ± 10.4	96.8 ± 2.6	93.9 ± 6.5	79.7 ± 16.3	100	87.1 ± 23.9	95.8 ± 4.3	94.9 ± 2.1
Seeking employment related outcomes	%	95.3 ± 6.3	85.9 ± 16.0	96.9 ± 3.1	92.3 ± 9.6	76.8 ± 22.4	100	80.4 ± 34.3	97.5 ± 3.0	94.0 ± 3.0
Seeking further study outcomes	%	na	np	100	np	np	np	np	np	79.8 ± 25.2
Seeking personal development outcomes	%	98.6 ± 2.8	100	97.4 ± 5.1	100	92.7 ± 14.4	100	np	89.3 ± 14.7	96.8 ± 2.9
2005										
Satisfied with the quality of their training	%	77.2 ± 10.1	87.0 ± 8.6	91.0 ± 3.6	93.3 ± 4.3	86.5 ± 10.2	73.7 ± 11.8	91.1 ± 16.7	93.2 ± 4.7	85.4 ± 4.1
Seeking employment related outcomes	%	71.2 ± 13.4	88.0 ± 9.7	88.1 ± 5.3	90.5 ± 7.0	87.6 ± 11.5	68.5 ± 14.5	89.9 ± 19.1	91.4 ± 6.3	81.4 ± 5.8
Seeking further study outcomes	%	88.1 ± 22.3	np	85.1 ± 27.4	100	np	na	np	np	87.2 ± 14.6
Seeking personal development outcomes	%	93.1 ± 9.3	100	96.7 ± 3.5	95.3 ± 4.6	77.2 ± 29.0	92.2 ± 14.8	np	98.4 ± 3.3	95.0 ± 3.3

(a) The sample was designed to provide state/territory level reporting in 2006 and 2008 and state/territory and institute level reporting in 2005 and 2007. A larger sample is required in the institute level reporting years to provide reliable institute estimates. Therefore, sample sizes in 2005 and 2007 were larger than in 2006 and 2008.

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2005 – 13.5%; 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.

(c) Data in italics have relative standard errors greater than 25 per cent and need to be used with caution.

(d) The percentages reported in this table include 95 per cent confidence intervals (for example, 80.0 per cent ± 2.7 per cent).

na Not available. – Nil or rounded to zero. **np** Not published.

Source: NCVET unpublished, *Student Outcomes Survey*.

TABLE 5A.73

Table 5A.73 **Number of VET qualifications completed, by Indigenous status (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010										
Reported as Indigenous	no.	4 592	963	4 706	2 122	1 137	377	235	1 481	15 613
Reported as non-Indigenous	no.	119 112	113 707	71 003	40 343	21 797	9 523	6 222	3 323	385 030
Not reported	no.	7 124	3 159	17 861	9 195	2 487	293	2 791	50	42 960
All students	no.	130 828	117 829	93 570	51 660	25 421	10 193	9 248	4 854	443 603
Change for all students between 2009 and 2010	%	8.0	22.5	18.2	19.5	- 18.5	5.5	- 1.5	21.1	12.6
2009										
Reported as Indigenous	no.	3 991	887	3 501	1 909	835	349	225	1 089	12 786
Reported as non-Indigenous	no.	110 010	90 197	61 828	33 097	27 003	8 989	7 554	2 860	341 538
Not reported	no.	7 141	5 079	13 815	8 209	3 344	324	1 607	58	39 577
All students	no.	121 142	96 163	79 144	43 215	31 182	9 662	9 386	4 007	393 901
Change for all students between 2008 and 2009	%	9.8	11.3	16.2	14.3	10.8	- 6.3	32.6	18.7	12.0
2008										
Reported as Indigenous	no.	3 593	821	2 725	1 617	777	335	124	811	10 803
Reported as non-Indigenous	no.	100 542	78 758	54 447	28 983	25 663	9 798	6 076	2 532	306 799
Not reported	no.	6 183	6 795	10 958	7 224	1 701	183	881	32	33 957
All students	no.	110 318	86 374	68 130	37 824	28 141	10 316	7 081	3 375	351 559
Change for all students between 2007 and 2008	%	5.5	- 0.6	27.8	15.9	18.4	23.5	- 11.0	10.4	9.7
2007										
Reported as Indigenous	no.	2 911	700	2 288	1 423	637	265	169	975	9 368
Reported as non-Indigenous	no.	89 835	78 793	46 061	26 394	21 709	7 933	7 024	2 058	279 807
Not reported	no.	11 772	7 443	4 963	4 817	1 424	157	767	23	31 366
All students	no.	104 518	86 936	53 312	32 634	23 770	8 355	7 960	3 056	320 541
Change for all students between 2006 and 2007	%	7.3	16.3	7.4	4.3	1.9	1.5	24.5	30.9	9.3
2006										
Reported as Indigenous	no.	2 500	600	1 915	1 421	760	256	117	689	8 258
Reported as non-Indigenous	no.	77 265	69 097	43 180	25 108	21 167	7 722	5 647	1 625	250 811

TABLE 5A.73

Table 5A.73 **Number of VET qualifications completed, by Indigenous status (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld</i>	<i>WA</i>	<i>SA (f)</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Not reported	no.	17 648	5 030	4 534	4 761	1 396	254	631	20	34 274
All students	no.	97 413	74 727	49 629	31 290	23 323	8 232	6 395	2 334	293 343

- (a) Qualifications completed includes courses accredited or approved by a local State/Territory authority, and represents students eligible to be awarded a qualification.
- (b) The number of qualifications completed includes both government funded and non-government funded VET students. Excludes students participating in VET programs in schools (except SA).
- (c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.
- (d) Final qualifications completed data for 2011 are not available. Only preliminary data are available from the 2011 National VET Provider Collection.
- (e) In 2009 NCVER changed the reporting scope for qualifications completed and backdated it to all previous years. Consequently, data in this publication may not match previously published data. This affects all previous years.
- (f) South Australia is in the process of changing the way qualifications completed are reported, with TAFE SA moving from 'date issued' to 'date of application' to indicate the year of completion. This will provide more timely reporting and allow for a more effective representation of AVETMISS compliance. This change has caused a discontinuity in the qualification completed time series data for 2010. This reporting change will be fully implemented for data reported for 2011 qualifications completed.
- Nil or rounded to zero.

Source: NCVER unpublished, National VET provider collection.

