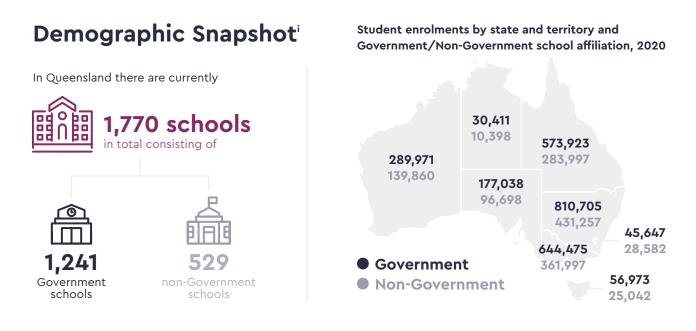
Queensland: A state analysis of the Cardus Education Survey Australia Project

Commissioned by Associated Christian Schools



Millennial graduates from Queensland contribute to the common good through:

Formation

Queensland schools prepare graduates for university and career success.

Two in three Queensland graduates (66%) felt prepared for university success (cf. 71% VIC, 67% NSW, 64% WA, 63% SA).

Three in five Queensland graduates (58%) felt prepared for career success (cf. 60% VIC, 59% SA, 58% NSW, 53% WA).

Work

Professional skills, employment and having a stable income are important both for individuals and communities to flourish. These are important in profiling a graduate who contributes to the common good.

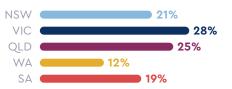


Two in every three graduates from Queensland are employed (68%)





NON-METRO —



Belonging

Membership of associations, groups and causes promote a sense of belonging within communities, expand social networks, and encourage broader civic engagement.



24% of Queensland graduates are involved in a sport, leisure, or cultural group



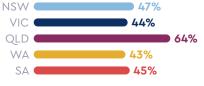
18% of Queensland graduates in non-metro areas are involved in business or professional group, having the third highest involvement across the nation

Generosity

Giving of one's time and money is a civic value that enhances community, assuming individuals cannot flourish if their neighbours cannot.

Queensland Christian graduates' are more likely than any other graduate in any state to volunteer

tate to volunteerother states47%NSW44%VIC

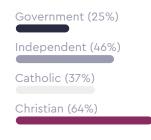




Queensland graduates' level

of giving compared to all

Graduates from Queensland Christian schools are more likely than Christian school graduates from any other state to volunteer:



Faith commitments and spiritual practices

Faith and belief not only provide a sense of purpose, and the associated benefits of good mental health and wellbeing, but also provide places of belonging and community connection.





Queensland Christian school Graduates are the **most likely** to attend church at least monthly compared to graduates from other schools (38% cf. 21% Independent, 14% Government, 12% Catholic).

Building flourishing communities of the future

To increase the wellbeing and flourishing of Australian communities and graduates Queensland schools could focus on:



Promoting holistic profiles of Queensland graduates that measure what is of value across educational, vocational, civic and social measures.



CARDUS

Cultivating the importance of membership and involvement in a variety of civic associations and groups.

METHODOLOGY

In 2021 Associated Christian Schools (ACS) commissioned a project to explore a detailed state-by state analysis and evaluation of the CES Australia project data sets. Data from the Cardus Education survey Australia project was collated from a nationally representative sample of 4,913 graduates, conducted in March and April 2020, who completed secondary school between 1998 and 2011. 17% of the total sample was from Queensland.

Australian Bureau of Statistics (ABS), 2020.





Associated Christian Schools