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2010										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	7.3	8.8	3.7	2.2	0.5	0.2	0.5	–	23.2
Certificate III or IV	'000	30.4	25.8	18.5	11.4	4.3	2.4	1.8	0.7	95.4
Certificate I or II or lower	'000	7.5	10.0	8.2	3.1	2.9	1.0	0.4	0.4	33.5
All qualifications	'000	45.2	44.7	30.4	16.7	7.6	3.6	2.8	1.1	152.0
All graduates aged 20 - 64										
Diploma and above	'000	18.7	21.7	9.5	5.5	2.6	1.0	1.8	0.2	61.1
Certificate III or IV	'000	68.3	56.4	42.8	23.7	13.3	5.1	4.8	2.3	216.6
Certificate I or II or lower	'000	18.3	13.6	15.2	6.2	5.1	1.6	1.0	1.1	62.1
All qualifications	'000	105.3	91.7	67.5	35.3	21.0	7.6	7.6	3.6	339.8
All graduates aged 15 - 64										
Diploma and above	'000	20.6	23.2	11.0	6.3	2.7	1.0	1.9	0.2	67.0
Certificate III or IV	'000	81.9	67.3	53.3	29.8	14.9	6.1	5.6	2.5	261.4
Certificate I or II or lower	'000	27.1	26.6	27.7	14.1	7.7	3.0	1.6	2.0	109.7
All qualifications	'000	129.6	117.1	92.0	50.2	25.2	10.1	9.0	4.7	438.1
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	16.1	19.7	12.1	13.1	6.0	5.0	19.6	2.0	15.2
Certificate III and above	%	83.5	77.5	72.9	81.7	62.0	73.0	85.5	63.4	78.0
All graduates aged 20 - 64										
Diploma and above	%	17.8	23.6	14.1	15.5	12.4	12.7	24.1	6.4	18.0
Certificate III and above	%	82.6	85.1	77.5	82.5	75.5	79.7	86.7	68.7	81.7

TABLE 5A.78

Table 5A.78	VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)									
	Unit	NSW	Vic	Qld (f)	WA	SA	Tas	ACT	NT	Aust
All graduates aged 15 - 64										
Diploma and above	%	15.9	19.8	12.0	12.5	10.6	9.9	21.0	5.0	15.3
Certificate III and above	%	79.1	77.3	69.9	71.8	69.6	70.5	82.7	57.8	75.0
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	0.1	–	–	–	–	–	–	–	0.2
Certificate III or IV	'000	0.9	0.2	0.6	0.2	0.1	0.1	–	0.1	2.3
Certificate I or II or lower	'000	0.6	0.2	0.7	0.3	0.2	0.1	–	0.2	2.3
All qualifications	'000	1.5	0.4	1.4	0.6	0.3	0.2	0.1	0.3	4.7
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.3	0.1	0.2	–	–	–	–	–	0.8
Certificate III or IV	'000	1.9	0.4	1.8	0.5	0.4	0.1	0.1	0.3	5.6
Certificate I or II or lower	'000	1.1	0.2	1.2	0.7	0.5	0.1	–	0.8	4.5
All qualifications	'000	3.3	0.7	3.3	1.2	0.9	0.2	0.2	1.1	10.9
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.4	0.1	0.3	–	–	–	–	–	0.8
Certificate III or IV	'000	2.3	0.5	2.2	0.6	0.5	0.2	0.1	0.4	6.7
Certificate I or II or lower	'000	1.8	0.4	2.2	1.4	0.6	0.2	0.1	1.0	7.7
All qualifications	'000	4.5	1.0	4.6	2.0	1.1	0.4	0.2	1.4	15.3
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	5.1	4.1	3.6	2.6	0.3	1.3	6.9	–	3.5
Certificate III and above	%	62.0	60.7	49.7	42.7	31.1	63.5	72.2	26.9	51.7
Indigenous graduates aged 20 - 64										

TABLE 5A.78

Table 5A.78 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)										
	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Diploma and above	%	10.0	10.7	7.4	3.3	2.4	8.8	13.9	1.5	7.0
Certificate III and above	%	67.4	69.1	63.8	41.5	46.7	71.4	77.5	30.6	58.2
Indigenous graduates aged 15 - 64										
Diploma and above	%	7.8	8.1	5.6	2.2	2.1	5.3	10.4	1.2	5.3
Certificate III and above	%	59.4	60.3	53.3	30.8	42.6	55.2	62.8	26.8	49.6
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	6.1	8.7	2.3	1.9	0.4	0.2	0.5	–	20.2
Certificate III or IV	'000	28.3	24.8	14.9	10.1	3.5	2.3	1.2	0.6	85.8
Certificate I or II or lower	'000	6.7	9.6	5.8	2.3	2.4	0.9	0.3	0.2	28.1
All qualifications	'000	41.1	43.1	23.0	14.3	6.4	3.3	1.9	0.8	134.0
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	16.1	21.2	7.1	4.3	2.5	0.9	1.5	0.2	53.9
Certificate III or IV	'000	62.8	54.2	34.1	19.4	11.5	4.8	3.2	1.9	192.0
Certificate I or II or lower	'000	16.8	13.0	10.7	4.5	4.3	1.4	0.6	0.4	51.7
All qualifications	'000	95.8	88.4	52.0	28.3	18.2	7.2	5.2	2.5	297.5
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	17.9	22.8	8.1	5.1	2.6	1.0	1.5	0.2	59.1
Certificate III or IV	'000	75.7	64.7	42.2	24.9	12.7	5.8	3.7	2.1	231.7
Certificate I or II or lower	'000	24.6	25.5	19.8	10.0	6.4	2.7	1.0	0.9	91.0
All qualifications	'000	118.2	113.0	70.1	39.9	21.6	9.5	6.2	3.3	381.8
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	%	14.8	20.2	10.2	13.4	6.9	5.3	24.1	2.7	15.0
Certificate III and above	%	83.7	77.8	74.7	84.1	62.0	74.1	86.6	77.8	79.0

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	16.9	24.0	13.7	15.3	13.6	13.0	27.9	8.5	18.1
Certificate III and above	%	82.4	85.3	79.3	84.0	76.6	80.3	88.8	85.5	82.6
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	15.2	20.1	11.6	12.7	11.8	10.2	24.2	6.5	15.5
Certificate III and above	%	79.2	77.4	71.7	75.0	70.6	71.6	83.7	71.0	76.2
2009										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	7.0	7.5	3.5	2.0	1.6	0.3	0.5	–	22.4
Certificate III or IV	'000	30.1	19.8	16.9	10.2	6.1	2.2	2.4	0.6	88.4
Certificate I or II or lower	'000	7.6	6.8	6.3	2.7	3.1	0.9	0.5	0.4	28.3
All qualifications	'000	44.6	34.1	26.7	14.9	10.8	3.4	3.5	1.0	139.0
All graduates aged 20 - 64										
Diploma and above	'000	13.9	15.6	8.1	4.1	4.2	1.1	1.5	0.2	48.8
Certificate III or IV	'000	63.1	46.9	35.5	19.4	15.5	5.0	4.8	1.8	191.9
Certificate I or II or lower	'000	18.5	12.8	9.2	5.5	5.2	1.4	1.3	0.8	54.6
All qualifications	'000	95.5	75.3	52.8	29.0	24.9	7.4	7.5	2.8	295.3
All graduates aged 15 - 64										
Diploma and above	'000	16.0	17.1	9.5	4.8	4.4	1.1	1.7	0.2	54.8
Certificate III or IV	'000	76.9	55.9	45.1	25.0	17.5	5.8	5.9	2.0	234.0
Certificate I or II or lower	'000	27.1	22.3	23.6	12.6	9.0	2.8	1.8	1.7	100.9
All qualifications	'000	120.0	95.3	78.2	42.5	30.9	9.6	9.3	3.9	389.7
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	15.6	21.9	13.1	13.3	15.1	7.5	15.6	2.7	16.1

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Certificate III and above	%	83.0	80.1	76.4	81.7	71.5	72.3	85.8	62.8	79.7
All graduates aged 20 - 64										
Diploma and above	%	14.6	20.7	15.4	14.1	17.0	14.5	20.4	6.5	16.5
Certificate III and above	%	80.7	83.0	82.6	80.9	79.2	81.7	83.4	70.3	81.5
All graduates aged 15 - 64										
Diploma and above	%	13.3	17.9	12.1	11.4	14.3	11.5	18.0	4.8	14.1
Certificate III and above	%	77.4	76.6	69.8	70.3	70.8	71.2	81.0	56.6	74.1
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	–	–	–	–	–	–	–	–	0.1
Certificate III or IV	'000	0.7	0.2	0.5	0.2	0.1	0.1	–	0.1	1.9
Certificate I or II or lower	'000	0.5	0.1	0.4	0.3	0.2	–	–	0.2	1.8
All qualifications	'000	1.2	0.3	1.0	0.6	0.3	0.1	0.1	0.2	3.8
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.2	–	0.3	–	0.1	–	–	–	0.6
Certificate III or IV	'000	1.7	0.4	1.2	0.5	0.3	0.2	0.1	0.3	4.6
Certificate I or II or lower	'000	1.1	0.3	0.7	0.6	0.3	0.1	0.1	0.5	3.6
All qualifications	'000	2.9	0.7	2.2	1.1	0.7	0.3	0.2	0.7	8.8
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	0.1	0.3	–	0.1	–	–	–	0.7
Certificate III or IV	'000	2.1	0.4	1.6	0.6	0.4	0.2	0.1	0.3	5.6
Certificate I or II or lower	'000	1.6	0.4	1.6	1.2	0.4	0.2	0.1	0.7	6.2
All qualifications	'000	3.9	0.9	3.5	1.8	0.8	0.3	0.2	1.0	12.5
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	3.5	3.2	4.0	2.7	2.4	4.9	1.5	–	3.2

TABLE 5A.78

Table 5A.78 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)										
	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Certificate III and above	%	62.8	53.4	55.7	41.1	42.3	62.3	54.4	30.3	53.2
Indigenous graduates aged 20 - 64										
Diploma and above	%	6.2	6.9	11.8	3.2	10.3	7.2	5.9	1.7	7.3
Certificate III and above	%	63.2	59.8	67.3	45.6	61.8	68.1	63.9	36.0	59.5
Indigenous graduates aged 15 - 64										
Diploma and above	%	5.0	5.8	8.1	2.5	8.5	5.8	5.0	1.3	5.5
Certificate III and above	%	58.4	52.9	53.2	34.1	54.5	55.0	56.6	28.9	50.2
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	6.2	6.9	2.7	1.8	1.5	0.3	0.5	–	19.8
Certificate III or IV	'000	27.9	18.9	14.1	9.1	5.5	2.1	2.1	0.5	80.2
Certificate I or II or lower	'000	6.8	6.5	4.8	1.9	2.4	0.9	0.4	0.2	23.8
All qualifications	'000	40.8	32.3	21.5	12.8	9.5	3.2	3.0	0.7	123.8
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	12.2	14.1	6.6	3.2	4.0	1.1	1.3	0.2	42.6
Certificate III or IV	'000	57.6	44.0	28.5	15.6	13.8	4.7	3.8	1.5	169.6
Certificate I or II or lower	'000	16.7	12.1	6.6	3.6	3.9	1.2	0.9	0.4	45.5
All qualifications	'000	86.6	70.2	41.7	22.4	21.7	6.9	6.1	2.0	257.7
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	14.2	15.5	7.5	3.9	4.1	1.1	1.5	0.2	47.9
Certificate III or IV	'000	70.6	52.7	35.9	20.6	15.5	5.4	4.7	1.7	207.2
Certificate I or II or lower	'000	24.4	21.3	17.9	8.3	7.2	2.5	1.3	0.9	83.8
All qualifications	'000	109.2	89.5	61.3	32.8	26.8	9.0	7.5	2.8	338.9
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	%	15.1	21.5	12.3	14.1	16.0	7.8	16.9	3.7	16.0

TABLE 5A.78

Table 5A.78 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)										
	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Certificate III and above	%	83.3	80.0	77.5	85.3	74.5	73.1	87.1	73.8	80.7
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	14.1	20.0	15.7	14.3	18.5	15.3	22.0	8.3	16.5
Certificate III and above	%	80.7	82.7	84.1	83.8	82.1	82.8	85.0	82.6	82.3
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	13.0	17.3	12.2	11.8	15.4	12.1	19.4	6.1	14.1
Certificate III and above	%	77.6	76.2	70.8	74.8	73.3	72.1	82.5	66.6	75.3
2008										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.2	6.6	2.8	1.7	2.1	0.3	0.6	–	20.2
Certificate III or IV	'000	27.5	18.2	14.5	9.0	5.4	2.5	1.5	0.5	79.3
Certificate I or II or lower	'000	6.9	6.1	3.9	3.0	2.8	0.8	0.4	0.3	24.3
All qualifications	'000	40.6	30.9	21.3	13.7	10.3	3.6	2.5	0.9	123.8
All graduates aged 20 - 64										
Diploma and above	'000	11.8	13.3	7.7	3.4	4.7	1.3	1.2	0.2	43.4
Certificate III or IV	'000	55.9	40.5	33.2	16.1	12.4	5.4	3.5	1.5	168.5
Certificate I or II or lower	'000	19.0	13.0	7.5	6.2	5.5	1.8	1.1	0.7	54.7
All qualifications	'000	86.6	66.8	48.4	25.7	22.5	8.4	5.9	2.3	266.6
All graduates aged 15 - 64										
Diploma and above	'000	13.7	14.7	8.7	4.0	4.8	1.3	1.4	0.2	48.7
Certificate III or IV	'000	68.3	48.4	40.3	20.9	14.1	6.3	4.1	1.6	204.0
Certificate I or II or lower	'000	27.2	22.3	17.7	12.3	9.1	2.7	1.6	1.5	94.3
All qualifications	'000	109.2	85.4	66.7	37.2	27.9	10.3	7.0	3.3	347.1
Proportion of qualifications completed										
All graduates aged 18 - 24										

TABLE 5A.78

Table 5A.78 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)										
	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Diploma and above	%	15.3	21.2	13.2	12.1	20.0	7.7	22.6	3.5	16.3
Certificate III and above	%	83.0	80.2	81.7	78.3	72.5	76.7	82.8	60.7	80.3
All graduates aged 20 - 64										
Diploma and above	%	13.6	19.9	15.8	13.1	20.8	15.0	21.0	6.6	16.3
Certificate III and above	%	78.0	80.5	84.6	75.9	75.7	79.0	81.2	69.2	79.5
All graduates aged 15 - 64										
Diploma and above	%	12.5	17.2	13.1	10.7	17.1	12.8	19.6	4.8	14.0
Certificate III and above	%	75.1	73.9	73.5	67.0	67.5	73.7	77.6	54.1	72.8
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	–	–	–	–	–	–	–	–	0.1
Certificate III or IV	'000	0.7	0.1	0.5	0.2	0.1	0.1	–	0.1	1.7
Certificate I or II or lower	'000	0.4	0.1	0.3	0.2	0.2	–	–	0.1	1.4
All qualifications	'000	1.1	0.2	0.8	0.5	0.3	0.1	–	0.2	3.2
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.1	0.1	0.2	0.1	0.1	–	–	–	0.6
Certificate III or IV	'000	1.5	0.3	1.2	0.4	0.2	0.1	0.1	0.2	4.1
Certificate I or II or lower	'000	1.0	0.2	0.4	0.5	0.3	0.1	–	0.3	2.8
All qualifications	'000	2.6	0.6	1.8	1.0	0.6	0.3	0.1	0.6	7.5
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	0.1	0.2	0.1	0.1	–	–	–	0.7
Certificate III or IV	'000	1.8	0.4	1.4	0.5	0.3	0.2	0.1	0.2	4.9
Certificate I or II or lower	'000	1.5	0.3	1.0	1.0	0.4	0.1	–	0.5	5.0
All qualifications	'000	3.5	0.8	2.7	1.6	0.8	0.3	0.1	0.8	10.6
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										

TABLE 5A.78

Table 5A.78 VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)										
	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Diploma and above	%	4.0	4.6	3.8	3.0	2.7	4.4	6.3	1.0	3.6
Certificate III and above	%	63.8	60.1	64.5	48.1	39.6	66.2	54.2	29.8	57.4
Indigenous graduates aged 20 - 64										
Diploma and above	%	5.4	13.0	12.7	6.0	14.5	8.6	12.5	3.1	8.6
Certificate III and above	%	61.2	69.0	77.0	50.5	52.6	63.7	79.2	43.4	62.6
Indigenous graduates aged 15 - 64										
Diploma and above	%	4.5	10.0	9.1	3.9	11.3	7.2	10.5	2.2	6.5
Certificate III and above	%	56.7	60.4	61.8	37.7	44.5	60.4	66.1	33.9	53.1
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	5.6	5.8	2.3	1.5	2.1	0.3	0.6	–	18.1
Certificate III or IV	'000	25.6	17.2	12.8	8.0	5.1	2.4	1.4	0.4	72.9
Certificate I or II or lower	'000	6.2	5.8	3.1	1.9	2.5	0.8	0.4	0.2	20.7
All qualifications	'000	37.3	28.8	18.2	11.4	9.6	3.4	2.4	0.7	111.8
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	10.4	11.5	6.4	2.8	4.5	1.2	1.2	0.1	38.1
Certificate III or IV	'000	51.3	37.2	27.6	12.9	11.5	5.1	3.1	1.2	150.0
Certificate I or II or lower	'000	17.3	11.4	5.8	4.1	4.6	1.6	0.9	0.4	46.0
All qualifications	'000	79.0	60.2	39.7	19.8	20.6	8.0	5.1	1.7	234.0
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	12.2	12.8	7.2	3.3	4.6	1.3	1.3	0.1	42.8
Certificate III or IV	'000	62.9	44.7	33.4	17.2	13.1	6.0	3.6	1.4	182.3
Certificate I or II or lower	'000	24.6	20.4	13.3	8.1	7.8	2.5	1.2	1.0	78.9
All qualifications	'000	99.8	77.9	53.8	28.7	25.5	9.8	6.0	2.5	304.0
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Diploma and above	%	15.0	20.1	12.6	13.3	21.3	7.9	23.9	4.2	16.2
Certificate III and above	%	83.5	79.9	83.1	83.4	74.2	77.2	85.1	69.5	81.4
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	13.2	19.1	16.0	13.9	21.8	15.4	22.7	7.9	16.3
Certificate III and above	%	78.1	81.0	85.5	79.4	77.7	80.0	83.1	77.3	80.3
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	12.2	16.4	13.3	11.6	18.0	13.1	21.4	5.7	14.1
Certificate III and above	%	75.3	73.8	75.4	71.6	69.5	74.5	80.3	60.2	74.1
2007										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.8	7.7	2.7	1.7	1.8	0.3	0.7	–	21.7
Certificate III or IV	'000	25.1	19.6	11.5	7.8	4.7	1.8	1.7	0.4	72.7
Certificate I or II or lower	'000	8.0	6.3	3.0	2.4	2.1	0.8	0.7	0.3	23.7
All qualifications	'000	39.9	33.6	17.2	12.0	8.7	2.9	3.1	0.7	118.1
All graduates aged 20 - 64										
Diploma and above	'000	11.6	13.0	6.6	3.1	4.3	0.9	1.3	0.1	41.0
Certificate III or IV	'000	49.2	41.9	25.4	13.5	10.8	4.1	3.7	1.1	149.7
Certificate I or II or lower	'000	19.3	12.0	7.2	6.1	4.2	1.8	1.5	0.8	52.9
All qualifications	'000	80.1	67.0	39.2	22.6	19.3	6.9	6.5	2.0	243.6
All graduates aged 15 - 64										
Diploma and above	'000	13.7	14.6	7.8	3.8	4.4	0.9	1.4	0.1	46.8
Certificate III or IV	'000	60.4	49.9	30.9	17.5	12.1	4.7	4.3	1.2	181.0
Certificate I or II or lower	'000	29.4	21.5	14.1	10.9	7.2	2.6	2.1	1.7	89.6
All qualifications	'000	103.6	86.0	52.8	32.1	23.6	8.3	7.9	3.0	317.4
Proportion of qualifications completed										

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
All graduates aged 18 - 24										
Diploma and above	%	17.0	22.8	15.6	14.5	21.1	8.8	22.3	2.1	18.4
Certificate III and above	%	80.0	81.2	82.6	79.6	75.5	72.0	76.9	53.9	79.9
All graduates aged 20 - 64										
Diploma and above	%	14.5	19.5	16.9	13.5	22.3	13.5	19.8	6.0	16.8
Certificate III and above	%	76.0	82.0	81.6	73.1	78.3	73.7	76.5	60.3	78.3
All graduates aged 15 - 64										
Diploma and above	%	13.3	16.9	14.8	11.8	18.6	11.4	18.4	4.0	14.8
Certificate III and above	%	71.6	75.0	73.3	66.2	69.6	68.3	72.8	44.0	71.8
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	0.1	–	–	–	–	–	–	–	0.1
Certificate III or IV	'000	0.5	0.1	0.4	0.1	0.1	0.1	–	0.1	1.4
Certificate I or II or lower	'000	0.4	0.1	0.2	0.2	0.1	–	–	0.2	1.1
All qualifications	'000	0.9	0.2	0.6	0.3	0.2	0.1	–	0.2	2.7
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.1	–	0.2	–	0.1	–	–	–	0.5
Certificate III or IV	'000	1.2	0.3	1.0	0.4	0.2	0.1	–	0.2	3.5
Certificate I or II or lower	'000	0.8	0.2	0.5	0.4	0.2	0.1	0.1	0.5	2.7
All qualifications	'000	2.1	0.5	1.7	0.8	0.5	0.2	0.1	0.7	6.6
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	–	0.2	–	0.1	–	–	–	0.5
Certificate III or IV	'000	1.4	0.3	1.2	0.5	0.3	0.1	–	0.3	4.1
Certificate I or II or lower	'000	1.3	0.3	0.9	0.8	0.3	0.1	0.1	0.7	4.5
All qualifications	'000	2.9	0.7	2.2	1.3	0.6	0.3	0.2	1.0	9.1
Proportion of qualifications completed										

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Indigenous graduates aged 18 - 24										
Diploma and above	%	5.7	4.7	3.9	3.8	1.6	4.9	6.8	0.4	4.2
Certificate III and above	%	59.3	60.2	69.5	46.8	54.2	59.2	50.0	30.5	57.1
Indigenous graduates aged 20 - 64										
Diploma and above	%	7.0	8.7	10.1	4.3	16.2	6.1	4.7	2.5	7.7
Certificate III and above	%	61.8	60.4	70.9	53.2	63.6	57.6	40.2	35.8	59.8
Indigenous graduates aged 15 - 64										
Diploma and above	%	5.7	7.1	7.9	3.0	13.4	4.5	3.7	1.9	6.0
Certificate III and above	%	54.6	53.1	61.5	38.3	57.1	51.9	33.5	29.4	50.9
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	5.5	6.8	2.3	1.6	1.8	0.2	0.7	–	19.0
Certificate III or IV	'000	22.4	18.3	10.6	7.1	4.5	1.7	1.7	0.3	66.6
Certificate I or II or lower	'000	6.9	5.9	2.6	2.0	1.9	0.7	0.7	0.2	20.9
All qualifications	'000	34.8	31.0	15.5	10.8	8.2	2.7	3.0	0.5	106.5
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	9.4	11.2	5.8	2.5	4.1	0.9	1.2	0.1	35.2
Certificate III or IV	'000	42.3	38.0	22.2	11.3	10.1	4.0	3.3	0.8	132.0
Certificate I or II or lower	'000	16.9	10.7	6.0	4.5	3.5	1.7	1.3	0.3	44.9
All qualifications	'000	68.5	60.0	34.0	18.3	17.8	6.5	5.8	1.2	212.1
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	11.4	12.7	6.8	3.2	4.2	0.9	1.3	0.1	40.6
Certificate III or IV	'000	52.4	45.6	27.1	14.9	11.2	4.5	3.9	0.9	160.6
Certificate I or II or lower	'000	25.4	19.7	11.8	8.1	6.1	2.4	1.8	1.0	76.4
All qualifications	'000	89.1	78.0	45.8	26.2	21.6	7.9	7.0	2.0	277.6
Proportion of qualifications completed										

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Non-Indigenous graduates aged 18 - 24										
Diploma and above	%	15.9	21.9	14.8	15.0	22.2	9.0	22.7	2.7	17.8
Certificate III and above	%	80.2	80.9	83.2	81.3	76.5	72.5	78.1	64.9	80.3
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	13.7	18.7	17.0	13.8	23.3	13.9	20.4	8.0	16.6
Certificate III and above	%	75.4	82.1	82.4	75.3	80.2	74.4	77.8	74.1	78.8
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	12.8	16.2	14.8	12.3	19.5	11.8	19.1	5.0	14.6
Certificate III and above	%	71.5	74.7	74.1	69.1	71.5	69.1	74.7	50.8	72.5
2006										
All graduates										
Number of VET qualifications completed										
All graduates aged 18 - 24										
Diploma and above	'000	6.7	6.5	3.1	1.7	1.3	0.2	0.6	–	20.0
Certificate III or IV	'000	22.8	16.7	10.6	7.1	5.0	1.6	1.3	0.3	65.4
Certificate I or II or lower	'000	7.7	5.9	3.5	2.9	2.7	0.9	0.4	0.2	24.2
All qualifications	'000	37.2	29.1	17.2	11.7	8.9	2.7	2.3	0.5	109.7
All graduates aged 20 - 64										
Diploma and above	'000	11.2	10.5	6.0	2.7	3.6	1.0	1.2	0.1	36.3
Certificate III or IV	'000	42.9	34.9	22.1	12.5	11.3	3.9	3.2	1.0	131.8
Certificate I or II or lower	'000	19.8	10.2	8.8	6.2	3.3	1.8	1.0	0.5	51.6
All qualifications	'000	73.9	55.5	36.9	21.4	18.2	6.7	5.4	1.6	219.7
All graduates aged 15 - 64										
Diploma and above	'000	13.5	12.4	7.3	3.5	3.7	1.0	1.4	0.1	42.9
Certificate III or IV	'000	53.6	42.1	27.0	16.5	12.8	4.5	3.6	1.1	161.2
Certificate I or II or lower	'000	29.4	19.4	14.8	10.8	6.7	2.7	1.4	1.1	86.2
All qualifications	'000	96.5	74.0	49.1	30.8	23.1	8.2	6.3	2.3	290.3

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of qualifications completed										
All graduates aged 18 - 24										
Diploma and above	%	18.1	22.2	18.0	14.6	14.0	7.7	24.2	3.2	18.3
Certificate III and above	%	79.4	79.6	79.7	75.1	70.1	65.9	80.6	59.4	77.9
All graduates aged 20 - 64										
Diploma and above	%	15.1	18.9	16.3	12.6	19.7	14.5	22.6	7.8	16.5
Certificate III and above	%	73.2	81.7	76.2	70.8	81.7	73.4	81.7	68.6	76.5
All graduates aged 15 - 64										
Diploma and above	%	14.0	16.8	14.9	11.4	15.9	12.3	21.7	5.5	14.8
Certificate III and above	%	69.6	73.7	69.8	64.9	71.1	67.3	78.5	52.0	70.3
Indigenous graduates										
Number of VET qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	'000	–	–	–	–	–	–	–	–	0.1
Certificate III or IV	'000	0.4	0.1	0.3	0.2	0.1	0.1	–	–	1.2
Certificate I or II or lower	'000	0.3	0.1	0.2	0.2	0.1	–	–	0.1	1.1
All qualifications	'000	0.7	0.2	0.6	0.4	0.2	0.1	–	0.2	2.4
Indigenous graduates aged 20 - 64										
Diploma and above	'000	0.2	–	0.1	–	–	–	–	0.1	0.5
Certificate III or IV	'000	0.9	0.2	0.8	0.4	0.4	0.1	0.1	0.2	3.1
Certificate I or II or lower	'000	0.7	0.2	0.5	0.5	0.2	0.1	–	0.3	2.4
All qualifications	'000	1.8	0.4	1.4	0.9	0.6	0.2	0.1	0.5	6.0
Indigenous graduates aged 15 - 64										
Diploma and above	'000	0.2	–	0.1	–	–	–	–	0.1	0.5
Certificate III or IV	'000	1.1	0.2	1.0	0.5	0.4	0.1	0.1	0.2	3.6
Certificate I or II or lower	'000	1.2	0.3	0.8	0.9	0.3	0.1	–	0.4	3.9
All qualifications	'000	2.5	0.6	1.9	1.4	0.7	0.3	0.1	0.7	8.1

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of qualifications completed										
Indigenous graduates aged 18 - 24										
Diploma and above	%	6.7	3.8	5.6	1.3	1.4	2.0	9.1	2.0	4.4
Certificate III and above	%	58.8	51.6	66.3	45.8	50.7	59.4	69.7	34.4	55.8
Indigenous graduates aged 20 - 64										
Diploma and above	%	9.5	9.7	7.3	3.3	8.2	6.6	12.2	10.1	7.9
Certificate III and above	%	60.3	58.7	66.9	46.7	69.3	69.2	76.7	43.7	59.7
Indigenous graduates aged 15 - 64										
Diploma and above	%	7.6	7.7	6.3	2.3	6.7	6.0	10.5	7.6	6.3
Certificate III and above	%	52.7	49.2	58.8	37.6	61.5	60.7	69.3	35.2	51.1
Non-Indigenous graduates										
Number of VET qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	'000	5.3	6.1	2.7	1.6	1.2	0.2	0.5	–	17.7
Certificate III or IV	'000	19.2	15.5	9.8	6.2	4.7	1.5	1.2	0.3	58.4
Certificate I or II or lower	'000	6.1	5.4	3.0	2.2	2.4	0.8	0.4	0.1	20.6
All qualifications	'000	30.6	27.1	15.6	10.0	8.3	2.5	2.2	0.4	96.6
Non-Indigenous graduates aged 20 - 64										
Diploma and above	'000	8.7	9.8	5.3	2.3	3.4	0.9	1.1	0.1	31.6
Certificate III or IV	'000	34.6	32.1	19.5	10.1	10.2	3.7	2.8	0.8	113.8
Certificate I or II or lower	'000	15.4	9.2	7.3	4.6	3.0	1.7	0.8	0.2	42.2
All qualifications	'000	58.6	51.2	32.1	17.0	16.6	6.3	4.7	1.1	187.7
Non-Indigenous graduates aged 15 - 64										
Diploma and above	'000	10.6	11.6	6.4	3.0	3.5	1.0	1.2	0.1	37.4
Certificate III or IV	'000	43.4	39.0	23.8	13.7	11.6	4.2	3.2	0.9	139.8
Certificate I or II or lower	'000	22.7	17.8	12.6	8.1	6.0	2.5	1.2	0.7	71.5
All qualifications	'000	76.7	68.4	42.8	24.8	21.1	7.7	5.6	1.6	248.8

TABLE 5A.78

Table 5A.78 **VET qualifications completed by course level, Indigenous status and target age group (a), (b), (c), (d), (e)**

	<i>Unit</i>	<i>NSW</i>	<i>Vic</i>	<i>Qld (f)</i>	<i>WA</i>	<i>SA</i>	<i>Tas</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Proportion of qualifications completed										
Non-Indigenous graduates aged 18 - 24										
Diploma and above	%	17.3	22.6	17.5	16.0	14.5	8.1	24.6	3.7	18.3
Certificate III and above	%	80.1	80.0	80.5	77.7	70.7	66.4	81.1	69.1	78.7
Non-Indigenous graduates aged 20 - 64										
Diploma and above	%	14.8	19.2	16.6	13.5	20.6	15.1	22.7	6.9	16.9
Certificate III and above	%	73.7	82.0	77.2	73.1	82.2	73.7	82.0	79.9	77.5
Non-Indigenous graduates aged 15 - 64										
Diploma and above	%	13.8	17.0	15.0	12.2	16.6	12.8	21.8	4.7	15.0
Certificate III and above	%	70.4	74.0	70.6	67.4	71.6	67.6	78.7	59.0	71.3

- (a) Qualifications completed includes courses accredited or approved by a local State/Territory authority, and represents students eligible to be awarded a qualification.
- (b) 'Certificate I, II or lower' includes Certificate I, II, and years 11 and 12 where students are participating in VET training with a nationally accredited outcome.
- (c) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rates since 2006 for Indigenous status for government funded students is as follows: 2006 – 11.8%; 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%.
- (d) Final qualifications completed data for 2011 are not available. Only preliminary data are available from the 2011 National VET Provider Collection.
- (e) Additional information is provided in footnotes for table 5A.73.
– Nil or rounded to zero.

Source: NCVET unpublished, National VET provider collection.

TABLE 5A.79

Table 5A.79 **Qualification Equivalents, all ages, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW (e)</i>	<i>Vic (f)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT (h)</i>	<i>NT</i>	<i>Aust</i>
2011										
All graduates										
Diploma and above	'000	22.4	27.7	11.1	5.6	3.7	0.9	1.4	0.2	73.0
Change in diploma and above between 2010 and 2011	%	13.3	21.1	15.4	10.4	13.1	21.4	2.0	5.7	16.0
Certificate III or IV	'000	95.6	112.5	61.0	32.9	20.5	6.7	4.7	2.7	336.6
Change in certificate III or IV between 2010 and 2011	%	4.0	47.6	20.0	1.8	16.0	8.1	7.1	- 3.8	19.2
Certificate I or II	'000	41.3	48.1	31.2	22.7	14.0	4.3	1.1	3.6	166.2
Change in certificate I or II between 2010 and 2011	%	- 4.2	39.4	19.6	- 6.4	- 2.0	4.0	0.1	4.2	10.2
All qualifications	'000	159.3	188.3	103.3	61.2	38.2	11.9	7.2	6.5	575.9
Indigenous graduates										
Diploma and above	no.	480	140	363	85	54	26	18	22	1 189
Certificate III or IV	no.	3 797	998	2 918	1 184	692	272	82	573	10 516
Certificate I or II	no.	3 637	915	3 086	2 917	1 126	295	74	1 990	14 040
All qualifications	no.	7 914	2 053	6 367	4 187	1 872	593	174	2 585	25 744
Non-Indigenous graduates										
Diploma and above	'000	20.9	27.0	8.3	4.6	3.5	0.9	1.1	0.1	66.5
Certificate III or IV	'000	89.9	107.8	50.8	26.9	18.8	6.3	3.5	2.1	306.1
Certificate I or II	'000	37.2	45.6	20.9	15.9	12.6	3.9	0.7	1.6	138.3
All qualifications	'000	148.0	180.4	80.0	47.4	34.9	11.1	5.3	3.9	510.9
2010										
All graduates										
Diploma and above	'000	19.8	22.9	9.6	5.1	3.3	0.8	1.3	0.2	62.9
Change in diploma and above between 2009 and 2010	%	30.7	21.0	22.5	16.5	27.0	4.5	—	86.3	23.3

TABLE 5A.79

Table 5A.79 **Qualification Equivalents, all ages, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW (e)</i>	<i>Vic (f)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT (h)</i>	<i>NT</i>	<i>Aust</i>
Certificate III or IV	'000	91.9	76.2	50.9	32.3	17.6	6.2	4.4	2.9	282.4
Change in certificate III or IV between 2009 and 2010	%	6.5	18.4	12.3	10.3	4.9	0.8	14.2	10.4	10.9
Certificate I or II	'000	43.1	34.5	26.1	24.3	14.3	4.1	1.1	3.5	150.9
Change in certificate I or II between 2009 and 2010	%	1.6	16.8	23.3	- 1.9	4.2	- 0.1	- 6.0	6.2	7.7
All qualifications	'000	154.7	133.6	86.5	61.7	35.2	11.1	6.9	6.5	496.2
Indigenous graduates										
Diploma and above	no.	401	143	284	62	43	17	18	21	989
Certificate III or IV	no.	3 388	751	2 475	1 009	485	207	88	635	9 036
Certificate I or II	no.	3 524	682	2 344	2 954	1 098	273	81	1 870	12 826
All qualifications	no.	7 312	1 576	5 103	4 026	1 626	497	186	2 526	22 852
Non-Indigenous graduates										
Diploma and above	'000	18.6	22.0	7.3	4.2	3.0	0.7	1.0	0.1	57.1
Certificate III or IV	'000	86.8	73.2	41.9	26.9	14.3	5.8	3.2	2.2	254.3
Certificate I or II	'000	39.0	32.9	18.7	16.7	12.1	3.7	0.7	1.6	125.4
All qualifications	'000	144.4	128.0	67.9	47.8	29.5	10.2	4.9	3.9	436.7
2009										
All graduates										
Diploma and above	'000	15.1	18.9	7.8	4.4	2.6	0.7	1.3	0.1	51.0
Change in diploma and above between 2008 and 2009	%	8.7	10.7	10.0	20.8	26.7	3.0	3.0	- 6.7	11.1
Certificate III or IV	'000	86.2	64.3	45.3	29.3	16.8	6.2	3.9	2.6	254.6
Change in certificate III or IV between 2008 and 2009	%	7.4	4.9	8.7	19.4	18.9	0.3	12.4	7.9	8.8
Certificate I or II	'000	42.4	29.5	21.1	24.8	13.7	4.1	1.2	3.3	140.1

TABLE 5A.79

Table 5A.79 **Qualification Equivalents, all ages, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW (e)</i>	<i>Vic (f)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT (h)</i>	<i>NT</i>	<i>Aust</i>
Change in certificate I or II between 2008 and 2009	%	2.9	1.1	4.4	17.5	1.2	- 4.2	- 3.4	- 3.0	4.4
All qualifications	'000	143.8	112.8	74.3	58.4	33.1	11.0	6.4	5.9	445.7
Indigenous graduates										
Diploma and above	no.	233	104	292	57	75	13	9	11	794
Certificate III or IV	no.	2 917	702	1 986	879	376	181	123	547	7 712
Certificate I or II	no.	3 041	649	1 928	2 570	903	253	91	1 732	11 169
All qualifications	no.	6 191	1 455	4 206	3 506	1 355	447	224	2 290	19 675
Non-Indigenous graduates										
Diploma and above	'000	14.7	18.3	5.8	3.7	2.4	0.7	1.2	0.1	46.8
Certificate III or IV	'000	81.9	62.0	36.4	24.0	13.9	5.7	3.2	2.0	229.0
Certificate I or II	'000	38.3	28.0	14.8	15.4	10.9	3.7	0.8	1.5	113.4
All qualifications	'000	134.8	108.3	57.0	43.1	27.1	10.2	5.2	3.5	389.2
2008										
All graduates										
Diploma and above	'000	13.9	17.1	7.1	3.6	2.0	0.7	1.3	0.1	45.9
Change in diploma and above between 2007 and 2008	%	- 2.2	7.4	3.8	5.0	9.9	11.5	- 8.0	- 7.1	3.2
Certificate III or IV	'000	80.3	61.3	41.6	24.5	14.2	6.2	3.4	2.4	233.9
Change in certificate III or IV between 2007 and 2008	%	8.5	8.6	8.9	10.8	2.6	16.6	6.7	- 0.9	8.5
Certificate I or II	'000	41.2	29.2	20.2	21.1	13.6	4.3	1.2	3.4	134.1
Change in certificate I or II between 2007 and 2008	%	4.0	1.2	3.6	0.6	- 17.7	- 3.5	- 8.1	- 13.7	- 0.7
All qualifications	'000	135.4	107.6	69.0	49.2	29.7	11.2	5.9	5.8	414.0
Indigenous graduates										

TABLE 5A.79

Table 5A.79 **Qualification Equivalents, all ages, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW (e)</i>	<i>Vic (f)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT (h)</i>	<i>NT</i>	<i>Aust</i>
Diploma and above	no.	199	106	289	61	22	16	11	16	720
Certificate III or IV	no.	2 765	611	1 970	815	314	185	80	541	7 280
Certificate I or II	no.	2 928	717	1 527	2 066	821	236	46	1 739	10 080
All qualifications	no.	5 891	1 434	3 786	2 943	1 157	437	136	2 295	18 079
Non-Indigenous graduates										
Diploma and above	'000	13.5	16.5	5.4	3.1	1.9	0.7	1.2	0.1	42.5
Certificate III or IV	'000	76.0	58.6	35.1	20.3	13.0	5.9	2.9	1.8	213.6
Certificate I or II	'000	36.7	27.2	14.5	13.1	11.5	3.9	0.8	1.6	109.2
All qualifications	'000	126.2	102.3	55.0	36.5	26.4	10.4	4.9	3.5	365.2
2007										
All graduates										
Diploma and above	'000	14.2	15.9	6.9	3.5	1.8	0.6	1.4	0.1	44.5
Certificate III or IV	'000	74.0	56.5	38.2	22.1	13.8	5.3	3.2	2.4	215.6
Certificate I or II	'000	39.7	28.8	19.5	20.9	16.5	4.4	1.3	3.9	135.1
All qualifications	'000	127.9	101.2	64.7	46.5	32.1	10.4	6.0	6.4	395.1
Indigenous graduates										
Diploma and above	no.	217	122	224	46	17	13	9	19	667
Certificate III or IV	no.	2 294	508	1 726	746	318	176	54	572	6 395
Certificate I or II	no.	2 593	641	1 518	2 051	730	224	70	1 842	9 668
All qualifications	no.	5 104	1 271	3 469	2 843	1 065	413	133	2 433	16 730
Non-Indigenous graduates										
Diploma and above	'000	13.5	15.4	5.8	3.0	1.8	0.6	1.3	0.1	41.5
Certificate III or IV	'000	68.0	53.9	33.7	19.1	12.7	5.0	2.8	1.8	196.9
Certificate I or II	'000	34.2	26.8	15.7	14.7	14.5	4.1	1.0	2.0	113.1
All qualifications	'000	115.6	96.2	55.3	36.7	28.9	9.8	5.1	3.9	351.5

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

TABLE 5A.79

Table 5A.79 **Qualification Equivalents, all ages, by Indigenous status (a), (b), (c), (d)**

	<i>Unit</i>	<i>NSW (e)</i>	<i>Vic (f)</i>	<i>Qld</i>	<i>WA</i>	<i>SA</i>	<i>Tas (g)</i>	<i>ACT (h)</i>	<i>NT</i>	<i>Aust</i>
(b)	Qualification Equivalents expresses skill outputs in terms of equivalent qualifications within each AQF level and Field of Education. QEs are based on the training activity (annual hours) associated with completions of modules and units of competency, divided by an agreed value of training activity representing a qualification.									
(c)	Information about student participation in Australia's vocational education and training system is gathered annually through a national data collection. The collection is undertaken under a national standard (AVETMISS) where all Registered Training Organisations (RTOs) who receive public funding for the provision of training to students are required to provide detailed information about the students that they have trained. Under current arrangements, private RTOs are required only to provide details of the students that they have trained using funds sourced from direct government VET funding. On the other hand, publicly owned training providers (such as TAFE) are required to report information on all of their students and from all funding sources (i.e. including fee-for-service training). As a consequence, the information reported here significantly understates the total number of students who participate each year in recognised training under the auspices of the Australian Quality Training Framework (AQTF). For example, the national collection currently omits those who train in enterprise-based RTOs (without direct government VET funding) and those paying fee-for-service to private training providers. Various government programs, such as VET fee-help and the Productivity Places Program (PPP) were available to students from 2009 to 2011. These programs may have impacted on student numbers. However, it is difficult to draw any sound conclusions on the extent of growth due to the following: <ul style="list-style-type: none"> • all PPP students are reported in 2010 and 2011, and only partially reported in 2009 • the extent to which VET fee-help has affected student numbers is unknown due to partial coverage. 									
(d)	Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.									
(e)	From 2011, the National Art School in New South Wales moved to reporting nationally as part of the Commonwealth Higher Education Statistics collection. In 2010, the National Art School reported 360 students, 2375 subject enrolments, 345 399 nationally agreed nominal hours and 480 full-year training equivalents.									
(f)	Victoria submitted one consolidated submission for 2009 activity, in place of the three previous submissions (TAFE, ACE and Private Providers). As a consequence of the way some adult and community education and private registered training organisations are scoped, there may be some slight reporting differences in 2009 compared to previous years.									
(g)	For Tasmania data, when making comparisons between years, caution should be exercised due to changes in public provider structures and business systems.									
(h)	In May 2012, the Australian Capital Territory resubmitted data for the 2010 National VET Provider Collection to address data quality. The resubmission affects student characteristics that were not known in the original data submission. There was no change in the total training activity for 2010 as a result of the resubmission. <ul style="list-style-type: none"> – Nil or rounded to zero. 									

Source: NCVET unpublished, National VET provider collection.

TABLE 5A.88

Table 5A.88 **Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)**

	<i>NSW (d)</i>	<i>Vic (d)</i>	<i>Qld</i>	<i>WA</i>	<i>SA (d), (e)</i>	<i>Tas (d)</i>	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
2011									
Indigenous — units of competency	110.1	29.9	97.2	49.6	22.4	8.4	2.5	33.2	353.4
Non-Indigenous — units of competency	2306.1	2906.9	1321.2	662.0	507.6	173.0	65.9	59.2	8001.9
Indigenous status not reported — units of competency	52.5	90.4	272.3	145.6	26.2	4.0	26.9	1.2	619.1
Indigenous — modules	35.4	4.7	6.6	10.3	7.7	1.2	1.0	4.6	71.5
Non-Indigenous — modules	428.7	289.0	61.3	86.6	69.4	12.8	47.1	2.0	996.8
Indigenous status not reported — modules	3.9	4.1	14.4	13.8	0.3	0.1	3.3	–	39.9
2010									
Indigenous — units of competency	103.8	22.7	80.9	45.2	18.7	7.2	2.6	32.6	313.8
Non-Indigenous — units of competency	2240.2	2081.0	1152.2	655.0	437.5	162.5	75.2	61.0	6864.7
Indigenous status not reported — units of competency	49.9	65.6	217.0	142.4	73.1	5.4	27.8	0.9	582.0
Indigenous — modules	37.6	3.8	6.3	10.5	9.0	1.1	0.8	5.9	74.9
Non-Indigenous — modules	491.6	248.4	79.6	94.8	73.9	14.0	43.9	4.4	1050.6
Indigenous status not reported — modules	3.1	3.7	17.3	18.6	3.4	0.1	2.6	–	48.9
2009									
Indigenous — units of competency	86.0	19.5	66.1	39.3	14.2	6.4	3.3	28.3	263.1
Non-Indigenous — units of competency	1991.0	1719.3	979.3	585.5	419.1	157.9	79.4	54.1	5985.6
Indigenous status not reported — units of competency	42.9	47.4	202.5	137.5	74.8	5.5	16.5	1.8	528.9
Indigenous — modules	36.3	4.7	7.8	11.0	8.7	1.3	0.5	6.3	76.8
Non-Indigenous — modules	632.5	246.9	108.4	103.4	82.5	17.6	48.0	5.6	1245.0
Indigenous status not reported — modules	9.5	6.0	24.0	32.6	6.8	0.1	1.6	–	80.7
2008									
Indigenous — units of competency	80.1	18.4	58.1	34.1	13.4	6.6	1.8	28.6	241.0
Non-Indigenous — units of competency	1679.7	1557.4	957.3	494.1	411.8	168.4	51.9	50.9	5371.5

TABLE 5A.88

Table 5A.88 **Number of units of competency and modules completed, by Indigenous status ('000) (a), (b), (c)**

	<i>NSW</i> (d)	<i>Vic</i> (d)	<i>Qld</i>	<i>WA</i>	<i>SA</i> (d), (e)	<i>Tas</i> (d)	<i>ACT</i>	<i>NT</i>	<i>Aust</i>
Indigenous status not reported — units of competency	57.1	60.5	158.4	118.8	36.5	3.7	12.4	0.5	447.8
Indigenous — modules	44.3	5.2	8.2	9.3	7.7	1.1	0.5	6.8	83.2
Non-Indigenous — modules	920.9	253.7	135.5	108.7	98.9	21.8	43.5	7.7	1590.8
Indigenous status not reported — modules	24.3	7.2	22.0	27.6	5.2	0.2	0.9	0.1	87.5
2007									
Indigenous — units of competency	58.2	16.7	51.5	30.0	11.8	5.8	1.4	27.6	203.1
Non-Indigenous — units of competency	1288.1	1391.2	912.7	472.9	384.6	152.9	47.6	53.8	4703.8
Indigenous status not reported — units of competency	96.0	57.0	86.4	79.4	35.8	2.6	10.2	0.4	367.8
Indigenous — modules	47.5	4.8	11.8	10.4	7.0	0.9	0.6	8.0	90.9
Non-Indigenous — modules	1172.5	261.9	159.2	117.5	148.6	17.7	51.9	7.3	1936.6
Indigenous status not reported — modules	65.8	10.9	17.7	18.1	6.1	0.1	0.3	–	119.0

(a) Data are for government funded VET students (for additional information refer to footnotes for table 5A.4).

(b) Indigenous students are defined as those who self-identify on enrolment forms that they are of Aboriginal and/or Torres Strait Islander background. Not all students respond to the relevant question on the enrolment form. The non-response rate for Indigenous status for government funded students is as follows: 2007 – 8.5%; 2008 – 8.5%; 2009 – 9.2%; 2010 – 8.0%; 2011 – 7.1%.

(c) Due to changes in the AVETMISS reporting standard and the method of implementation of these changes by some training providers and jurisdictions, a large number of Units of Competency that were reported in previous years were not reported in 2007. In addition, a large number of modules that would not have been reported in previous years were reported in 2007. As a result, reported Training Package Units of Competency significantly decreased and other modules significantly increased in 2007.

(d) Additional jurisdictional information is provided in footnotes for tables 5A.80 and 5A.84.

(e) In 2007 a section of the TAFE SA data was submitted at an element level, which resulted in an increase in enrolment numbers over the previous year. This was rectified in the 2008 data submission, and resulted in a decline in enrolments over the previous year.

– Nil or rounded to zero.

Source: NCVET unpublished, National VET provider collection.